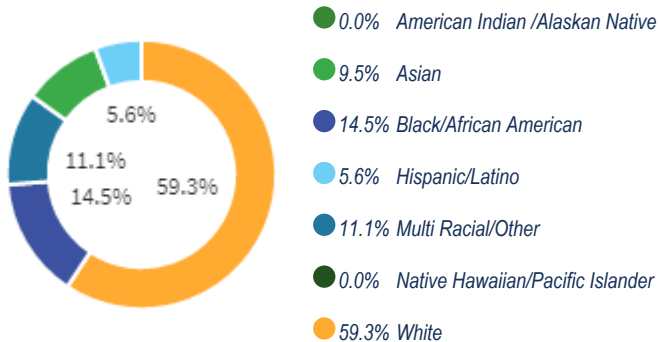# ALBERT M. GREENFIELD SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2470 **Sector** | District **Network** | Network 3
Principal Name | Mr Daniel Lazar
Address | 2200 Chestnut St
Phone | 215-400-7810 **Website** | philasd.org/greenfield
Report Type | K-8 School **Grades in Report** | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 664

Student Enrollment and Demographics

- ● 0.0% American Indian /Alaskan Native
- ● 9.5% Asian
- ● 14.5% Black/African American
- ● 5.6% Hispanic/Latino
- ● 11.1% Multi Racial/Other
- ● 0.0% Native Hawaiian/Pacific Islander
- ● 59.3% White

672	**9.0%**
Total Number of students Served for 10+ Days Over the Year	% Students with IEPs
2.3%	**14.0%**
% English Learners	% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 2470 **School Name|** Albert M. Greenfield School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 8.9

2020-2021 Target: 7.0	2025-2026 Target: 7.0
1.9 pts above target	*1.9 pts above target*

MEETING — no data prior year

School Climate Survey

8.6/10 — MEETING — no data prior year
Student Rating

9.4/10 — MEETING — no data prior year
Parent Rating

Insufficient Sample
Teacher Rating

School Instruction Score

Score: 8.3

2020-2021 Target: 8.0	2025-2026 Target: 8.0
0.3 pts above target	*0.3 pts above target*

MEETING — no data prior year

School Instruction Survey

9.0/10 — MEETING — no data prior year
Student Rating

7.6/10 — NOT MEETING — no data prior year
Parent Rating

Insufficient Sample
Teacher Rating

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*
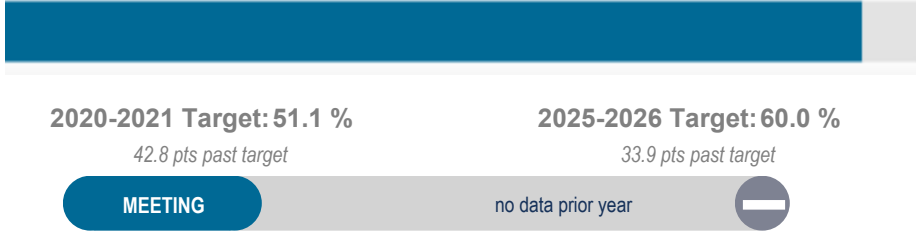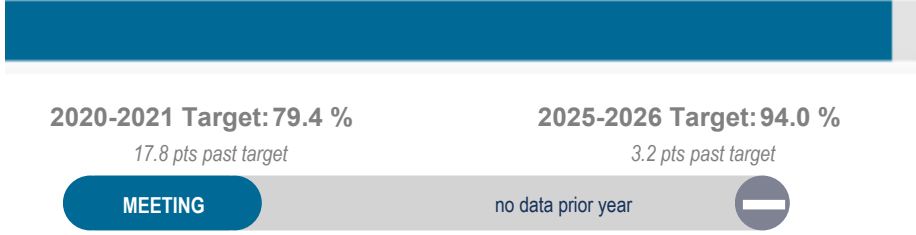
Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 2470 **School Name|** Albert M. Greenfield School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *672 Students*

Score: 93.9 %

2020-2021 Target: 51.1 %	2025-2026 Target: 60.0 %
42.8 pts past target	*33.9 pts past target*
MEETING	no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *672 Students*

Score: 97.2 %

2020-2021 Target: 79.4 %	2025-2026 Target: 94.0 %
17.8 pts past target	*3.2 pts past target*
MEETING	no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**93.9 %**
90-95% of Instructional Days	**3.3 %**
85-90% of Instructional Days	**1.2 %**
80-85% of Instructional Days	**0.9 %**
Less than 80% of Instructional Days	**0.7 %**

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 2470 **School Name|** Albert M. Greenfield School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

99.7 %

642 out of 644 Students

School Relationship Score

Score: 8.0

2020-2021 Target: 8.0

0.0 pts from target

MEETING   no data prior year

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

5

Number of SAC/Parent Advisory Group Meetings

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code| 2470 **School Name|** Albert M. Greenfield School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	**(672)**		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable
Asian	9.5 %	(63)	Data Unavailable
Black / African American	14.5 %	(96)	Data Unavailable
Hispanic / Latino	5.6 %	(37)	Data Unavailable
Multi Racial / Other	11.1 %	(74)	Data Unavailable
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable
White	59.3 %	(394)	Data Unavailable
English Learners	2.3 %	(15)	Data Unavailable
Students with IEPs	9.0 %	(60)	Data Unavailable
Economically Disadvantaged	14.0 %	(93)	Data Unavailable

All Students: Data Unavailable

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
69.5 %	Insufficient Sample	Insufficient Sample

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*