

GREEN WOODS CHARTER SCHOOL

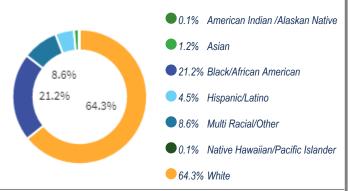
2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3365 Sector | Charter Network | Charters Principal Name | -

Address | 468 Domino Ln
Phone | 215-482-6337 Website | greenwoodscharter.org
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide With Criteria
Turnaround Model | N/A
Receives HS Report | No

Oct 1 Enrollment | 690

Student Enrollment and Demographics



696

Total Number of students Served for 10+ Days Over the Year

13.9%

% Students with IEPs

0.0%

% English Learners

21.9%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

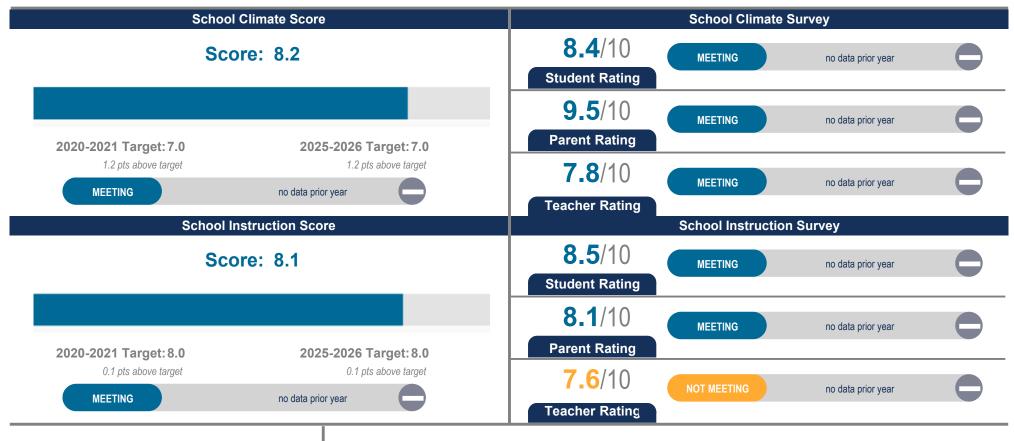
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Meeting		
Survey - Relationship Score	Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3365 School Name| Green Woods Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at Students: 696 Students	Least 95% of Instructional Days	% of Students Attending		
Scor	e: 72.3 %	Greater Than 95% of Instructional Days	72.3 %	
2020-2021 Target: 51.1 % 21.2 pts past target	2025-2026 Target: 60.0 % 12.3 pts past target	90-95% of Instructional Days	15.4 %	
MEETING	no data prior year Least 90% of Instructional Days	85-90% of Instructional Days	5.0 %	
Students: 696 Students	e: 87.6 %			
3001	e. 07.0 /8	80-85% of Instructional Days	2.7 %	
2020-2021 Target: 79.4 % 8.2 pts past target	2025-2026 Target: 94.0 % -6.4 pts from target	Less than 80% of Instructional Days	4.6 %	
MEETING	no data prior year			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

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Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 8.3 % of Students Participating in Visual / Performing Arts 2020-2021 Target: 8.0 100.0 % 0.3 pts from target 678 out of 678 Students **MEETING** no data prior year **Additional Metrics** Data Unavailable School Has a SAC/Parent Advisory Group Data Unavailable School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year **Data Unavailable** Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Guardrail 4 - Addressing Racist Practices School Code 3365 School Name Green Woods Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspensior	Disproprotion	ality	% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students	(696)					
American Indian / Alaskan Native	0.1 %	(1)	Data Unavailable	Data Unavailable		
Asian	1.2 %	(8)	Data Unavailable			
Black / African American	21.2 %	(146)	Data Unavailable			
Hispanic / Latino	4.5 %	(31)	Data Unavailable			
Multi Racial / Other	8.6 %	(59)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.1 %	(1)	Data Unavailable	% of Students Qualif	ied to Attend Special Ad	mission High Schoo
White	64.3 %	(444)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
English Learners	0.0 %	(0)	Data Unavailable	Data Unavailable	Data Unavailable	Data Unavailable
Students with IEPs	13.9 %	(96)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
Economically Disadvantaged	21.9 %	(151)	Data Unavailable			