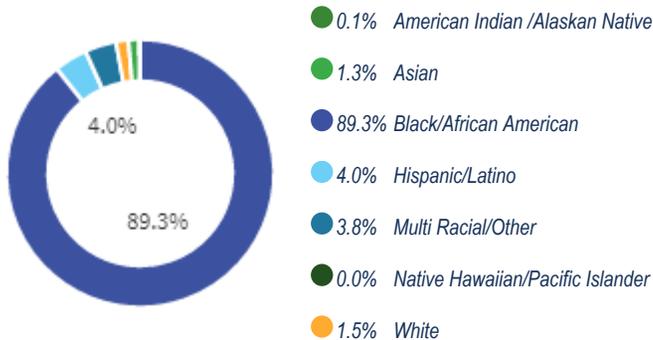# LABORATORY CHARTER SCHOOL OF COMMUNICATION AND LANGUAGES

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3310 **Sector |** Charter **Network |** Charters
Principal Name | -
Address | 926 W Sedgley Ave
Phone | 267-817-4720 **Website |** thelaboratorycharterschool.com
Report Type | K-8 School **Grades in Report |** K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 746

Student Enrollment and Demographics

- 0.1% American Indian /Alaskan Native
- 1.3% Asian
- 89.3% Black/African American
- 4.0% Hispanic/Latino
- 3.8% Multi Racial/Other
- 0.0% Native Hawaiian/Pacific Islander
- 1.5% White

770 Total Number of students Served for 10+ Days Over the Year	**13.9%** % Students with IEPs
3.2% % English Learners	**69.7%** % Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	**Meeting**
Attendance - 90% or more of days	**Meeting**
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	**Student Rating** — Insufficient Sample
	Parent Rating — Insufficient Sample
	Teacher Rating — **6.1**/10 NOT MEETING no data prior year

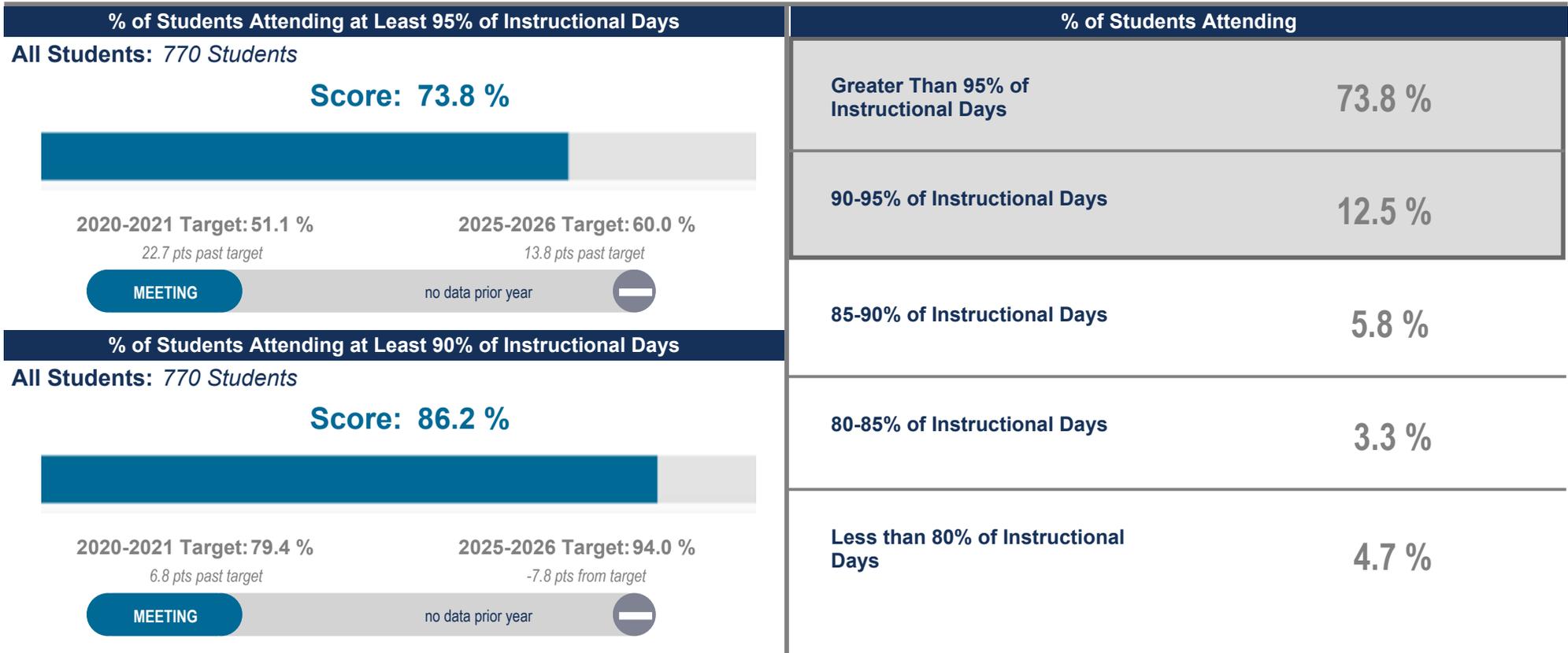| School Instruction Score	School Instruction Survey
Insufficient Sample	**Student Rating** — Insufficient Sample
	Parent Rating — Insufficient Sample
	Teacher Rating — **6.3**/10 NOT MEETING no data prior year

Data Unavailable
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 3310 **School Name|** Laboratory Charter School of Communication and Languages

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *770 Students*

Score: 73.8 %

2020-2021 Target: 51.1 %
22.7 pts past target

2025-2026 Target: 60.0 %
13.8 pts past target

MEETING — no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *770 Students*

Score: 86.2 %

2020-2021 Target: 79.4 %
6.8 pts past target

2025-2026 Target: 94.0 %
-7.8 pts from target

MEETING — no data prior year

% of Students Attending	
Greater Than 95% of Instructional Days	**73.8 %**
90-95% of Instructional Days	**12.5 %**
85-90% of Instructional Days	**5.8 %**
80-85% of Instructional Days	**3.3 %**
Less than 80% of Instructional Days	**4.7 %**

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences | **Guardrail 3 - Partnering with Parents / Family Members**

School Code| 3310 **School Name|** Laboratory Charter School of Communication and Languages

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
Data Unavailable	Insufficient Sample

Additional Metrics

Data Unavailable

School Has a SAC/Parent Advisory Group

Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly

Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code| 3310 **School Name|** Laboratory Charter School of Communication and Languages

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	**(770)**		
American Indian / Alaskan Native	0.1 %	(1)	Data Unavailable
Asian	1.3 %	(10)	Data Unavailable
Black / African American	89.3 %	(666)	Data Unavailable
Hispanic / Latino	4.0 %	(30)	Data Unavailable
Multi Racial / Other	3.8 %	(28)	Data Unavailable
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable
White	1.5 %	(11)	Data Unavailable
English Learners	3.2 %	(24)	Data Unavailable
Students with IEPs	13.9 %	(104)	Data Unavailable
Economically Disadvantaged	69.7 %	(520)	Data Unavailable

(For Suspensions Receiving Zero Out-of-School Suspensions / All Students: **Data Unavailable**)

% of Students Qualified to Attend Special Admission High Schools

All Students	**Black / African American**	**Hispanic / Latino**
Data Unavailable	Data Unavailable	Data Unavailable

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
● *Not Meeting Target and Not Improving from Prior Year*