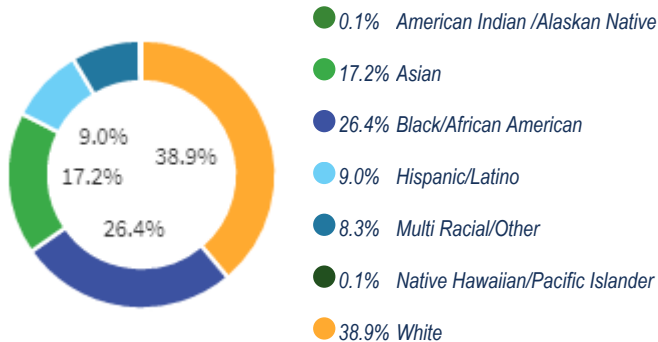# THE SCHOOL DISTRICT OF PHILADELPHIA

PHILADELPHIA PERFORMING ARTS: A STRING THEORY CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3336 **Sector** | Charter **Network** | Charters
Principal Name | -
Address | 2600 S Broad St
Phone | 215-551-4000 **Website** | stringtheoryschools.org
Report Type | K-8 School **Grades in Report** | K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | Yes
Oct 1 Enrollment | 1950

Student Enrollment and Demographics

- 0.1% *American Indian /Alaskan Native*
- 17.2% *Asian*
- 26.4% *Black/African American*
- 9.0% *Hispanic/Latino*
- 8.3% *Multi Racial/Other*
- 0.1% *Native Hawaiian/Pacific Islander*
- 38.9% *White*

1954	**18.1%**
Total Number of students Served for 10+ Days Over the Year	*% Students with IEPs*
6.5%	**65.1%**
% English Learners	*% Economically Disadvantaged*

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	**Meeting**
Survey - Instruction Score	**Not Meeting**
Attendance - 95% or more of days	**Meeting**
Attendance - 90% or more of days	**Meeting**
Survey - Relationship Score	**Not Meeting**
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 3336 **School Name|** Philadelphia Performing Arts: A String Theory Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.8

2020-2021 Target: 7.0
0.8 pts above target

2025-2026 Target: 7.0
0.8 pts above target

MEETING — no data prior year

School Climate Survey

8.1/10
Student Rating
MEETING — no data prior year

9.4/10
Parent Rating
MEETING — no data prior year

7.1/10
Teacher Rating
MEETING — no data prior year

School Instruction Score

Score: 7.8

2020-2021 Target: 8.0
-0.2 pts from target

2025-2026 Target: 8.0
-0.2 pts from target

NOT MEETING — no data prior year

School Instruction Survey

8.5/10
Student Rating
MEETING — no data prior year

7.9/10
Parent Rating
NOT MEETING — no data prior year

7.1/10
Teacher Rating
NOT MEETING — no data prior year

Data Unavailable
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 3336 **School Name|** Philadelphia Performing Arts: A String Theory Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *1,954 Students*

Score: 86.1 %

2020-2021 Target: 51.1 %
35.0 pts past target

2025-2026 Target: 60.0 %
26.1 pts past target

MEETING   no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *1,954 Students*

Score: 92.5 %

2020-2021 Target: 79.4 %
13.1 pts past target

2025-2026 Target: 94.0 %
-1.5 pts from target

MEETING   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**86.1 %**
90-95% of Instructional Days	**6.4 %**
85-90% of Instructional Days	**2.4 %**
80-85% of Instructional Days	**1.8 %**
Less than 80% of Instructional Days	**3.3 %**

