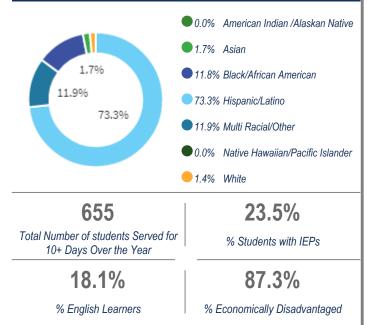
THE SCHOOL DISTRICT OF PHILADELPHIA COMMUNITY ACADEMY OF PHILADELPHIA CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3301 Sector | Charter Network | Charters Principal Name | -Address | 1100 E Erie Ave Phone | 215-533-6700 Website | communityacademy.org Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide Turnaround Model | N/A Receives HS Report | Yes Oct 1 Enrollment | 647

Student Enrollment and Demographics



SPREE	Key	Metrics	- K-	8 Report
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Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

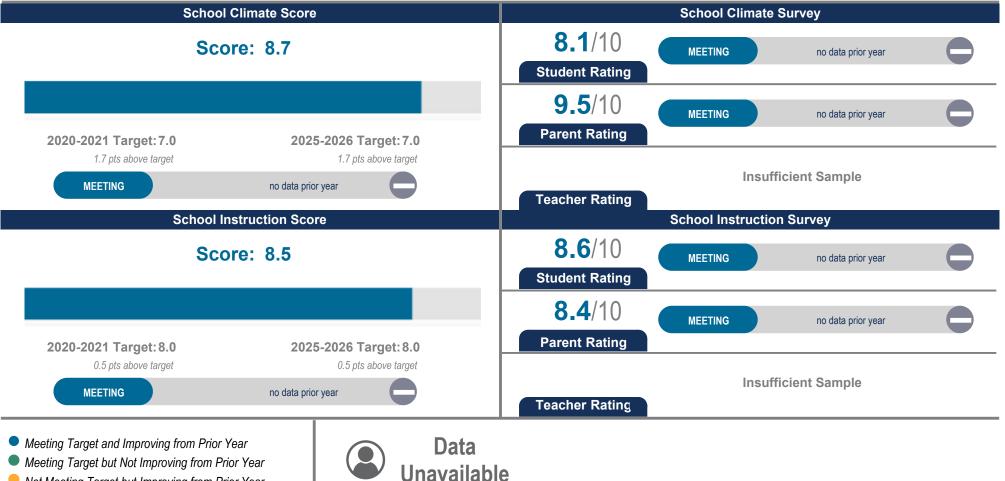
Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3301 School Name| Community Academy of Philadelphia Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Not Meeting Target but Improving from Prior Year

Not Meeting Target and Not Improving from Prior Year

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 655 Students Score: 65.2 %	Greater Than 95% of Instructional Days	65.2 %	
2020-2021 Target: 51.1 % 2025-2026 Target: 60.0 % 14.1 pts past target 5.2 pts past target	90-95% of Instructional Days	18.2 %	
MEETING no data prior year % of Students Attending at Least 90% of Instructional Days	85-90% of Instructional Days	6.9 %	
All Students: 655 Students Score: 83.4 %	80-85% of Instructional Days	4.0 %	
2020-2021 Target: 79.4 % 2025-2026 Target: 94.0 % 4.0 pts past target -10.6 pts from target MEETING no data prior year	Less than 80% of Instructional Days	5.8 %	

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3301 School Name| Community Academy of Philadelphia Charter School

% of Students Participating in Visual / Performing Arts	School Relationship Score		
	Score: 8.3		
% of Students Participating in Visual / Performing Arts			
89.9 %	2020-2021 Target: 8.0 0.3 pts from target		
569 out of 633 Students	MEETING no data prior year		
	Additional Metrics		
	Data Unavailable		
	School Has a SAC/Parent Advisory Group		
	Data Unavailable		
Meeting Target and Improving from Prior Year	School Has a SAC/Parent Advisory Group That Meets Regularly		
Meeting Target but Not Improving from Prior Year	Data Unavailable		
Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year	Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices School Code| 3301 School Name| Community Academy of Philadelphia Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(655)				
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	1.7 %	(11)	Data Unavailable	Data Unavailable		
Black / African American	11.8 %	(76)	Data Unavailable			
Hispanic / Latino	73.3 %	(474)	Data Unavailable			
Multi Racial / Other	11.9 %	(77)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qualif	ied to Attend Special Ad	mission High Schools
White	1.4 %	(9)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
English Learners	18.1 %	(117)	Data Unavailable	Data Unavailable	Data Unavailable	Data Unavailable
Students with IEPs	23.5 %	(152)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
Economically Disadvantaged	87.3 %	(565)	Data Unavailable			