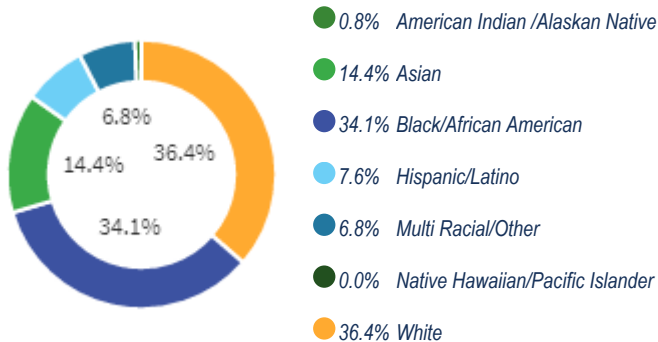


# GIRARD ACADEMIC MUSIC PROGRAM

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2410 Sector | District Network | Network 1  
Principal Name | Ms Jovan Moore  
Address | 2136 W Ritner St  
Phone | 215-400-8230 Website | philasd.org/gamp  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Special Admit  
Turnaround Model | N/A  
Receives Non-HS Report | Yes  
Oct 1 Enrollment | 264

### Student Enrollment and Demographics



**264**

Total Number of students Served for  
10+ Days Over the Year

**8.7%**

% Students with IEPs

**0.8%**

% English Learners

**40.9%**

% Economically Disadvantaged

## SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	Meeting
Survey - Climate Score	Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 2410 School Name| Girard Academic Music Program

### Four-Year Cohort Graduation Rate

All Students: 57 Students

Score: 98.3 %



2020-2021 Target: 87.1 %

11.2 pts above target

2025-2026 Goal: 90.0 %

8.3 pts from target



American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 10 students

Insufficient Sample

Black / African American, 15 students

Insufficient Sample

Hispanic / Latino, 4 students

Insufficient Sample

Multi Racial / Other, 4 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 24 students

Score: 95.8 %

MEETING

no data prior year



English Learners, 1 students

Insufficient Sample

Students with IEPs, 2 students

Insufficient Sample

Economically Disadvantaged, 25 students

Score: 96.0 %

MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 2410 School Name| Girard Academic Music Program

### AP, IB, or Dual Enrollment Courses Metrics

### Other Key Metrics

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade*

**19.6 %**

11 out of 56 students

*% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade*

**35.7 %**

20 out of 56 students

*% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade*

**44.6 %**

25 out of 56 students

*Ninth-Grade On-Track Rate*

**96.1 %**

73 out of 76 students

*First-Fall Matriculation*

**78.6 %**

44 out of 56 students

*% of Students Completing the FAFSA by End of 12th Grade*

**Data Unavailable**

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 2410 School Name| Girard Academic Music Program

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p><b>Score: 7.7</b></p> <p>2020-2021 Target: 7.0 <i>0.7 pts past target</i></p> <p>2025-2026 Target: 7.0 <i>0.7 pts past target</i></p> <p><b>MEETING</b> no data prior year</p>	<p><b>8.1/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>9.2/10</b></p> <p><b>Parent Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>7.0/10</b></p> <p><b>Teacher Rating</b> <b>MEETING</b> no data prior year</p>
School Instruction Score	School Instruction Survey
<p><b>Score: 7.7</b></p> <p>2020-2021 Target: 8.0 <i>-0.3 pts from target</i></p> <p>2025-2026 Target: 8.0 <i>-0.3 pts from target</i></p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>8.6/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>7.2/10</b></p> <p><b>Parent Rating</b> <b>NOT MEETING</b> no data prior year</p> <hr/> <p><b>7.4/10</b></p> <p><b>Teacher Rating</b> <b>NOT MEETING</b> no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



