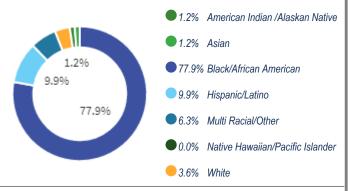


LAURA W. WARING SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2490 Sector | District Network | Network 3
Principal Name | Ms Amanda Strain
Address | 1801 Green St
Phone | 215-400-7560 Website | philasd.org/waring
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 253

Student Enrollment and Demographics



269

Total Number of students Served for 10+ Days Over the Year

25.3%

% Students with IEPs

0.8%

% English Learners

86.2%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

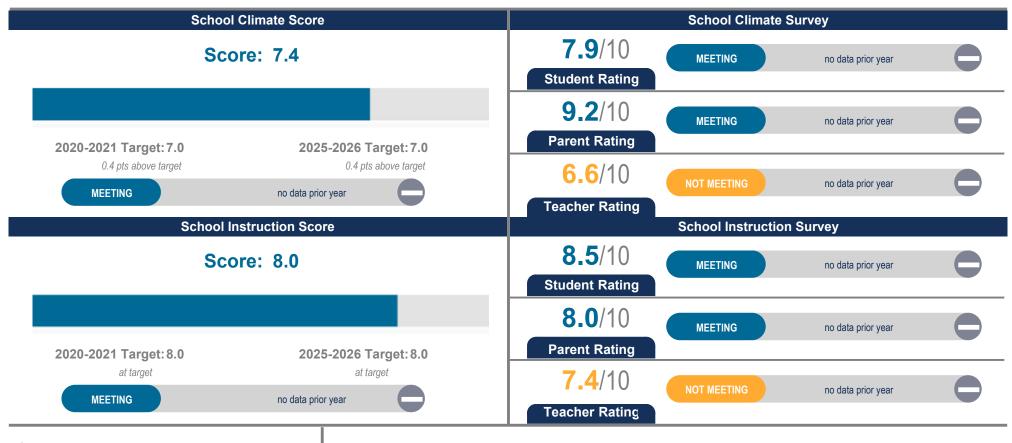
| Key Metric | Performance Tier | | |
|---|--|--|--|
| Proficiency - PSSA English Language Arts | Data Not Available Due to COVID-19 for SY2020-21 | | |
| Growth - PSSA English Language Arts | Data Not Available Due to COVID-19 for SY2020-21 | | |
| Growth - English Learners | Data Not Available Due to COVID-19 for SY2020-21 | | |
| Proficiency - PSSA English Language Arts (Grade 3 only) | Data Not Available Due to COVID-19 for SY2020-21 | | |
| Proficiency - PSSA Math | Data Not Available Due to COVID-19 for SY2020-21 | | |
| Growth - PSSA Math | Data Not Available Due to COVID-19 for SY2020-21 | | |
| Survey - Climate Score | Meeting | | |
| Survey - Instruction Score | Meeting | | |
| Attendance - 95% or more of days | Not Meeting | | |
| Attendance - 90% or more of days | Not Meeting | | |
| Survey - Relationship Score | Meeting | | |
| Suspensions - Zero Out-of-School | Data Unavailable for SY2020-21 | | |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 2490 School Name| Laura W. Waring School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code| 2490 School Name| Laura W. Waring School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| % of Students Attending at I | _east 95% of Instructional Days | % of Students At | tending |
|--|---|---|---------|
| All Students: 269 Students Score | e: 49.4 % | Greater Than 95% of Instructional Days | 49.4 % |
| 2020-2021 Target: 51.1 % -1.7 pts from target | 2025-2026 Target: 60.0 % -10.6 pts from target | 90-95% of Instructional Days | 16.4 % |
| NOT MEETING % of Students Attending at I | no data prior year Least 90% of Instructional Days | 85-90% of Instructional Days | 8.6 % |
| All Students: 269 Students Score | e: 65.8 % | 80-85% of Instructional Days | 5.6 % |
| 2020-2021 Target: 79.4 % -13.6 pts from target | 2025-2026 Target: 94.0 % -28.2 pts from target | Less than 80% of Instructional Days | 20.1 % |
| NOT MEETING | no data prior year | | |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 2490 School Name| Laura W. Waring School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 8.1 % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 90.7 % 0.1 pts from target 224 out of 247 Students **MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices

School Code| 2490 School Name| Laura W. Waring School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| | Suspension Disproprotionality | | | | % of Students Receiving Zero Out-of-School Suspensions | | |
|---------------------------------------|-------------------------------|-------|--|--|--|-----------------------|--|
| | % of Enrollme Enrollme | | % of Suspensions Given to Each Subgroup | All Students: | udents: | | |
| All Students | | (269) | | Data Unavailable | | | |
| American Indian / Alaskan Native | 1.2 % | (3) | Data Unavailable | | | | |
| Asian | 1.2 % | (3) | Data Unavailable | | | | |
| Black / African American | 77.9 % | (197) | Data Unavailable | | | | |
| Hispanic / Latino | 9.9 % | (25) | Data Unavailable | | | | |
| Multi Racial / Other | 6.3 % | (16) | Data Unavailable | | | | |
| Native Hawaiian / Pacific Islander | 0.0 % | (0) | Data Unavailable | % of Students Qual | ified to Attend Special Ad | dmission High Schools | |
| White | 3.6 % | (9) | Data Unavailable | All Students | Black / African American | Hispanic / Latino | |
| English Learners | 0.8 % | (2) | Data Unavailable | 11.8 % | 15.0 % | Insufficient Sample | |
| Students with IEPs | 25.3 % | (64) | Data Unavailable | Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year | | | |
| Economically Disadvantaged | 86.2 % | (218) | Data Unavailable | | | | |