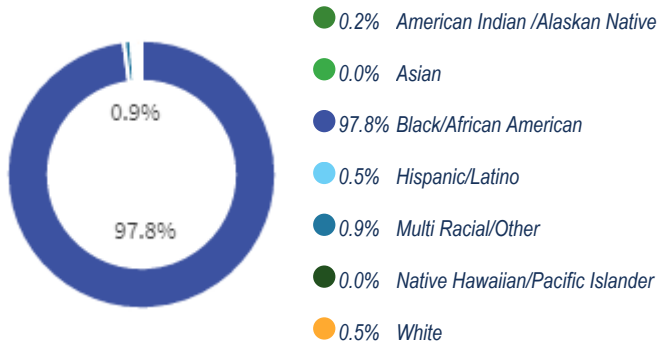


# HARAMBEE INSTITUTE OF SCIENCE AND TECHNOLOGY CHARTER SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3302 Sector | Charter Network | Charters  
Principal Name | -  
Address | 640 N 66th St  
Phone | 215-472-8770 Website | histcs.org  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Citywide  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 559

### Student Enrollment and Demographics



**594**

Total Number of students Served for  
10+ Days Over the Year

**10.6%**

% Students with IEPs

**0.0%**

% English Learners

**57.4%**

% Economically Disadvantaged

## SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 3302 School Name| Harambee Institute of Science and Technology Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample
	Student Rating
	Insufficient Sample
	Parent Rating
Insufficient Sample	Insufficient Sample
	Student Rating
	5.7/10
	Teacher Rating
Insufficient Sample	Insufficient Sample
	Student Rating
	Insufficient Sample
	Parent Rating
Insufficient Sample	Insufficient Sample
	Student Rating
	7.1/10
	Teacher Rating

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



### Data Unavailable

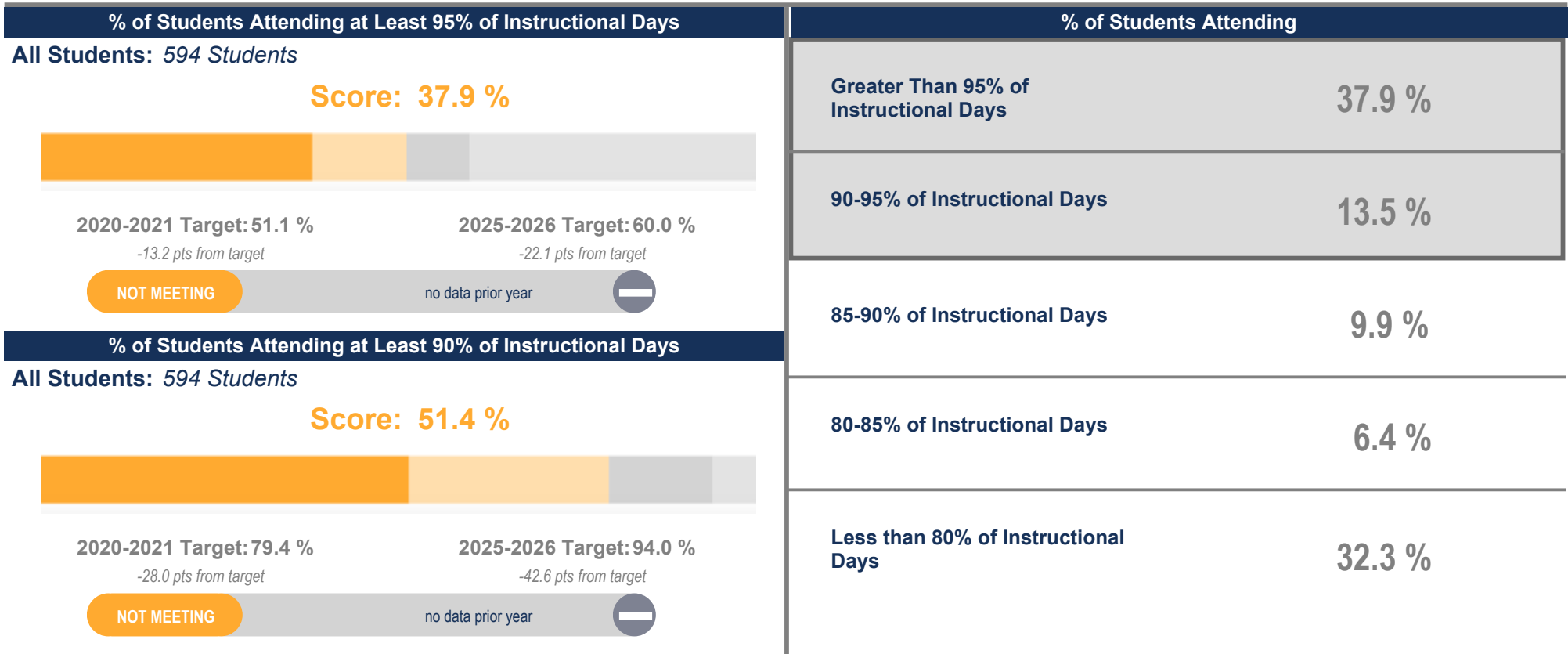
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 3302 School Name| Harambee Institute of Science and Technology Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
<p data-bbox="415 641 682 722"><i>% of Students Participating in Visual / Performing Arts</i></p> <p data-bbox="478 787 619 836"><b>100.0 %</b></p> <p data-bbox="409 868 693 901"><i>544 out of 544 Students</i></p>	<p data-bbox="1396 673 1690 714"><b>Insufficient Sample</b></p>
<p data-bbox="115 1291 672 1445"><b>● Meeting Target and Improving from Prior Year</b> <b>● Meeting Target but Not Improving from Prior Year</b> <b>● Not Meeting Target but Improving from Prior Year</b> <b>● Not Meeting Target and Not Improving from Prior Year</b></p>	<p data-bbox="1428 974 1659 1006"><b>Additional Metrics</b></p> <p data-bbox="1438 1031 1701 1063"><b>Data Unavailable</b></p> <p data-bbox="1386 1088 1764 1144"><i>School Has a SAC/Parent Advisory Group</i></p> <p data-bbox="1438 1177 1701 1209"><b>Data Unavailable</b></p> <p data-bbox="1386 1234 1764 1291"><i>School Has a SAC/Parent Advisory Group That Meets Regularly</i></p> <p data-bbox="1438 1331 1701 1364"><b>Data Unavailable</b></p> <p data-bbox="1365 1388 1785 1445"><i>Number of SAC/Parent Advisory Group Meetings</i></p>

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 3302 School Name| Harambee Institute of Science and Technology Charter School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(594)		Data Unavailable		
American Indian / Alaskan Native	0.2 %	(1)	Data Unavailable			
Asian	0.0 %	(0)	Data Unavailable			
Black / African American	97.8 %	(547)	Data Unavailable			
Hispanic / Latino	0.5 %	(3)	Data Unavailable			
Multi Racial / Other	0.9 %	(5)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	0.5 %	(3)	Data Unavailable			
English Learners	0.0 %	(0)	Data Unavailable			
Students with IEPs	10.6 %	(59)	Data Unavailable			
Economically Disadvantaged	57.4 %	(321)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				Data Unavailable	Data Unavailable	Data Unavailable

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year