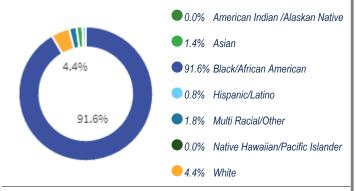


RUSSELL BYERS CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3360 Sector | Charter Network | Charters Principal Name | Address | 1911 Arch St
Phone | 215-972-1700 Website | byerschool.org
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 722

Student Enrollment and Demographics



735

Total Number of students Served for 10+ Days Over the Year

19.7%

% Students with IEPs

0.1%

% English Learners

96.5%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Insufficient Sample for SY2020-21		
Survey - Instruction Score	Insufficient Sample for SY2020-21		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-21		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3360 School Name| Russell Byers Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
	Insufficient Sample Student Rating			
Insufficient Sample	Insufficient Sample Parent Rating			
	Insufficient Sample Teacher Rating			
School Instruction Score	School Instruction Survey			
	Insufficient Sample Student Rating			
Insufficient Sample	Insufficient Sample Parent Rating			
	Insufficient Sample Teacher Rating			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3360 School Name| Russell Byers Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Students: 735 Students	Least 95% of Instructional Days	% of Students At	tending
Scor	e: 59.7 %	Greater Than 95% of Instructional Days	59.7 %
2020-2021 Target: 51.1 % 8.6 pts past target	2025-2026 Target: 60.0 % -0.3 pts from target	90-95% of Instructional Days	16.7 %
MEETING	no data prior year Least 90% of Instructional Days	85-90% of Instructional Days	9.0 %
Students: 735 Students Scor	e: 76.5 %	80-85% of Instructional Days	4.0.0/
			4.8 %
2020-2021 Target: 79.4 % -2.9 pts from target	2025-2026 Target: 94.0 % -17.5 pts from target	Less than 80% of Instructional Days	9.8 %
NOT MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3360 School Name | Russell Byers Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts 100.0 % 709 out of 709 Students	Insufficient Sample		
	Additional Metrics		
	Data Unavailable		
	School Has a SAC/Parent Advisory Group		
	Data Unavailable		
Meeting Target and Improving from Prior Year	School Has a SAC/Parent Advisory Group That Meets Regularly		
Meeting Target but Not Improving from Prior Year	Data Unavailable		
 Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 	Number of SAC/Parent Advisory Group Meetings		

Guardrail 4 - Addressing Racist Practices School Code| 3360 School Name| Russell Byers Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(735)				
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable	Data Unavailable		
Asian	1.4 %	(10)	Data Unavailable			
Black / African American	91.6 %	(661)	Data Unavailable			
Hispanic / Latino	0.8 %	(6)	Data Unavailable			
Multi Racial / Other	1.8 %	(13)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qualif	ied to Attend Special Ad	mission High Schools
White	4.4 %	(32)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
English Learners	0.1 %	(1)	Data Unavailable	Data Unavailable	Data Unavailable	Data Unavailable
Students with IEPs	19.7 %	(142)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
Economically Disadvantaged	96.5 %	(697)	Data Unavailable			