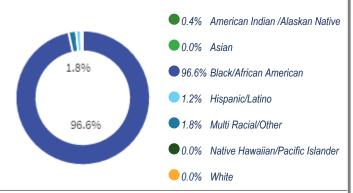


# MATH, CIVICS AND SCIENCES CHARTER SCHOOL

### 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3321 Sector | Charter Network | Charters Principal Name | Address | 447 N Broad St
Phone | 215-923-4880 Website | mcscs.org
Report Type | K-8 School Grades in Report | 1-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | Yes
Oct 1 Enrollment | 683

#### **Student Enrollment and Demographics**



697

Total Number of students Served for 10+ Days Over the Year

89.6%

6.7%

% Students with IEPs

% English Learners

0.3%

% Economically Disadvantaged

#### **SPREE Key Metrics - K-8 Report**

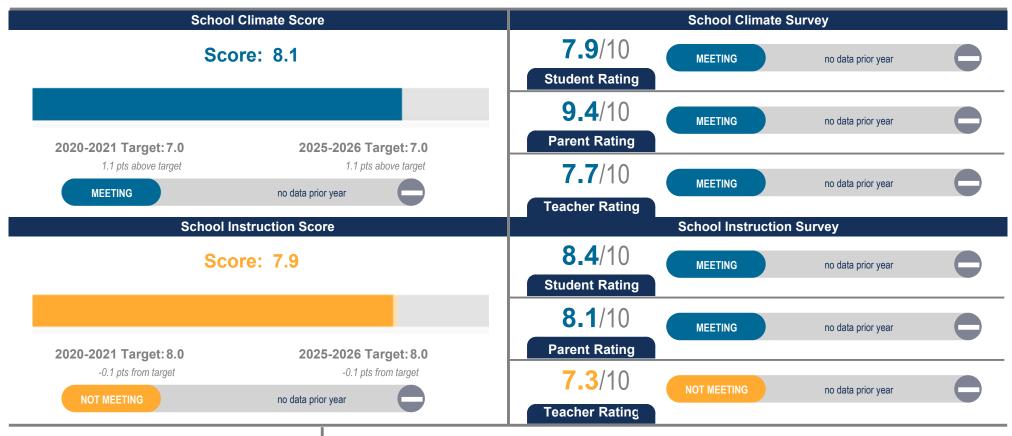
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Not Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Meeting		
Survey - Relationship Score	Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 3321 School Name| Math, Civics and Sciences Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

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% of Students Attending at I I Students: 697 Students	Least 95% of Instructional Days	% of Students At	tending
Scor	e: 60.8 %	Greater Than 95% of Instructional Days	60.8 %
<b>2020-2021 Target: 51.1 %</b> 9.7 pts past target	<b>2025-2026 Target: 60.0 %</b> 0.8 pts past target	90-95% of Instructional Days	21.4 %
MEETING % of Students Attending at I	no data prior year  Least 90% of Instructional Days	85-90% of Instructional Days	7.9 %
Students: 697 Students Scor	e: 82.2 %	80-85% of Instructional Days	3.3 %
<b>2020-2021 Target: 79.4 %</b> 2.8 pts past target	2025-2026 Target: 94.0 % -11.8 pts from target	Less than 80% of Instructional Days	6.6 %
MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 3321 School Name| Math, Civics and Sciences Charter School

**Guardrail 3 - Partnering with Parents / Family Members** 

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 8.1 % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 100.0 % 0.1 pts from target 665 out of 665 Students **MEETING** no data prior year **Additional Metrics** Data Unavailable School Has a SAC/Parent Advisory Group Data Unavailable School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year **Data Unavailable** Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices
School Code| 3321 School Name| Math, Civics and Sciences Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:	udents:		
All Students		(697)					
American Indian / Alaskan Native	0.4 %	(3)	Data Unavailable				
Asian	0.0 %	(0)	Data Unavailable		Data Unavailable		
Black / African American	96.6 %	(660)	Data Unavailable				
Hispanic / Latino	1.2 %	(8)	Data Unavailable				
Multi Racial / Other	1.8 %	(12)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qualit	ied to Attend Special Ad	mission High Schools	
White	0.0 %	(0)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	0.3 %	(2)	Data Unavailable	Data Unavailable	Data Unavailable	Data Unavailable	
Students with IEPs	6.7 %	(46)	Data Unavailable	<ul> <li>Meeting Target and Improving from Prior Year</li> <li>Meeting Target but Not Improving from Prior Year</li> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul>			
Economically Disadvantaged	89.6 %	(612)	Data Unavailable				