



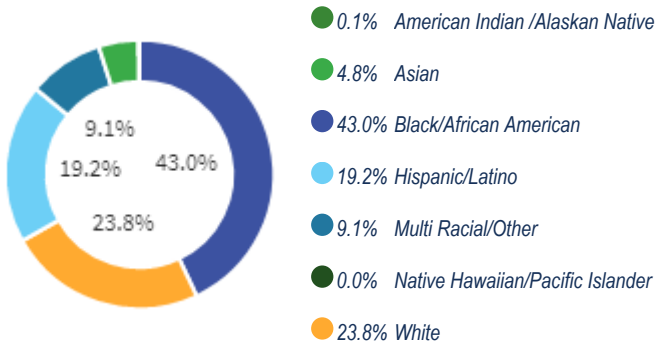
THE SCHOOL DISTRICT OF
PHILADELPHIA

INDEPENDENCE CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3341 Sector | Charter Network | Charters
Principal Name | -
Address | 1600 Lombard St
Phone | 215-238-8000 Website | independencecharter.org
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 814

Student Enrollment and Demographics



820

Total Number of students Served for
10+ Days Over the Year

20.0%

% Students with IEPs

5.4%

% English Learners

50.9%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3341 School Name| Independence Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p>Score: 8.1</p> <p>2020-2021 Target: 7.0 1.1 pts above target</p> <p>2025-2026 Target: 7.0 1.1 pts above target</p> <p>MEETING no data prior year</p>	<p>8.0/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>9.6/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>7.6/10</p> <p>Teacher Rating MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p>Score: 8.1</p> <p>2020-2021 Target: 8.0 0.1 pts above target</p> <p>2025-2026 Target: 8.0 0.1 pts above target</p> <p>MEETING no data prior year</p>	<p>8.6/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>8.3/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>7.5/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

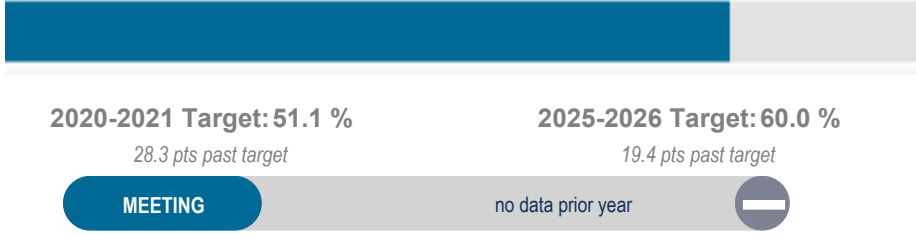
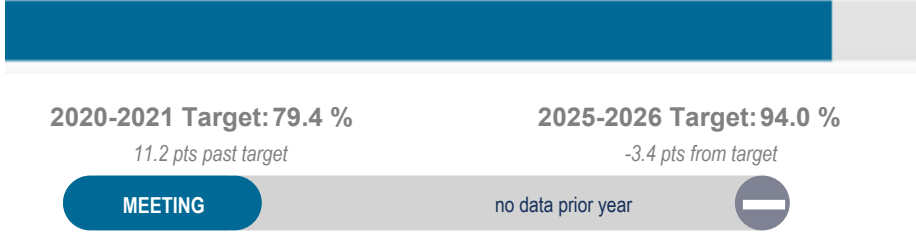
Data Unavailable
 School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending										
<p>All Students: 820 Students</p> <p>Score: 79.4 %</p>  <p>2020-2021 Target: 51.1 % 28.3 pts past target</p> <p>2025-2026 Target: 60.0 % 19.4 pts past target</p> <p>MEETING no data prior year</p>	<table border="1"> <tr> <td>Greater Than 95% of Instructional Days</td> <td>79.4 %</td> </tr> <tr> <td>90-95% of Instructional Days</td> <td>11.2 %</td> </tr> <tr> <td>85-90% of Instructional Days</td> <td>4.6 %</td> </tr> <tr> <td>80-85% of Instructional Days</td> <td>2.1 %</td> </tr> <tr> <td>Less than 80% of Instructional Days</td> <td>2.7 %</td> </tr> </table>	Greater Than 95% of Instructional Days	79.4 %	90-95% of Instructional Days	11.2 %	85-90% of Instructional Days	4.6 %	80-85% of Instructional Days	2.1 %	Less than 80% of Instructional Days	2.7 %
Greater Than 95% of Instructional Days	79.4 %										
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85-90% of Instructional Days	4.6 %										
80-85% of Instructional Days	2.1 %										
Less than 80% of Instructional Days	2.7 %										
<p>All Students: 820 Students</p> <p>Score: 90.6 %</p>  <p>2020-2021 Target: 79.4 % 11.2 pts past target</p> <p>2025-2026 Target: 94.0 % -3.4 pts from target</p> <p>MEETING no data prior year</p>											

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3341 School Name| Independence Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

100.0 %

812 out of 812 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

School Relationship Score

Score: 8.6



2020-2021 Target: 8.0

0.6 pts from target

MEETING

no data prior year

Additional Metrics



Data Unavailable

School Has a SAC/Parent Advisory Group



Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly



Data Unavailable

Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 3341 School Name| Independence Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	(Total Enrollment)	% of Suspensions Given to Each Subgroup	All Students:		
All Students		(820)		Data Unavailable		
American Indian / Alaskan Native	0.1 %	(1)	Data Unavailable			
Asian	4.8 %	(39)	Data Unavailable			
Black / African American	43.0 %	(350)	Data Unavailable			
Hispanic / Latino	19.2 %	(156)	Data Unavailable			
Multi Racial / Other	9.1 %	(74)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	23.8 %	(194)	Data Unavailable			
English Learners	5.4 %	(44)	Data Unavailable			
Students with IEPs	20.0 %	(163)	Data Unavailable			
Economically Disadvantaged	50.9 %	(414)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
	All Students	Black / African American	Hispanic / Latino			
	Data Unavailable	Data Unavailable	Data Unavailable			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year