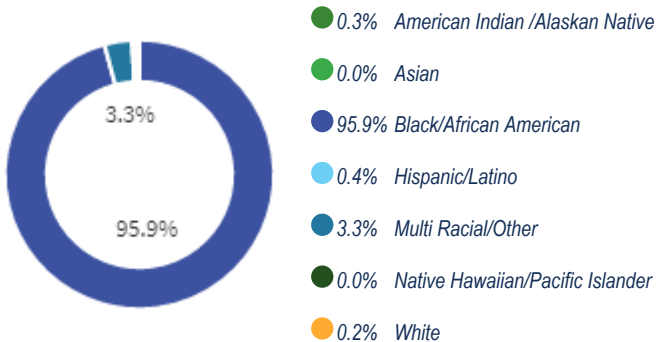# GLOBAL LEADERSHIP ACADEMY CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3337 **Sector** | Charter **Network** | Charters
Principal Name | -
Address | 4601 W Girard Ave
Phone | 267-295-5700 **Website** | glacharter.org
Report Type | K-8 School **Grades in Report** | K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 677

Student Enrollment and Demographics

- 0.3% American Indian /Alaskan Native
- 0.0% Asian
- 95.9% Black/African American
- 0.4% Hispanic/Latino
- 3.3% Multi Racial/Other
- 0.0% Native Hawaiian/Pacific Islander
- 0.2% White

712	**13.0%**
Total Number of students Served for 10+ Days Over the Year	% Students with IEPs
0.0%	**75.6%**
% English Learners	% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 3337 **School Name|** Global Leadership Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.6

2020-2021 Target: 7.0	2025-2026 Target: 7.0
0.6 pts above target	*0.6 pts above target*

MEETING — no data prior year

School Climate Survey

7.8/10 — **Student Rating**
MEETING — no data prior year

9.5/10 — **Parent Rating**
MEETING — no data prior year

7.0/10 — **Teacher Rating**
MEETING — no data prior year

School Instruction Score

Score: 7.9

2020-2021 Target: 8.0	2025-2026 Target: 8.0
-0.1 pts from target	*-0.1 pts from target*