No

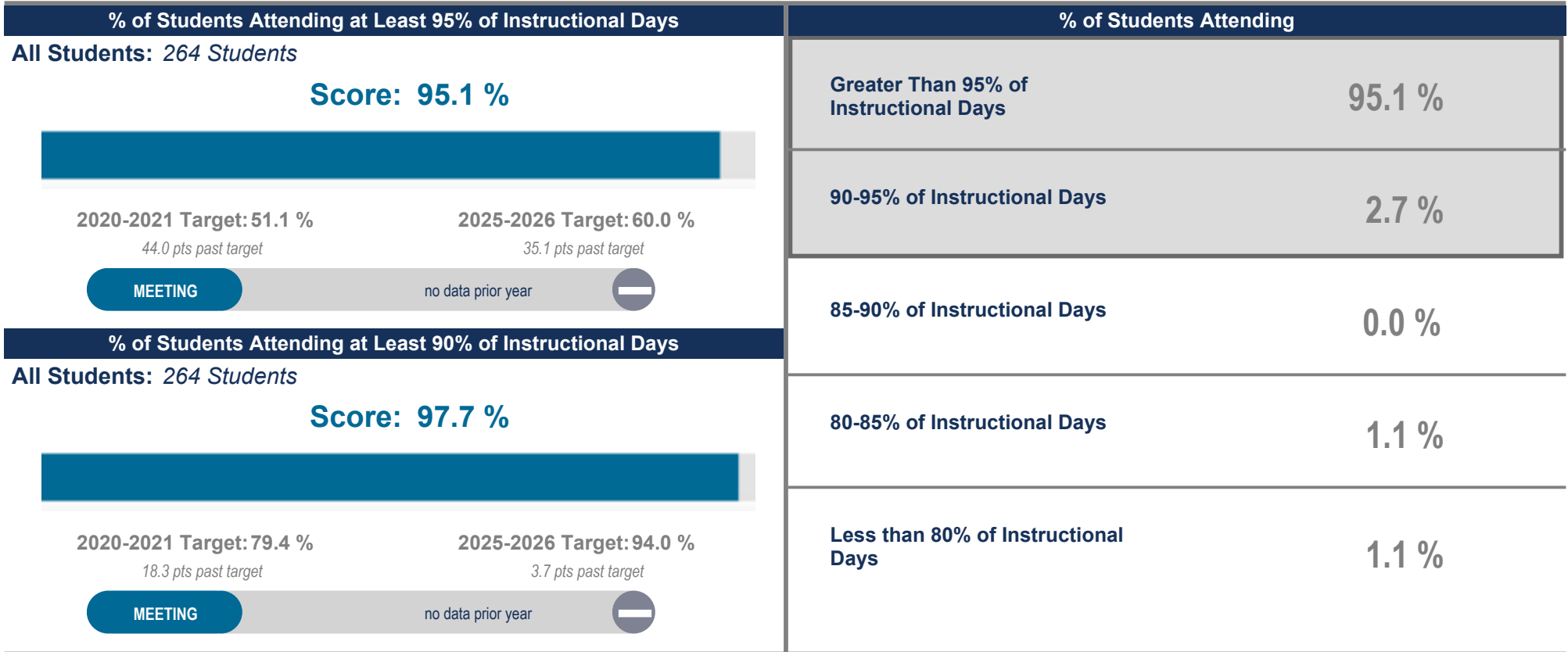
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 2410 School Name| Girard Academic Music Program

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 2410 School Name| Girard Academic Music Program

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular/Athletics Activities

*% of Students  
Participating in Co-  
Curricular/Athletics  
Activities*

**Data Unavailable**

### School Relationship Score

**Score: 7.3**



**2020-2021 Target: 8.0**

*-0.7 pts from target*

**NOT MEETING**

*no data prior year*



### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**7**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 2410 School Name| Girard Academic Music Program

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students	(264)			Data Unavailable		
American Indian / Alaskan Native	0.8 %	(2)	Data Unavailable			
Asian	14.4 %	(38)	Data Unavailable			
Black / African American	34.1 %	(90)	Data Unavailable			
Hispanic / Latino	7.6 %	(20)	Data Unavailable			
Multi Racial / Other	6.8 %	(18)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	36.4 %	(96)	Data Unavailable			
English Learners	0.8 %	(2)	Data Unavailable			
Students with IEPs	8.7 %	(23)	Data Unavailable			
Economically Disadvantaged	40.9 %	(108)	Data Unavailable			
Disproportionality in AP, IB, and Dual Enrollment Course Participation						
	All Students	Black / African American	Hispanic / Latino			
	64.3 %	66.7 %	25.0 %			
<ul style="list-style-type: none"> <li><span style="color: blue;">●</span> Meeting Target and Improving from Prior Year</li> <li><span style="color: green;">●</span> Meeting Target but Not Improving from Prior Year</li> <li><span style="color: orange;">●</span> Not Meeting Target but Improving from Prior Year</li> <li><span style="color: red;">●</span> Not Meeting Target and Not Improving from Prior Year</li> </ul>						