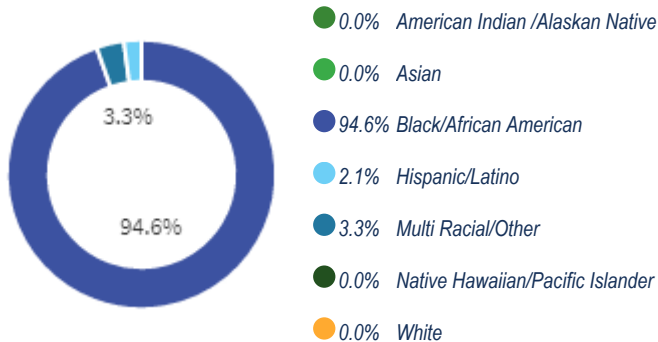


MATH, CIVICS AND SCIENCES CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3321 Sector | Charter Network | Charters
Principal Name | -
Address | 447 N Broad St
Phone | 215-923-4880 Website | mcscs.org
Report Type | High School Grades in Report | 9-12
Admissions Category | Citywide
Turnaround Model | N/A
Receives Non-HS Report | Yes
Oct 1 Enrollment | 331

Student Enrollment and Demographics



338

Total Number of students Served for
10+ Days Over the Year

6.9%

% Students with IEPs

0.3%

% English Learners

76.7%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	Meeting
Survey - Climate Score	Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 3321 School Name| Math, Civics and Sciences Charter School

Four-Year Cohort Graduation Rate

All Students: 79 Students

Score: 97.5 %



2020-2021 Target: 87.1 %

10.4 pts above target

2025-2026 Goal: 90.0 %

7.5 pts from target



American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 0 students

Insufficient Sample

Black / African American, 76 students

Score: 97.4 %

MEETING

no data prior year



Hispanic / Latino, 2 students

Insufficient Sample

Multi Racial / Other, 1 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 0 students

Insufficient Sample

English Learners, students

Data Unavailable

Students with IEPs, 4 students

Insufficient Sample

Economically Disadvantaged, students

Data Unavailable

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 3321 School Name| Math, Civics and Sciences Charter School

AP, IB, or Dual Enrollment Courses Metrics

Other Key Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

1.3 %

1 out of 78 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

9.0 %

7 out of 78 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

89.7 %

70 out of 78 students

Ninth-Grade On-Track Rate

100.0 %

81 out of 81 students

First-Fall Matriculation

62.8 %

49 out of 78 students

% of Students Completing the FAFSA by End of 12th Grade

Data Unavailable

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3321 School Name| Math, Civics and Sciences Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p>Score: 8.1</p> <p>2020-2021 Target: 7.0 <i>1.1 pts past target</i></p> <p>2025-2026 Target: 7.0 <i>1.1 pts past target</i></p> <p>MEETING no data prior year</p>	<p>7.9/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>9.4/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>7.7/10</p> <p>Teacher Rating MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p>Score: 7.9</p> <p>2020-2021 Target: 8.0 <i>-0.1 pts from target</i></p> <p>2025-2026 Target: 8.0 <i>-0.1 pts from target</i></p> <p>NOT MEETING no data prior year</p>	<p>8.4/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>8.1/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>7.3/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Data Unavailable

