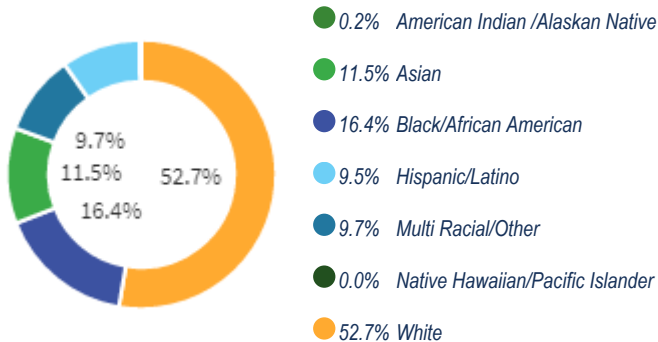


CHRISTOPHER COLUMBUS CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3306 Sector | Charter Network | Charters
Principal Name | -
Address | 916 Christian St
Phone | 215-925-7400 Website | columbuscharter.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 897

Student Enrollment and Demographics



908

Total Number of students Served for
10+ Days Over the Year

15.9%

% Students with IEPs

8.5%

% English Learners

25.3%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3306 School Name| Christopher Columbus Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Student Rating: Insufficient Sample
	Parent Rating: Insufficient Sample
	Teacher Rating: Insufficient Sample
School Instruction Score	School Instruction Survey
Insufficient Sample	Student Rating: Insufficient Sample
	Parent Rating: Insufficient Sample
	Teacher Rating: Insufficient Sample

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Data Unavailable

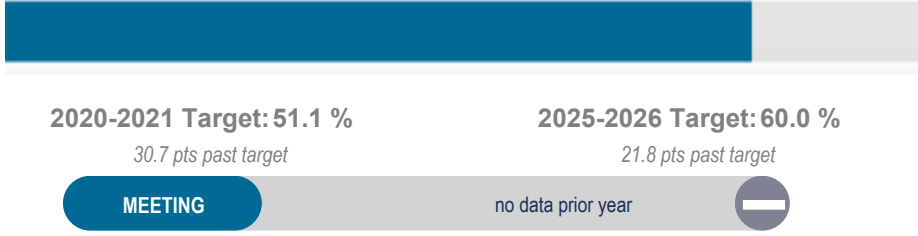
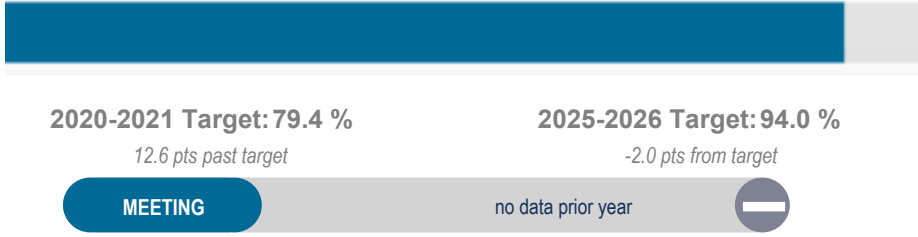
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3306 School Name| Christopher Columbus Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending						
<p>All Students: 908 Students</p> <p>Score: 81.8 %</p>  <p>2020-2021 Target: 51.1 % 30.7 pts past target</p> <p>2025-2026 Target: 60.0 % 21.8 pts past target</p> <p>MEETING no data prior year</p>	<table border="1"> <tr> <td>Greater Than 95% of Instructional Days</td> <td>81.8 %</td> </tr> <tr> <td>90-95% of Instructional Days</td> <td>10.1 %</td> </tr> </table>	Greater Than 95% of Instructional Days	81.8 %	90-95% of Instructional Days	10.1 %		
Greater Than 95% of Instructional Days	81.8 %						
90-95% of Instructional Days	10.1 %						
<p>All Students: 908 Students</p> <p>Score: 92.0 %</p>  <p>2020-2021 Target: 79.4 % 12.6 pts past target</p> <p>2025-2026 Target: 94.0 % -2.0 pts from target</p> <p>MEETING no data prior year</p>	<table border="1"> <tr> <td>85-90% of Instructional Days</td> <td>3.5 %</td> </tr> <tr> <td>80-85% of Instructional Days</td> <td>1.2 %</td> </tr> <tr> <td>Less than 80% of Instructional Days</td> <td>3.3 %</td> </tr> </table>	85-90% of Instructional Days	3.5 %	80-85% of Instructional Days	1.2 %	Less than 80% of Instructional Days	3.3 %
85-90% of Instructional Days	3.5 %						
80-85% of Instructional Days	1.2 %						
Less than 80% of Instructional Days	3.3 %						

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3306 School Name| Christopher Columbus Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

School Relationship Score

Data Unavailable

Insufficient Sample

Additional Metrics



Data Unavailable

School Has a SAC/Parent Advisory Group



Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly



Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 3306 School Name| Christopher Columbus Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(908)		Data Unavailable		
American Indian / Alaskan Native	0.2 %	(2)	Data Unavailable			
Asian	11.5 %	(103)	Data Unavailable			
Black / African American	16.4 %	(147)	Data Unavailable			
Hispanic / Latino	9.5 %	(85)	Data Unavailable			
Multi Racial / Other	9.7 %	(87)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	52.7 %	(473)	Data Unavailable			
English Learners	8.5 %	(76)	Data Unavailable			
Students with IEPs	15.9 %	(143)	Data Unavailable			
Economically Disadvantaged	25.3 %	(227)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				Data Unavailable	Data Unavailable	Data Unavailable

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year