NOT MEETING — no data prior year

School Instruction Survey

8.3/10 — **Student Rating**
MEETING — no data prior year

8.3/10 — **Parent Rating**
MEETING — no data prior year

7.2/10 — **Teacher Rating**
NOT MEETING — no data prior year

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*
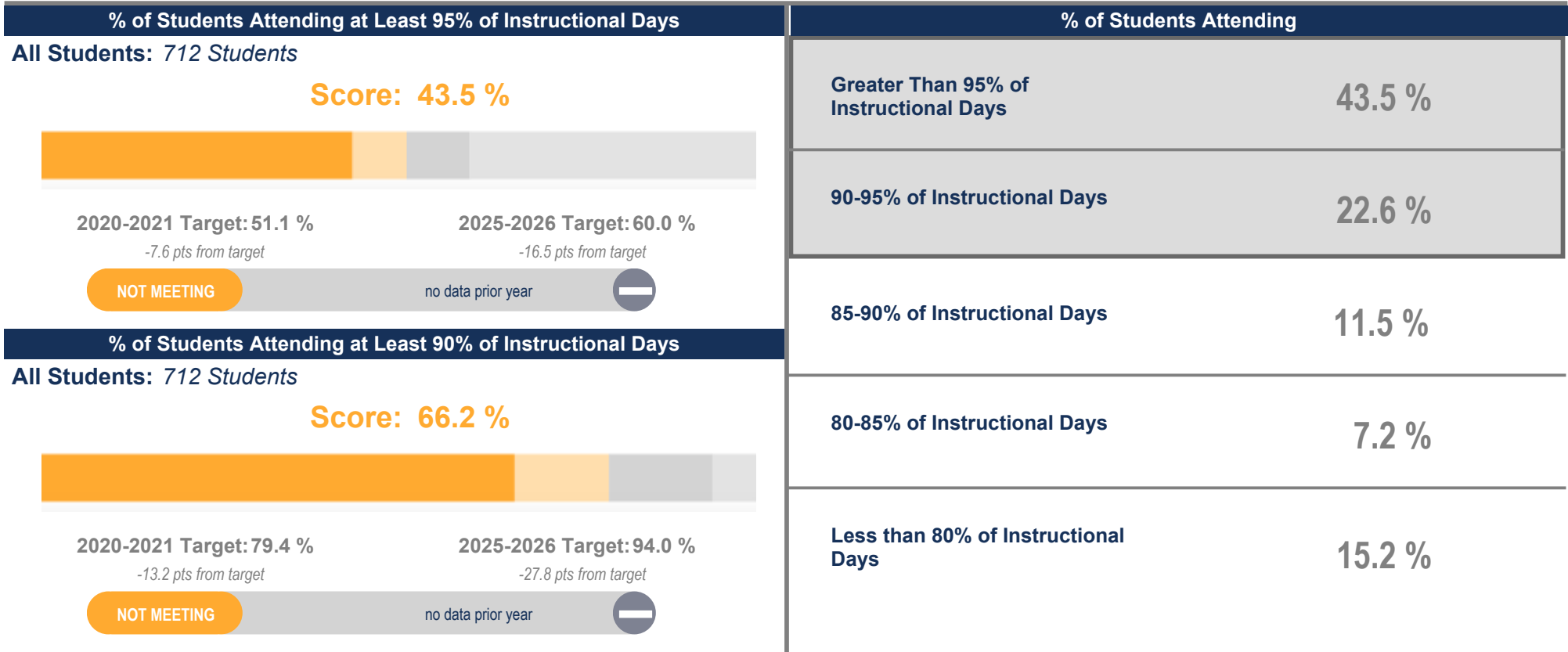
Data Unavailable

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 3337 **School Name|** Global Leadership Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *712 Students*

Score: 43.5 %

2020-2021 Target: 51.1 %
-7.6 pts from target

2025-2026 Target: 60.0 %
-16.5 pts from target

NOT MEETING no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *712 Students*

Score: 66.2 %

2020-2021 Target: 79.4 %
-13.2 pts from target

2025-2026 Target: 94.0 %
-27.8 pts from target

NOT MEETING no data prior year

% of Students Attending	
Greater Than 95% of Instructional Days	**43.5 %**
90-95% of Instructional Days	**22.6 %**
85-90% of Instructional Days	**11.5 %**
80-85% of Instructional Days	**7.2 %**
Less than 80% of Instructional Days	**15.2 %**

- *Meeting Target and Improving from Prior Year*
- *Meeting Target but Not Improving from Prior Year*
- *Not Meeting Target but Improving from Prior Year*
- *Not Meeting Target and Not Improving from Prior Year*

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

100.0 %

669 out of 669 Students

School Relationship Score

Score: 7.9

2020-2021 Target: 8.0

-0.1 pts from target

NOT MEETING   no data prior year

Additional Metrics

Data Unavailable

School Has a SAC/Parent Advisory Group

Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly

Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code| 3337 **School Name|** Global Leadership Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disprotionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	**(712)**		
American Indian / Alaskan Native	0.3 %	(2)	Data Unavailable
Asian	0.0 %	(0)	Data Unavailable
Black / African American	95.9 %	(649)	Data Unavailable
Hispanic / Latino	0.4 %	(3)	Data Unavailable
Multi Racial / Other	3.3 %	(22)	Data Unavailable
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable
White	0.2 %	(1)	Data Unavailable
English Learners	0.0 %	(0)	Data Unavailable
Students with IEPs	13.0 %	(88)	Data Unavailable
Economically Disadvantaged	75.6 %	(512)	Data Unavailable

% of Students Receiving Zero Out-of-School Suspensions

All Students:

Data Unavailable

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Data Unavailable	Data Unavailable	Data Unavailable

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*