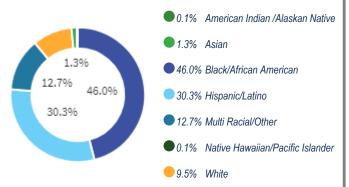


FIRST PHILADELPHIA PREPARATORY CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3364 Sector | Charter Network | Charters Principal Name | Address | 4300 Tacony St
Phone | 215-743-3100 Website | ap-schools.org/First-Phila-Prep
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide With Criteria
Turnaround Model | N/A
Receives HS Report | Yes
Oct 1 Enrollment | 1431

Student Enrollment and Demographics



1479

Total Number of students Served for 10+ Days Over the Year

63.0%

20.1%

% Students with IEPs

% English Learners

4.0%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

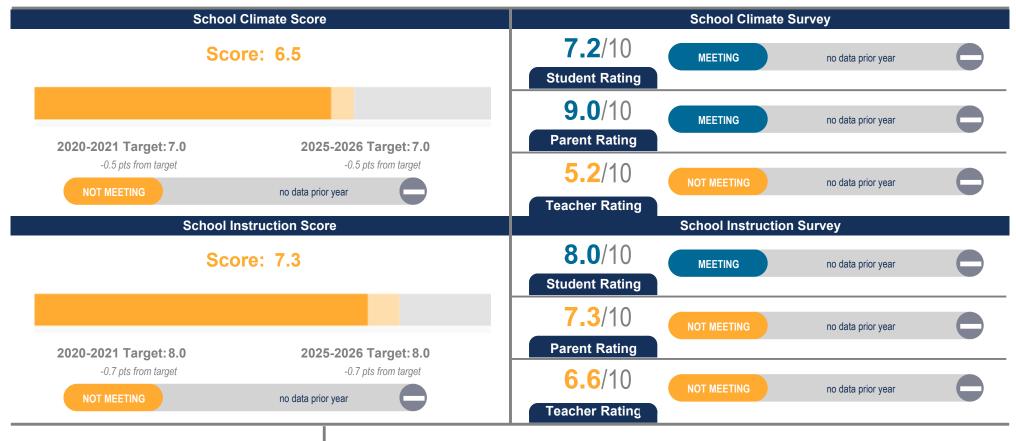
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Not Meeting		
Survey - Instruction Score	Not Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Not Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3364 School Name| First Philadelphia Preparatory Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

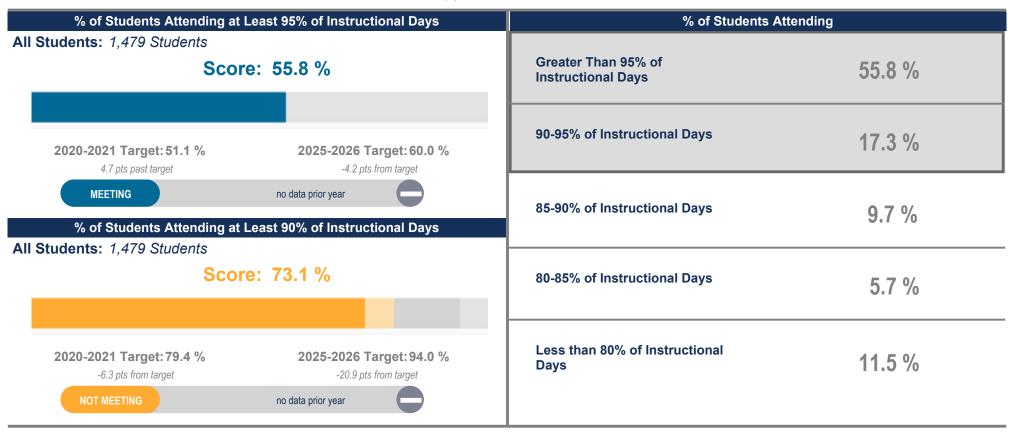


School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 3364 School Name| First Philadelphia Preparatory Charter School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 7.3 % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 100.0 % -0.7 pts from target **1.365** out of **1.365** Students **NOT MEETING** no data prior year **Additional Metrics** Data Unavailable School Has a SAC/Parent Advisory Group Data Unavailable School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year **Data Unavailable** Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices
School Code| 3364 School Name| First Philadelphia Preparatory Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension	Disproprotion	nality	% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(1,479)					
American Indian / Alaskan Native	0.1 %	(2)	Data Unavailable				
Asian	1.3 %	(18)	Data Unavailable		Data Unavailable		
Black / African American	46.0 %	(659)	Data Unavailable				
Hispanic / Latino	30.3 %	(434)	Data Unavailable				
Multi Racial / Other	12.7 %	(181)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.1 %	(1)	Data Unavailable	% of Students Qualif	ied to Attend Special Ad	mission High Schools	
White	9.5 %	(136)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	4.0 %	(57)	Data Unavailable	Data Unavailable	Data Unavailable	Data Unavailable	
Students with IEPs	20.1 %	(288)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	63.0 %	(902)	Data Unavailable				