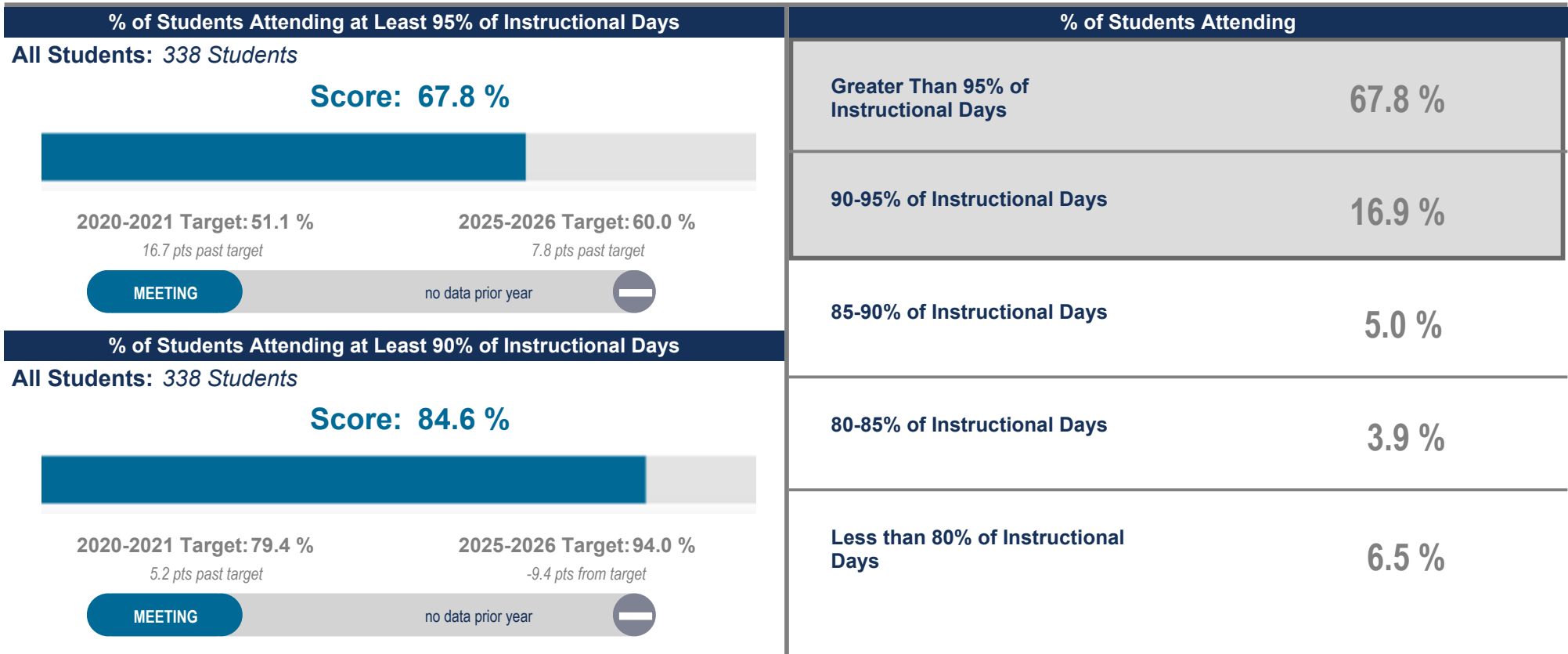
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3321 School Name| Math, Civics and Sciences Charter School

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3321 School Name| Math, Civics and Sciences Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities

% of Students Participating in Co-Curricular/Athletics Activities

Data Unavailable

School Relationship Score

Score: 8.1



2020-2021 Target: 8.0

0.1 pts from target

MEETING

no data prior year



Additional Metrics

Data Unavailable



School Has a SAC/Parent Advisory Group

Data Unavailable



School Has a SAC/Parent Advisory Group That Meets Regularly

Data Unavailable



Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 3321 School Name| Math, Civics and Sciences Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students	(338)			Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	0.0 %	(0)	Data Unavailable			
Black / African American	94.6 %	(313)	Data Unavailable			
Hispanic / Latino	2.1 %	(7)	Data Unavailable			
Multi Racial / Other	3.3 %	(11)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	0.0 %	(0)	Data Unavailable			
English Learners	0.3 %	(1)	Data Unavailable			
Students with IEPs	6.9 %	(23)	Data Unavailable			
Economically Disadvantaged	76.7 %	(254)	Data Unavailable			
Disproportionality in AP, IB, and Dual Enrollment Course Participation						
	All Students	Black / African American	Hispanic / Latino			
	28.2 %	26.7 %	50.0 %			
<ul style="list-style-type: none"> ● Meeting Target and Improving from Prior Year ● Meeting Target but Not Improving from Prior Year ● Not Meeting Target but Improving from Prior Year ● Not Meeting Target and Not Improving from Prior Year 						