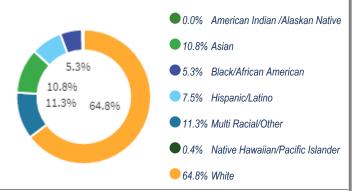


# WILLIAM M. MEREDITH SCHOOL

### 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2380 Sector | District Network | Network 3
Principal Name | Ms Tiffany Osei
Address | 725 S 5th St
Phone | 215-400-7990 Website | philasd.org/meredith
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 549

#### **Student Enrollment and Demographics**



557

Total Number of students Served for 10+ Days Over the Year

5.7%

% Students with IEPs

0.7%

% English Learners

14.4%

% Economically Disadvantaged

#### **SPREE Key Metrics - K-8 Report**

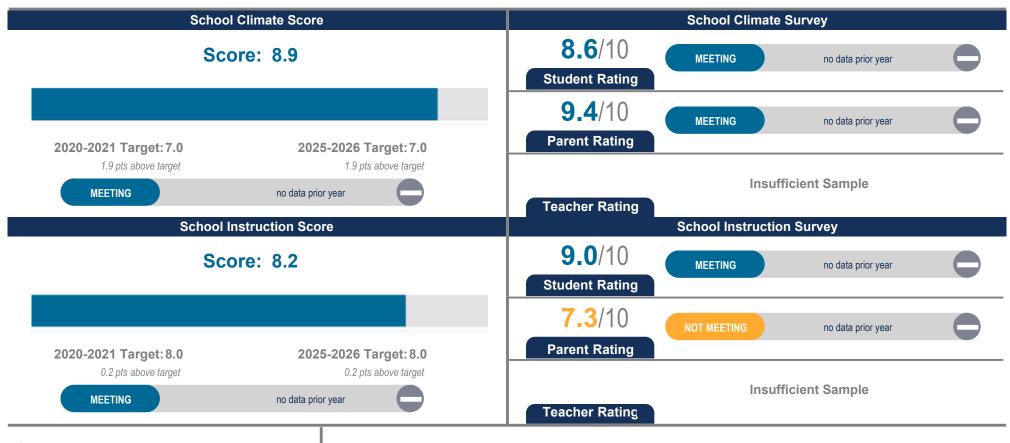
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Meeting		
Survey - Relationship Score	Not Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 2380 School Name| William M. Meredith School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 2380 School Name| William M. Meredith School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at I	Least 95% of Instructional Days	% of Students Attending		
Scor	e: 95.2 %	Greater Than 95% of Instructional Days	95.2 %	
<b>2020-2021 Target: 51.1 %</b> 44.1 pts past target	<b>2025-2026 Target: 60.0 %</b> 35.2 pts past target	90-95% of Instructional Days	4.0 %	
MEETING % of Students Attending at I	no data prior year  Least 90% of Instructional Days	85-90% of Instructional Days	0.2 %	
All Students: 557 Students Score	e: 99.1 %	80-85% of Instructional Days	2.20	
			0.2 %	
<b>2020-2021 Target: 79.4 %</b> 19.7 pts past target	<b>2025-2026 Target: 94.0 %</b> 5.1 pts past target	Less than 80% of Instructional Days	0.5 %	
MEETING	no data prior year			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 2380 School Name| William M. Meredith School

**Guardrail 3 - Partnering with Parents / Family Members** 

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score Score: 7.6** % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 100.0 % -0.4 pts from target 524 out of 524 Students **NOT MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices School Code| 2380 School Name| William M. Meredith School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:	Students:	
All Students		(557)		Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	10.8 %	(59)	Data Unavailable			
Black / African American	5.3 %	(29)	Data Unavailable			
Hispanic / Latino	7.5 %	(41)	Data Unavailable			
Multi Racial / Other	11.3 %	(62)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.4 %	(2)	Data Unavailable	% of Students Qua	lified to Attend Special Ad	mission High Schools
White	64.8 %	(356)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
English Learners	0.7 %	(4)	Data Unavailable	72.6 %	Insufficient Sample	Insufficient Sample
Students with IEPs	5.7 %	(31)	Data Unavailable	<ul> <li>Meeting Target and Improving from Prior Year</li> <li>Meeting Target but Not Improving from Prior Year</li> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul>		
Economically Disadvantaged	14.4 %	(79)	Data Unavailable			