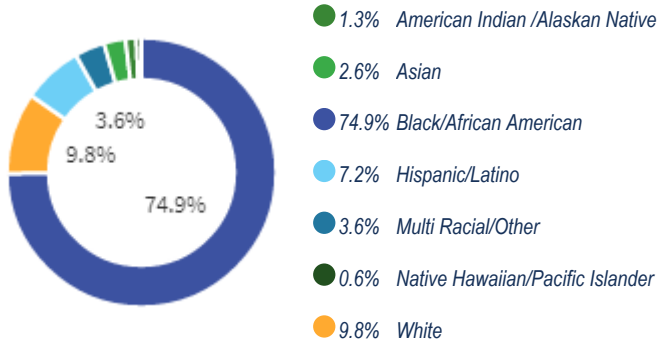


EDWIN M. STANTON SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2450 Sector | District Network | Network 10
 Principal Name | Mrs Stacey Burnley
 Address | 901 S 17th St
 Phone | 215-400-7960 Website | philasd.org/emstanton
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Neighborhood
 Turnaround Model | N/A
 Receives HS Report | No
 Oct 1 Enrollment | 307

Student Enrollment and Demographics



313

Total Number of students Served for 10+ Days Over the Year

18.2%

% Students with IEPs

1.0%

% English Learners

72.6%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 2450 School Name| Edwin M. Stanton School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p>Score: 7.3</p> <p>2020-2021 Target: 7.0 <i>0.3 pts above target</i></p> <p>2025-2026 Target: 7.0 <i>0.3 pts above target</i></p> <p>MEETING no data prior year</p>	<p>7.3/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>9.3/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>6.7/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p>Score: 7.8</p> <p>2020-2021 Target: 8.0 <i>-0.2 pts from target</i></p> <p>2025-2026 Target: 8.0 <i>-0.2 pts from target</i></p> <p>NOT MEETING no data prior year</p>	<p>8.2/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>7.6/10</p> <p>Parent Rating NOT MEETING no data prior year</p> <hr/> <p>7.5/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

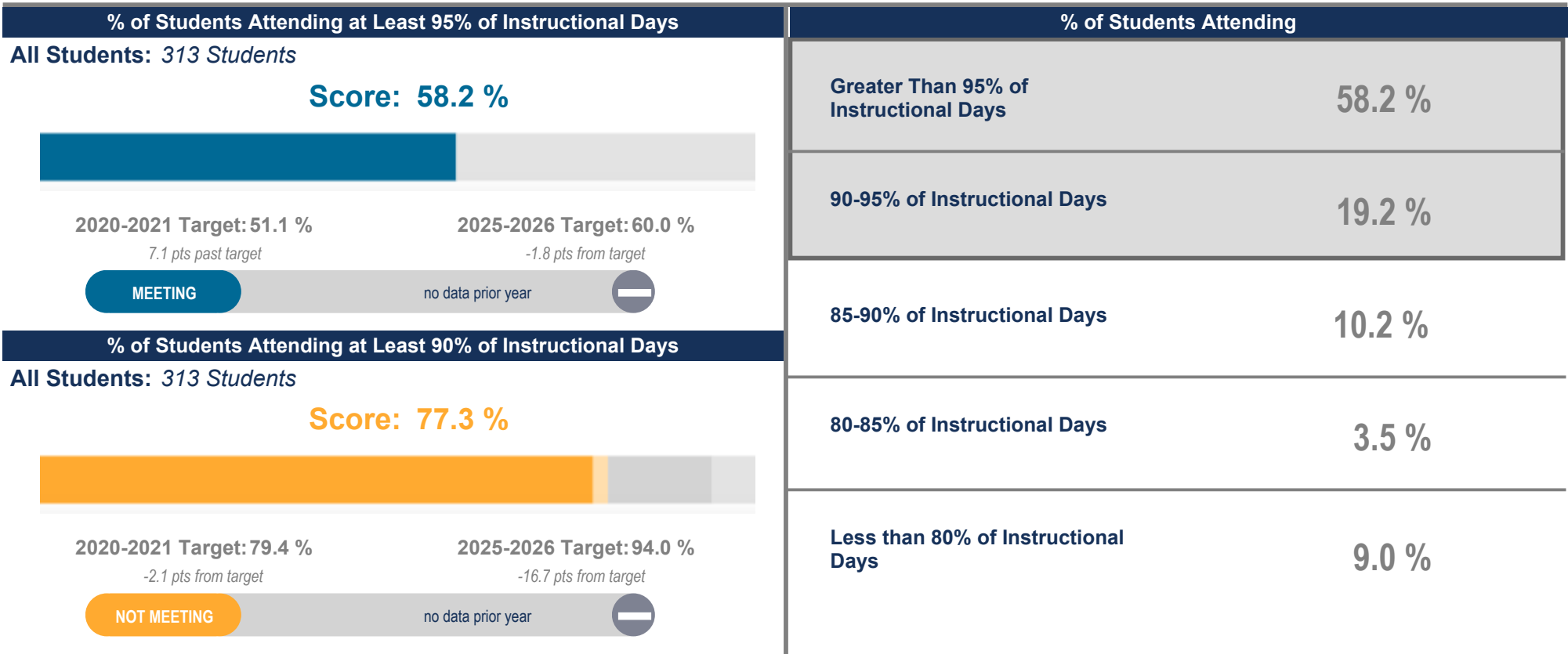
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 2450 School Name| Edwin M. Stanton School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

98.0 %

289 out of 295 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

School Relationship Score

Score: 7.9



2020-2021 Target: 8.0

-0.1 pts from target

NOT MEETING

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 2450 School Name| Edwin M. Stanton School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup			
All Students		(313)		All Students:		
American Indian / Alaskan Native	1.3 %	(4)	Data Unavailable	Data Unavailable		
Asian	2.6 %	(8)	Data Unavailable			
Black / African American	74.9 %	(230)	Data Unavailable			
Hispanic / Latino	7.2 %	(22)	Data Unavailable			
Multi Racial / Other	3.6 %	(11)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.6 %	(2)	Data Unavailable			
White	9.8 %	(30)	Data Unavailable			
English Learners	1.0 %	(3)	Data Unavailable			
Students with IEPs	18.2 %	(56)	Data Unavailable			
Economically Disadvantaged	72.6 %	(223)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				Insufficient Sample	Insufficient Sample	Insufficient Sample

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year