



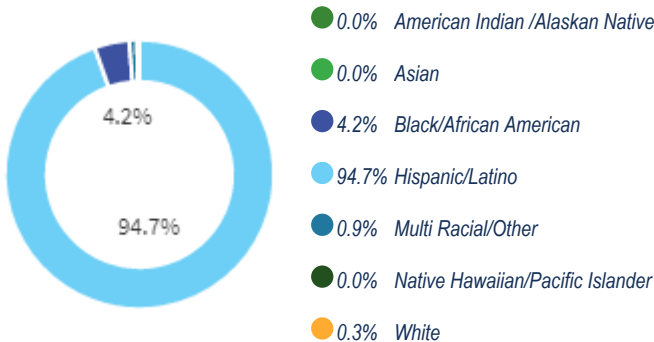
THE SCHOOL DISTRICT OF
PHILADELPHIA

ESPERANZA ACADEMY CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3333 Sector | Charter Network | Charters
Principal Name | -
Address | 301 W Hunting Park Ave
Phone | 215-457-3667 Website | esperanzaacademycs.org
Report Type | High School Grades in Report | 9-12
Admissions Category | Citywide
Turnaround Model | N/A
Receives Non-HS Report | Yes
Oct 1 Enrollment | 806

Student Enrollment and Demographics



818

Total Number of students Served for
10+ Days Over the Year

17.4%

% Students with IEPs

20.5%

% English Learners

81.4%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	Meeting
Survey - Climate Score	Insufficient Sample for SY2020-2021
Survey - Instruction Score	Insufficient Sample for SY2020-2021
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-2021
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 3333 School Name| Esperanza Academy Charter School

Four-Year Cohort Graduation Rate

All Students: 188 Students

Score: 93.1 %



2020-2021 Target: 87.1 %

6.0 pts above target

2025-2026 Goal: 90.0 %

3.1 pts from target



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

American Indian / Alaskan Native, 1 students

Insufficient Sample

Asian, 0 students

Insufficient Sample

Black / African American, 10 students

Insufficient Sample

Hispanic / Latino, 172 students

Score: 92.4 %

MEETING

no data prior year



Multi Racial / Other, 4 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 1 students

Insufficient Sample

White, 0 students

Insufficient Sample

English Learners, students

Data Unavailable

Students with IEPs, 25 students

Score: 80.0 %

NOT MEETING

no data prior year



Economically Disadvantaged, students

Data Unavailable

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 3333 School Name| Esperanza Academy Charter School

AP, IB, or Dual Enrollment Courses Metrics

Other Key Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

36.0 %

64 out of 178 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

8.4 %

15 out of 178 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

55.6 %

99 out of 178 students

Ninth-Grade On-Track Rate

84.6 %

181 out of 214 students

First-Fall Matriculation

44.4 %

79 out of 178 students

% of Students Completing the FAFSA by End of 12th Grade

Data Unavailable

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3333 School Name| Esperanza Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Student Rating: Insufficient Sample
	Parent Rating: Insufficient Sample
	Teacher Rating: Insufficient Sample
School Instruction Score	School Instruction Survey
Insufficient Sample	Student Rating: Insufficient Sample
	Parent Rating: Insufficient Sample
	Teacher Rating: Insufficient Sample

