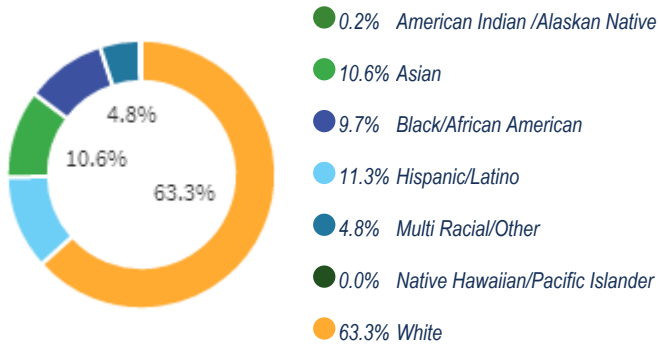# THE SCHOOL DISTRICT OF PHILADELPHIA

MATHEMATICS, SCIENCE, AND TECHNOLOGY COMMUNITY CHARTER SCHOOL (MAST)

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3328 **Sector** | Charter **Network** | Charters
Principal Name | -
Address | 1800 Byberry Rd
Phone | 215-398-7960 **Website** | mastccs.org
Report Type | K-8 School **Grades in Report** | K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | Yes
Oct 1 Enrollment | 997

Student Enrollment and Demographics

- 🟢 0.2% *American Indian /Alaskan Native*
- 🟢 10.6% *Asian*
- 🔵 9.7% *Black/African American*
- 🔵 11.3% *Hispanic/Latino*
- 🔵 4.8% *Multi Racial/Other*
- 🟢 0.0% *Native Hawaiian/Pacific Islander*
- 🟠 63.3% *White*

1009	**16.7%**
Total Number of students Served for 10+ Days Over the Year	*% Students with IEPs*
3.8%	**44.5%**
% English Learners	*% Economically Disadvantaged*

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 8.0

2020-2021 Target: 7.0 — *1.0 pts above target*

2025-2026 Target: 7.0 — *1.0 pts above target*

MEETING — no data prior year

School Climate Survey

8.1/10 — **Student Rating** — MEETING — no data prior year

9.5/10 — **Parent Rating** — MEETING — no data prior year

7.5/10 — **Teacher Rating** — MEETING — no data prior year

School Instruction Score

Score: 8.3

2020-2021 Target: 8.0 — *0.3 pts above target*

2025-2026 Target: 8.0 — *0.3 pts above target*

MEETING — no data prior year

School Instruction Survey

8.8/10 — **Student Rating** — MEETING — no data prior year

8.6/10 — **Parent Rating** — MEETING — no data prior year

7.4/10 — **Teacher Rating** — NOT MEETING — no data prior year

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- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Data Unavailable

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3328 **School Name|** Mathematics, Science, and Technology Community Charter School (MaST)

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *1,009 Students*

Score: 82.2 %

2020-2021 Target: 51.1 %	2025-2026 Target: 60.0 %
31.1 pts past target	*22.2 pts past target*
MEETING	no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *1,009 Students*

Score: 94.2 %

2020-2021 Target: 79.4 %	2025-2026 Target: 94.0 %
14.8 pts past target	*0.2 pts past target*
MEETING	no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**82.2 %**
90-95% of Instructional Days	**12.0 %**
85-90% of Instructional Days	**2.9 %**
80-85% of Instructional Days	**1.3 %**
Less than 80% of Instructional Days	**1.7 %**

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3328 **School Name|** Mathematics, Science, and Technology Community Charter School (MaST)

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

100.0 %

982 out of 982 Students

School Relationship Score

Score: 8.5

2020-2021 Target: 8.0

0.5 pts from target

MEETING | no data prior year

Additional Metrics

Data Unavailable

School Has a SAC/Parent Advisory Group

Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly

Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	(1,009)		
American Indian / Alaskan Native	0.2 % (2)	Data Unavailable	
Asian	10.6 % (106)	Data Unavailable	Data Unavailable
Black / African American	9.7 % (97)	Data Unavailable	
Hispanic / Latino	11.3 % (113)	Data Unavailable	
Multi Racial / Other	4.8 % (48)	Data Unavailable	
Native Hawaiian / Pacific Islander	0.0 % (0)	Data Unavailable	**% of Students Qualified to Attend Special Admission High Schools**
White	63.3 % (631)	Data Unavailable	
English Learners	3.8 % (38)	Data Unavailable	
Students with IEPs	16.7 % (166)	Data Unavailable	
Economically Disadvantaged	44.5 % (444)	Data Unavailable	

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Data Unavailable	Data Unavailable	Data Unavailable

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
● *Not Meeting Target and Not Improving from Prior Year*