🔵 *Meeting Target and Improving from Prior Year*
🟢 *Meeting Target but Not Improving from Prior Year*
🟠 *Not Meeting Target but Improving from Prior Year*
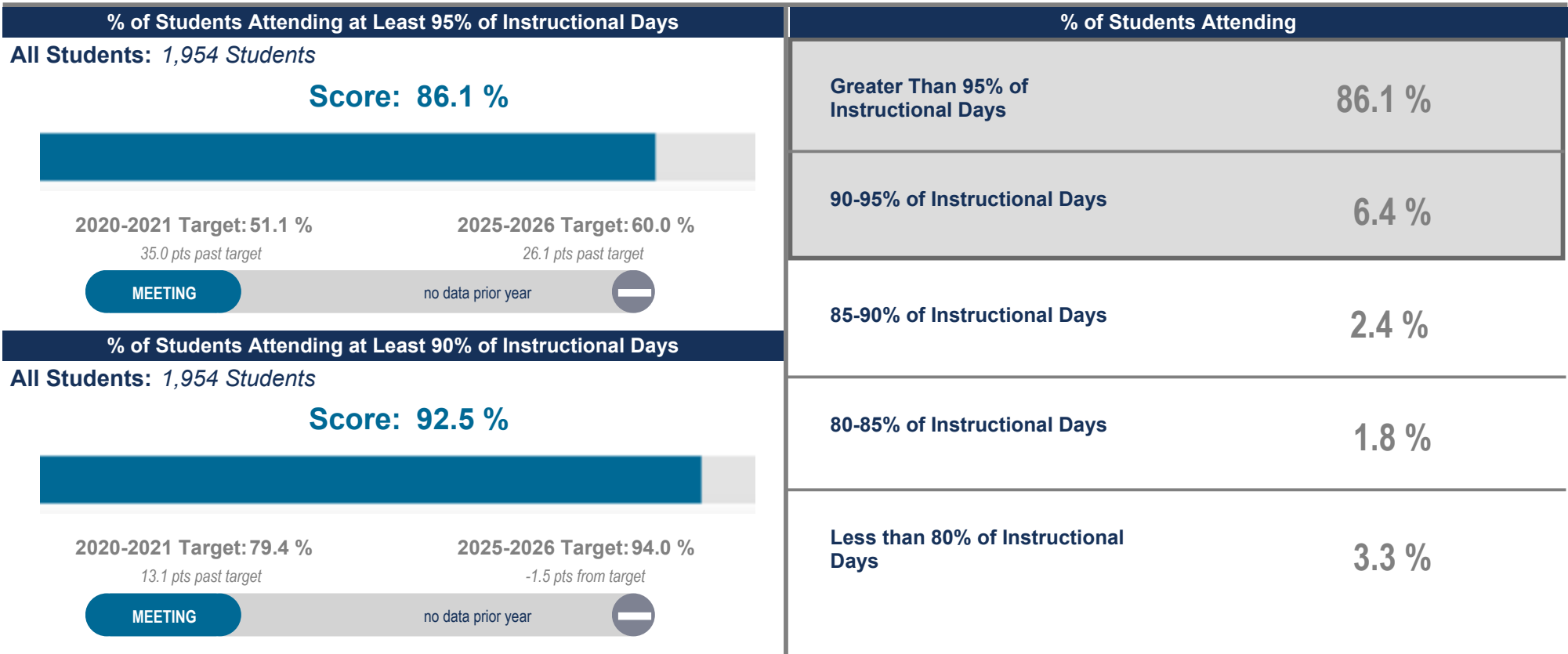🔴 *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3336 **School Name|** Philadelphia Performing Arts: A String Theory Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

90.0 %

1,734 out of 1,927 Students

School Relationship Score

Score: 7.9

2020-2021 Target: 8.0

-0.1 pts from target

NOT MEETING   no data prior year

Additional Metrics

Data Unavailable

School Has a SAC/Parent Advisory Group

Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly

Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	**(1,954)**		
American Indian / Alaskan Native	0.1 %	(2)	Data Unavailable
Asian	17.2 %	(336)	Data Unavailable
Black / African American	26.4 %	(514)	Data Unavailable
Hispanic / Latino	9.0 %	(176)	Data Unavailable
Multi Racial / Other	8.3 %	(161)	Data Unavailable
Native Hawaiian / Pacific Islander	0.1 %	(2)	Data Unavailable
White	38.9 %	(759)	Data Unavailable
English Learners	6.5 %	(126)	Data Unavailable
Students with IEPs	18.1 %	(353)	Data Unavailable
Economically Disadvantaged	65.1 %	(1,269)	Data Unavailable

% of Students Receiving Zero Out-of-School Suspensions

All Students:

Data Unavailable

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Data Unavailable	Data Unavailable	Data Unavailable

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟡 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*