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Data Unavailable

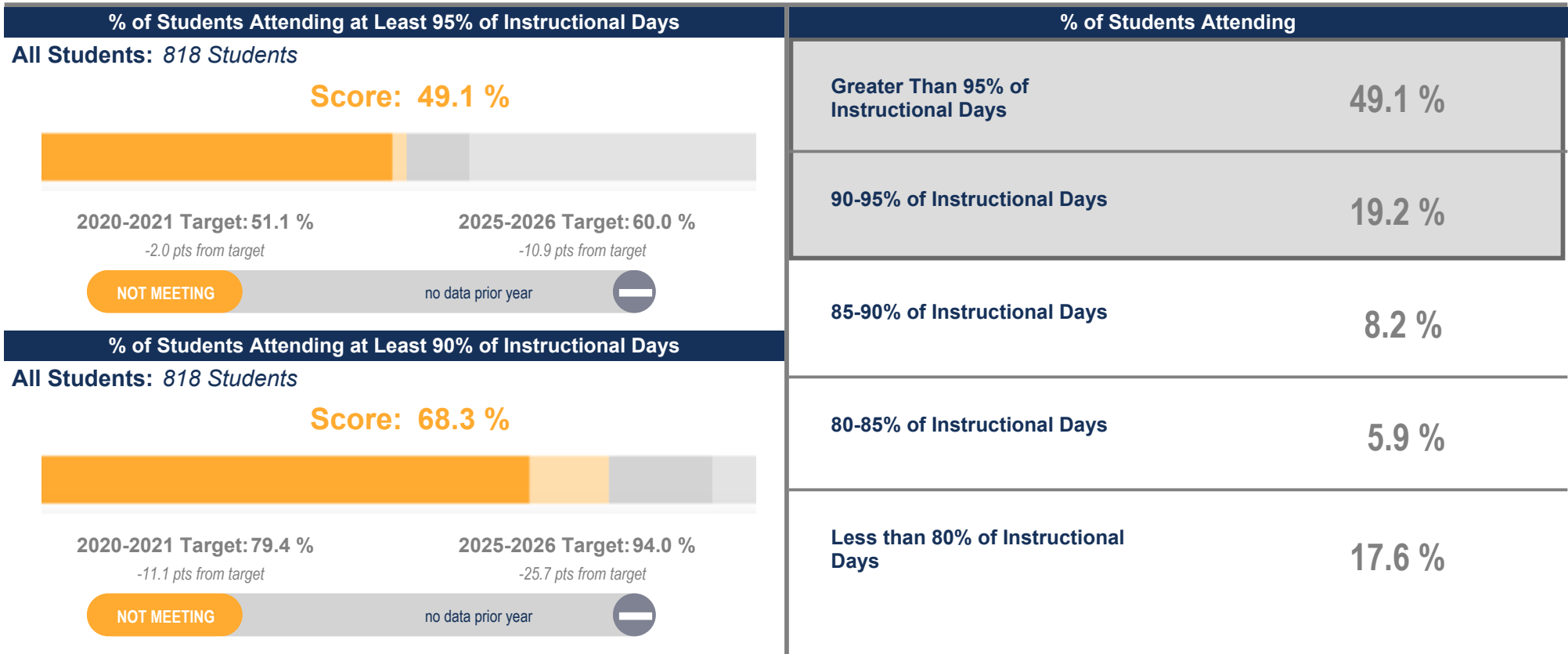
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3333 School Name| Esperanza Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3333 School Name| Esperanza Academy Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities

School Relationship Score

*% of Students
Participating in Co-
Curricular/Athletics
Activities*

Data Unavailable

Insufficient Sample

Additional Metrics



Data Unavailable

School Has a SAC/Parent Advisory Group



Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly



Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 3333 School Name| Esperanza Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students	(818)			Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	0.0 %	(0)	Data Unavailable			
Black / African American	4.2 %	(34)	Data Unavailable			
Hispanic / Latino	94.7 %	(763)	Data Unavailable			
Multi Racial / Other	0.9 %	(7)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	0.3 %	(2)	Data Unavailable			
English Learners	20.5 %	(165)	Data Unavailable			
Students with IEPs	17.4 %	(140)	Data Unavailable			
Economically Disadvantaged	81.4 %	(656)	Data Unavailable			
Disproportionality in AP, IB, and Dual Enrollment Course Participation						
	All Students	Black / African American	Hispanic / Latino			
	44.9 %	42.9 %	45.3 %			
<ul style="list-style-type: none"> ● Meeting Target and Improving from Prior Year ● Meeting Target but Not Improving from Prior Year ● Not Meeting Target but Improving from Prior Year ● Not Meeting Target and Not Improving from Prior Year 						