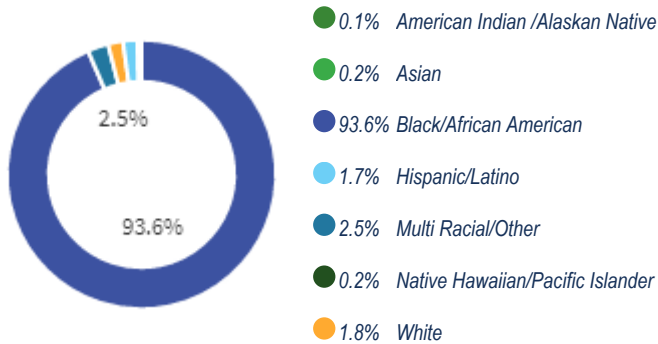


# WISSAHICKON CHARTER SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3362 Sector | Charter Network | Charters  
Principal Name | -  
Address | 4700 Wissahickon Ave  
Phone | 267-338-1020 Website | wissahickoncharter.org  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Citywide With Criteria  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 965

### Student Enrollment and Demographics



**976**

Total Number of students Served for  
10+ Days Over the Year

**25.5%**

% Students with IEPs

**0.0%**

% English Learners

**63.4%**

% Economically Disadvantaged

## SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 3362 School Name| Wissahickon Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p><b>Score: 7.9</b></p> <p>2020-2021 Target: 7.0 <i>0.9 pts above target</i></p> <p>2025-2026 Target: 7.0 <i>0.9 pts above target</i></p> <p><b>MEETING</b> no data prior year</p>	<p><b>8.0/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>9.5/10</b></p> <p><b>Parent Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>7.2/10</b></p> <p><b>Teacher Rating</b> <b>MEETING</b> no data prior year</p>
School Instruction Score	School Instruction Survey
<p><b>Score: 8.0</b></p> <p>2020-2021 Target: 8.0 <i>at target</i></p> <p>2025-2026 Target: 8.0 <i>at target</i></p> <p><b>MEETING</b> no data prior year</p>	<p><b>8.3/10</b></p> <p><b>Student Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>8.2/10</b></p> <p><b>Parent Rating</b> <b>MEETING</b> no data prior year</p> <hr/> <p><b>7.4/10</b></p> <p><b>Teacher Rating</b> <b>NOT MEETING</b> no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



 **Data Unavailable**  
*School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students*

# Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 976 Students</b></p> <p><b>Score: 81.6 %</b></p>  <p>2020-2021 Target: 51.1 % <span style="margin-left: 150px;">2025-2026 Target: 60.0 %</span></p> <p><i>30.5 pts past target</i> <span style="margin-left: 150px;"><i>21.6 pts past target</i></span></p> <p>MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>81.6 %</b></span></p>	
	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>12.1 %</b></span></p>	
	<p><b>85-90% of Instructional Days</b> <span style="float: right;"><b>3.7 %</b></span></p>	
	<p><b>80-85% of Instructional Days</b> <span style="float: right;"><b>0.9 %</b></span></p>	
	<p><b>Less than 80% of Instructional Days</b> <span style="float: right;"><b>1.7 %</b></span></p>	
<p><b>All Students: 976 Students</b></p> <p><b>Score: 93.7 %</b></p>  <p>2020-2021 Target: 79.4 % <span style="margin-left: 150px;">2025-2026 Target: 94.0 %</span></p> <p><i>14.3 pts past target</i> <span style="margin-left: 150px;"><i>-0.3 pts from target</i></span></p> <p>MEETING <span style="margin-left: 150px;">no data prior year</span></p>		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 3362 School Name| Wissahickon Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**100.0 %**

953 out of 953 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

### School Relationship Score

**Score: 8.1**



2020-2021 Target: 8.0

0.1 pts from target

MEETING

no data prior year

### Additional Metrics



#### Data Unavailable

School Has a SAC/Parent Advisory Group



#### Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly



#### Data Unavailable

Number of SAC/Parent Advisory Group Meetings

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 3362 School Name| Wissahickon Charter School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(976)		Data Unavailable		
American Indian / Alaskan Native	0.1 %	(1)	Data Unavailable			
Asian	0.2 %	(2)	Data Unavailable			
Black / African American	93.6 %	(903)	Data Unavailable			
Hispanic / Latino	1.7 %	(16)	Data Unavailable			
Multi Racial / Other	2.5 %	(24)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.2 %	(2)	Data Unavailable			
White	1.8 %	(17)	Data Unavailable			
English Learners	0.0 %	(0)	Data Unavailable			
Students with IEPs	25.5 %	(246)	Data Unavailable			
Economically Disadvantaged	63.4 %	(612)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				Data Unavailable	Data Unavailable	Data Unavailable

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year