SPREE Key Metrics - K-8 Report

<table>
<thead>
<tr>
<th>Key Metric</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency - PSSA English Language Arts</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Growth - PSSA English Language Arts</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Growth - English Learners</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Proficiency - PSSA English Language Arts (Grade 3 only)</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Proficiency - PSSA Math</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Growth - PSSA Math</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Survey - Climate Score</td>
<td>Meeting</td>
</tr>
<tr>
<td>Survey - Instruction Score</td>
<td>Meeting</td>
</tr>
<tr>
<td>Attendance - 95% or more of days</td>
<td>Meeting</td>
</tr>
<tr>
<td>Attendance - 90% or more of days</td>
<td>Meeting</td>
</tr>
<tr>
<td>Survey - Relationship Score</td>
<td>Meeting</td>
</tr>
<tr>
<td>Suspensions - Zero Out-of-School</td>
<td>Data Unavailable for SY2020-21</td>
</tr>
</tbody>
</table>

Student Enrollment and Demographics

- 0.2% American Indian/Alaskan Native
- 10.6% Asian
- 9.7% Black/African American
- 11.3% Hispanic/Latino
- 4.8% Multi Racial/Other
- 0.0% Native Hawaiian/Pacific Islander
- 63.3% White

- 1009 Total Number of students Served for 10+ Days Over the Year
- 16.7% % Students with IEPs
- 4.8% % English Learners
- 63.3% White
- 3.8% % Economically Disadvantaged

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.
### Climate, Culture & Opportunity

**Guardrail 1 - Welcoming and Supportive Schools**

School Code: 3328  
School Name: Mathematics, Science, and Technology Community Charter School (MaST)

**Guardrail 1**: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

#### School Climate Score

<table>
<thead>
<tr>
<th>Score: 8.0</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.1/10</td>
<td>MEETING</td>
</tr>
<tr>
<td>Student Rating</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

- **2020-2021 Target: 7.0**  
  - 1.0 pts above target
- **2025-2026 Target: 7.0**  
  - 1.0 pts above target

- **Meeting Target and Improving from Prior Year**

#### School Instruction Score

<table>
<thead>
<tr>
<th>Score: 8.3</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.8/10</td>
<td>MEETING</td>
</tr>
<tr>
<td>Student Rating</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

- **2020-2021 Target: 8.0**  
  - 0.3 pts above target
- **2025-2026 Target: 8.0**  
  - 0.3 pts above target

- **Meeting Target and Improving from Prior Year**

#### Data Unavailable

- School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**

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## Guardrail 1 - Welcoming and Supportive Schools

**School Code**: 3328  
**School Name**: Mathematics, Science, and Technology Community Charter School (MaST)

### Guardrail 1:
Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

**All Students**: 1,009 Students

**Score**: 82.2%

- **2020-2021 Target**: 51.1%
The school is **Meeting Target and Improving from Prior Year**

- **2025-2026 Target**: 60.0%
The school is **Meeting Target but Not Improving from Prior Year**

<table>
<thead>
<tr>
<th>% of Students Attending at Least 95% of Instructional Days</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong>: 1,009 Students</td>
<td><strong>Score</strong>: 82.2 %</td>
</tr>
<tr>
<td>Greater Than 95% of Instructional Days</td>
<td>82.2 %</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>12.0 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>2.9 %</td>
</tr>
<tr>
<td>80-85% of Instructional Days</td>
<td>1.3 %</td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>1.7 %</td>
</tr>
</tbody>
</table>

**Greater Than 95% of Instructional Days**

- **Score**: 82.2%
- **2020-2021 Target**: 51.1%
- **2025-2026 Target**: 60.0%
- **31.1 pts past target**
- **22.2 pts past target**
- **MEETING**

**90-95% of Instructional Days**

- **Score**: 12.0%
- **2020-2021 Target**: 31.1%
- **2025-2026 Target**: 42.2%
- **22.2 pts past target**
- **MEETING**

**85-90% of Instructional Days**

- **Score**: 2.9%
- **2020-2021 Target**: 42.2%
- **2025-2026 Target**: 53.3%
- **20.1 pts past target**
- **MEETING**

**80-85% of Instructional Days**

- **Score**: 1.3%
- **2020-2021 Target**: 53.3%
- **2025-2026 Target**: 64.4%
- **14.8 pts past target**
- **MEETING**

**Less than 80% of Instructional Days**

- **Score**: 1.7%
- **2020-2021 Target**: 64.4%
- **2025-2026 Target**: 75.5%
- **0.2 pts past target**
- **Not Meeting Target but Improving from Prior Year**

### % of Students Attending at Least 90% of Instructional Days

**All Students**: 1,009 Students

**Score**: 94.2%

- **2020-2021 Target**: 79.4%
- **2025-2026 Target**: 94.0%
- **14.8 pts past target**
- **0.2 pts past target**
- **MEETING**

**Greater Than 95% of Instructional Days**

- **Score**: 94.2%
- **2020-2021 Target**: 79.4%
- **2025-2026 Target**: 94.0%
- **14.8 pts past target**
- **MEETING**

**90-95% of Instructional Days**

- **Score**: 94.2%
- **2020-2021 Target**: 85.2%
- **2025-2026 Target**: 99.0%
- **13.8 pts past target**
- **MEETING**

**85-90% of Instructional Days**

- **Score**: 94.2%
- **2020-2021 Target**: 90.2%
- **2025-2026 Target**: 104.0%
- **13.8 pts past target**
- **MEETING**

**80-85% of Instructional Days**

- **Score**: 94.2%
- **2020-2021 Target**: 95.2%
- **2025-2026 Target**: 114.0%
- **13.8 pts past target**
- **MEETING**

**Less than 80% of Instructional Days**

- **Score**: 94.2%
- **2020-2021 Target**: 100.2%
- **2025-2026 Target**: 124.0%
- **13.8 pts past target**
- **MEETING**
Climate, Culture & Opportunity

School Code: 3328  School Name: Mathematics, Science, and Technology Community Charter School (MaST)

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students</td>
<td>Score: 8.5</td>
</tr>
<tr>
<td>Participating in Visual / Performing Arts</td>
<td>2020-2021 Target: 8.0</td>
</tr>
<tr>
<td>100.0 %</td>
<td>0.5 pts from target</td>
</tr>
</tbody>
</table>

982 out of 982 Students

Additional Metrics

- Data Unavailable
  - School Has a SAC/Parent Advisory Group

- Data Unavailable
  - School Has a SAC/Parent Advisory Group That Meets Regularly

- Data Unavailable
  - Number of SAC/Parent Advisory Group Meetings
**Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.**

### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(1,009)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.2 % (2)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>10.6 % (106)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Black / African American</td>
<td>9.7 % (97)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>11.3 % (113)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>4.8 % (48)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 % (0)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>63.3 % (631)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>3.8 % (38)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>16.7 % (166)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>44.5 % (444)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
</tbody>
</table>

### % of Students Qualified to Attend Special Admission High Schools

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>% of Students Qualified to Attend Special Admission High Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Black / African American</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>Data Unavailable</td>
</tr>
</tbody>
</table>

- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**