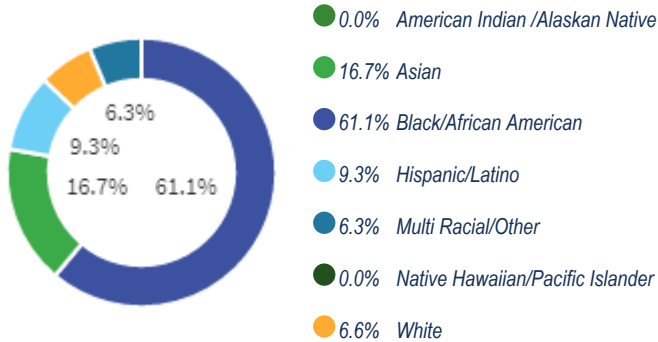# THE SCHOOL DISTRICT OF PHILADELPHIA

STEPHEN GIRARD SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2320 **Sector** | District **Network** | Network 2
Principal Name | Ms Leah Coleman
Address | 1800 Snyder Ave
Phone | 215-400-8180 **Website** | philasd.org/girard
Report Type | Elementary School **Grades in Report** | K-4
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 365

Student Enrollment and Demographics

- 0.0% *American Indian /Alaskan Native*
- 16.7% *Asian*
- 61.1% *Black/African American*
- 9.3% *Hispanic/Latino*
- 6.3% *Multi Racial/Other*
- 0.0% *Native Hawaiian/Pacific Islander*
- 6.6% *White*

378	15.9%
Total Number of students Served for 10+ Days Over the Year	*% Students with IEPs*
11.0%	**88.8%**
% English Learners	*% Economically Disadvantaged*

SPREE Key Metrics - K-8 Report

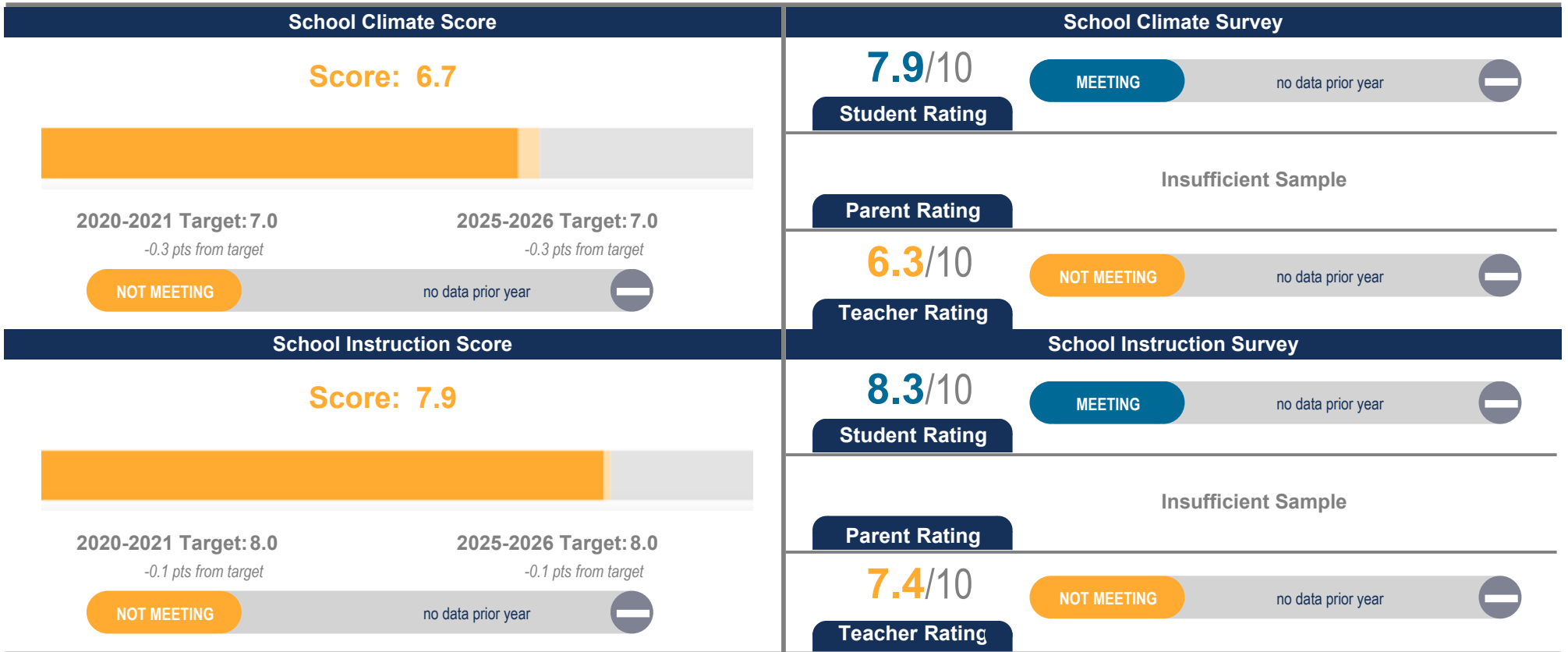| Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 2320 **School Name|** Stephen Girard School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.7

