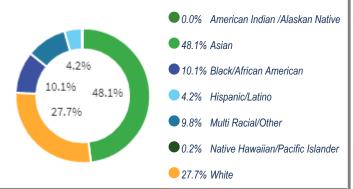


# GENERAL GEORGE A. MCCALL SCHOOL

### 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2340 Sector | District Network | Network 3
Principal Name | Mrs Stephanie Mckenna
Address | 325 S 7th St
Phone | 215-400-7840 Website | philasd.org/mccall
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 686

#### **Student Enrollment and Demographics**



702

Total Number of students Served for 10+ Days Over the Year

9.9%

% Students with IEPs

20.7%

% English Learners

41.0%

% Economically Disadvantaged

#### **SPREE Key Metrics - K-8 Report**

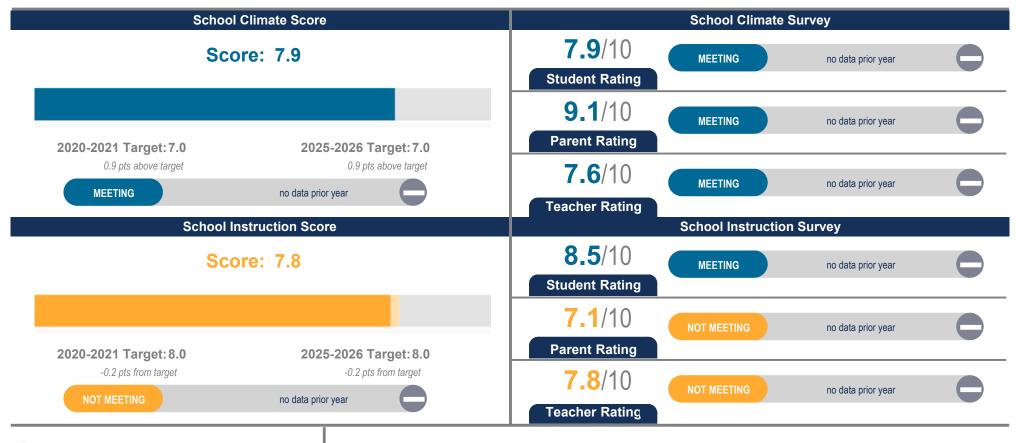
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Not Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Meeting		
Survey - Relationship Score	Not Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 2340 School Name| General George A. McCall School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 702 Students  Score: 89.5 %	Greater Than 95% of Instructional Days	89.5 %	
2020-2021 Target: 51.1 % 2025-2026 Target: 60.0 % 38.4 pts past target 29.5 pts past target	90-95% of Instructional Days	5.3 %	
MEETING  no data prior year  % of Students Attending at Least 90% of Instructional Days	85-90% of Instructional Days	1.6 %	
All Students: 702 Students  Score: 94.7 %	80-85% of Instructional Days	0.6 %	
2020-2021 Target: 79.4 % 2025-2026 Target: 94.0 % 15.3 pts past target 0.7 pts past target	Less than 80% of Instructional Days	3.1 %	
MEETING no data prior year			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

**Guardrail 2 - Enriching and Well-rounded School Experiences** 

School Code| 2340 School Name| General George A. McCall School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3 - Partnering with Parents / Family Members** 

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score Score: 7.6** % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 100.0 % -0.4 pts from target 648 out of 648 Students **NOT MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices
School Code| 2340 School Name| General George A. McCall School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension	Disproprotion	ality	% of Students	% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(702)		Data Unavailable			
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable				
Asian	48.1 %	(330)	Data Unavailable				
Black / African American	10.1 %	(69)	Data Unavailable				
Hispanic / Latino	4.2 %	(29)	Data Unavailable				
Multi Racial / Other	9.8 %	(67)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.2 %	(1)	Data Unavailable	% of Students Qua	lified to Attend Special Ad	mission High Schools	
White	27.7 %	(190)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	20.7 %	(142)	Data Unavailable	61.1 %	Insufficient Sample	Insufficient Sample	
Students with IEPs	9.9 %	(68)	Data Unavailable	<ul><li>Meeting Target and Improving from Prior Year</li><li>Meeting Target but Not Improving from Prior Year</li></ul>			
Economically Disadvantaged	41.0 %	(281)	Data Unavailable	<ul> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul>			