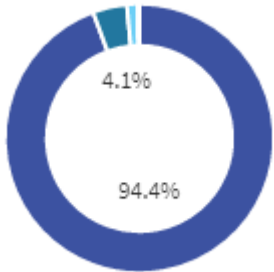# THE SCHOOL DISTRICT OF PHILADELPHIA

ALLIANCE FOR PROGRESS CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3315 **Sector** | Charter **Network** | Charters
Principal Name | -
Address | 1722 Cecil B Moore Ave
Phone | 215-232-4892 **Website** | afpcs.org
Report Type | K-8 School **Grades in Report** | K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 540

Student Enrollment and Demographics

- 0.2% American Indian /Alaskan Native
- 0.0% Asian
- 94.4% Black/African American
- 1.3% Hispanic/Latino
- 4.1% Multi Racial/Other
- 0.0% Native Hawaiian/Pacific Islander
- 0.0% White

568
Total Number of students Served for 10+ Days Over the Year

17.6%
% Students with IEPs

0.0%
% English Learners

85.9%
% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 3315 **School Name|** Alliance For Progress Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	**Student Rating** — Insufficient Sample
	Parent Rating — Insufficient Sample
	Teacher Rating — **5.8**/10 NOT MEETING no data prior year

School Instruction Score	School Instruction Survey
Insufficient Sample	**Student Rating** — Insufficient Sample
	Parent Rating — Insufficient Sample
	Teacher Rating — **6.2**/10 NOT MEETING no data prior year

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*
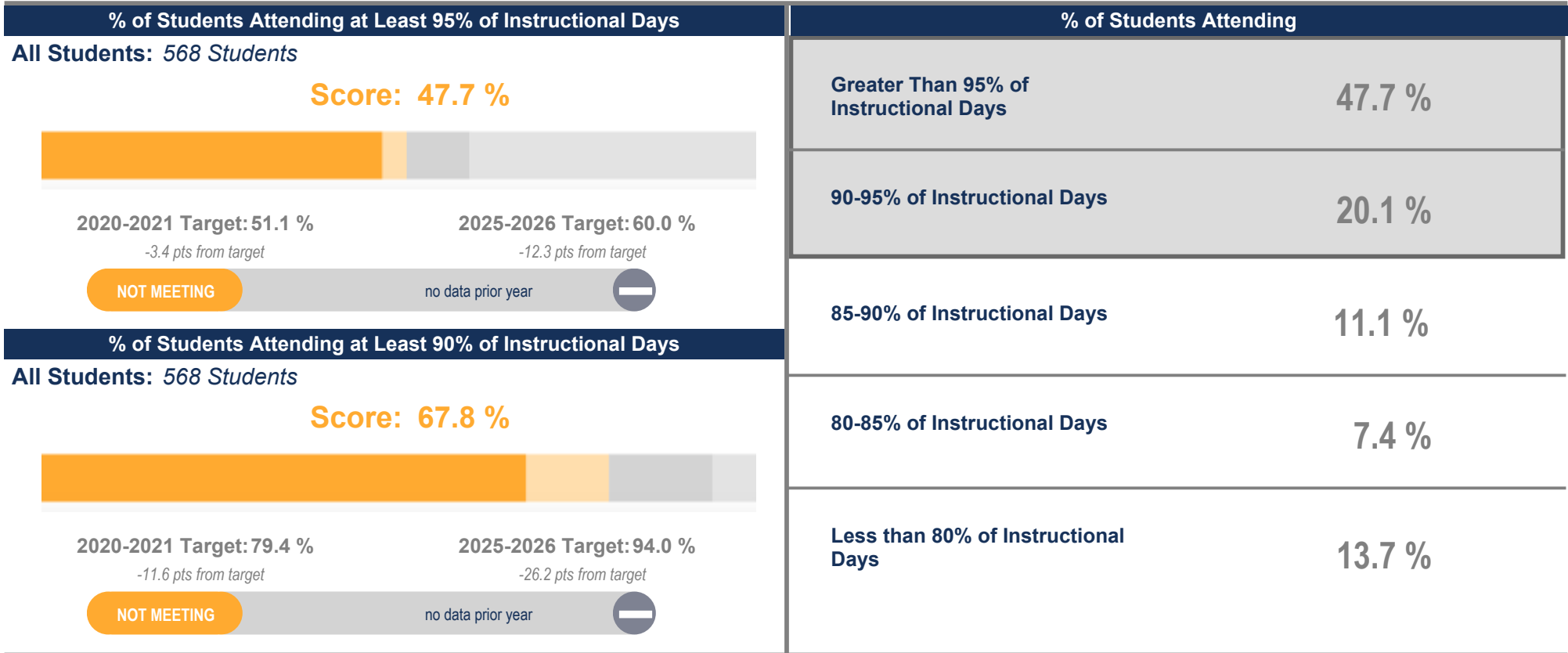
Data Unavailable

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
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% of Students Attending at Least 95% of Instructional Days

All Students: *568 Students*

Score: 47.7 %

2020-2021 Target: 51.1 %	2025-2026 Target: 60.0 %
-3.4 pts from target	*-12.3 pts from target*
NOT MEETING	no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *568 Students*

Score: 67.8 %

2020-2021 Target: 79.4 %	2025-2026 Target: 94.0 %
-11.6 pts from target	*-26.2 pts from target*
NOT MEETING	no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**47.7 %**
90-95% of Instructional Days	**20.1 %**
85-90% of Instructional Days	**11.1 %**
80-85% of Instructional Days	**7.4 %**
Less than 80% of Instructional Days	**13.7 %**

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3315 **School Name|** Alliance For Progress Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
Data Unavailable	Insufficient Sample

Additional Metrics

Data Unavailable

School Has a SAC/Parent Advisory Group

Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly

Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code| 3315 **School Name|** Alliance For Progress Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(568)	
American Indian / Alaskan Native	0.2 % (1)	Data Unavailable
Asian	0.0 % (0)	Data Unavailable
Black / African American	94.4 % (510)	Data Unavailable
Hispanic / Latino	1.3 % (7)	Data Unavailable
Multi Racial / Other	4.1 % (22)	Data Unavailable
Native Hawaiian / Pacific Islander	0.0 % (0)	Data Unavailable
White	0.0 % (0)	Data Unavailable
English Learners	0.0 % (0)	Data Unavailable
Students with IEPs	17.6 % (95)	Data Unavailable
Economically Disadvantaged	85.9 % (464)	Data Unavailable

% of Students Receiving Zero Out-of-School Suspensions

All Students:

Data Unavailable

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Data Unavailable	Data Unavailable	Data Unavailable

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟡 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*