2020-2021 Target: 7.0
-0.3 pts from target

2025-2026 Target: 7.0
-0.3 pts from target

NOT MEETING | no data prior year

School Climate Survey

7.9/10 | MEETING | no data prior year
Student Rating

Insufficient Sample
Parent Rating

6.3/10 | NOT MEETING | no data prior year
Teacher Rating

School Instruction Score

Score: 7.9

2020-2021 Target: 8.0
-0.1 pts from target

2025-2026 Target: 8.0
-0.1 pts from target

NOT MEETING | no data prior year

School Instruction Survey

8.3/10 | MEETING | no data prior year
Student Rating

Insufficient Sample
Parent Rating

7.4/10 | NOT MEETING | no data prior year
Teacher Rating

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
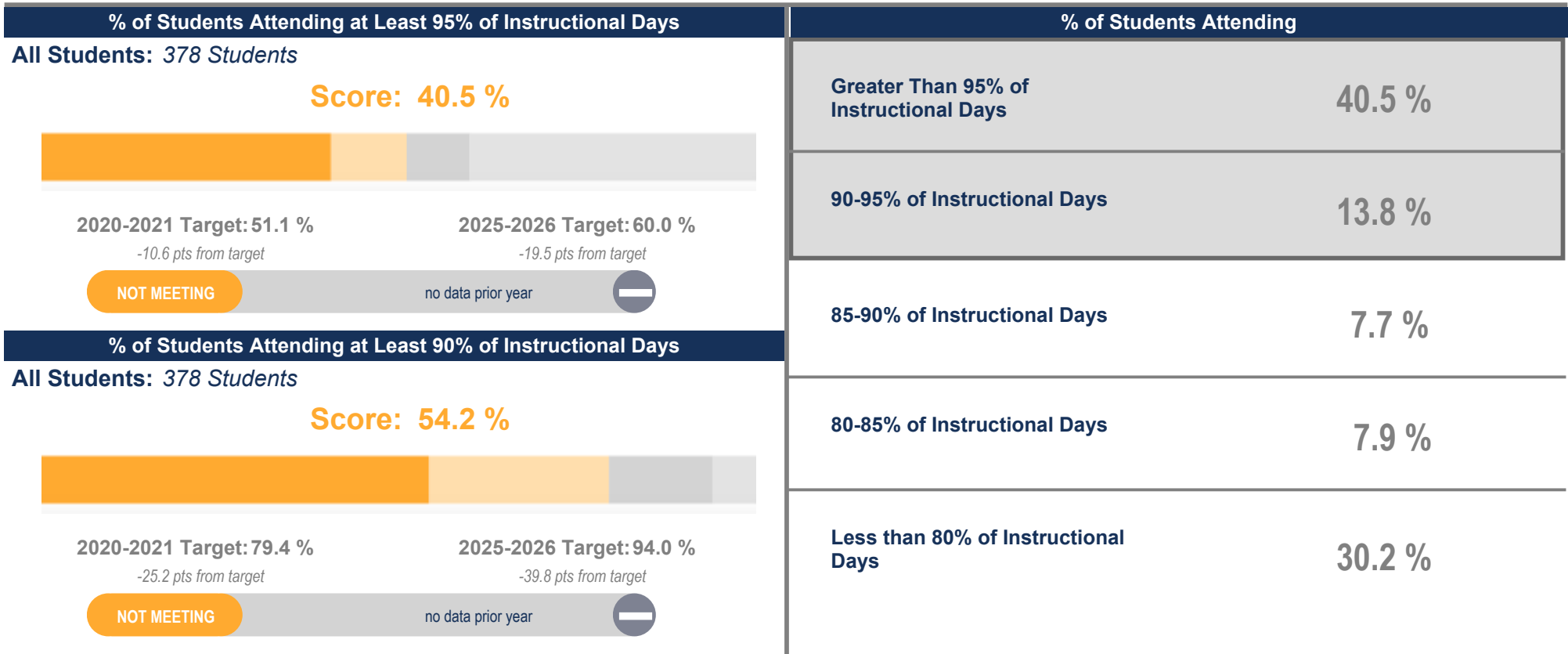- Not Meeting Target and Not Improving from Prior Year

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 2320 **School Name|** Stephen Girard School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *378 Students*

Score: 40.5 %

2020-2021 Target: 51.1 %
-10.6 pts from target

2025-2026 Target: 60.0 %
-19.5 pts from target

NOT MEETING   no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *378 Students*

Score: 54.2 %

2020-2021 Target: 79.4 %
-25.2 pts from target

2025-2026 Target: 94.0 %
-39.8 pts from target

NOT MEETING   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**40.5 %**
90-95% of Instructional Days	**13.8 %**
85-90% of Instructional Days	**7.7 %**
80-85% of Instructional Days	**7.9 %**
Less than 80% of Instructional Days	**30.2 %**

- *Meeting Target and Improving from Prior Year*
- *Meeting Target but Not Improving from Prior Year*
- *Not Meeting Target but Improving from Prior Year*
- *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 2320 **School Name|** Stephen Girard School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

99.7 %

353 out of 354 Students

School Relationship Score

Insufficient Sample

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

3

Number of SAC/Parent Advisory Group Meetings

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 2320 **School Name|** Stephen Girard School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	(378)		
American Indian / Alaskan Native	0.0 % (0)	Data Unavailable	
Asian	16.7 % (61)	Data Unavailable	Data Unavailable
Black / African American	61.1 % (223)	Data Unavailable	
Hispanic / Latino	9.3 % (34)	Data Unavailable	
Multi Racial / Other	6.3 % (23)	Data Unavailable	
Native Hawaiian / Pacific Islander	0.0 % (0)	Data Unavailable	
White	6.6 % (24)	Data Unavailable	
English Learners	11.0 % (40)	Data Unavailable	
Students with IEPs	15.9 % (58)	Data Unavailable	
Economically Disadvantaged	88.8 % (324)	Data Unavailable	

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*