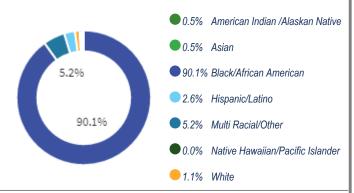


PHILADELPHIA MONTESSORI CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3378 Sector | Charter Network | Charters Principal Name | Address | 2227 Island Rd
Phone | 215-365-4011 Website | philadelphiamontessori.org
Report Type | Elementary School Grades in Report | K-6
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 191

Student Enrollment and Demographics



210

Total Number of students Served for 10+ Days Over the Year

27.8%

% Students with IEPs

2.6%

% English Learners

69.6%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

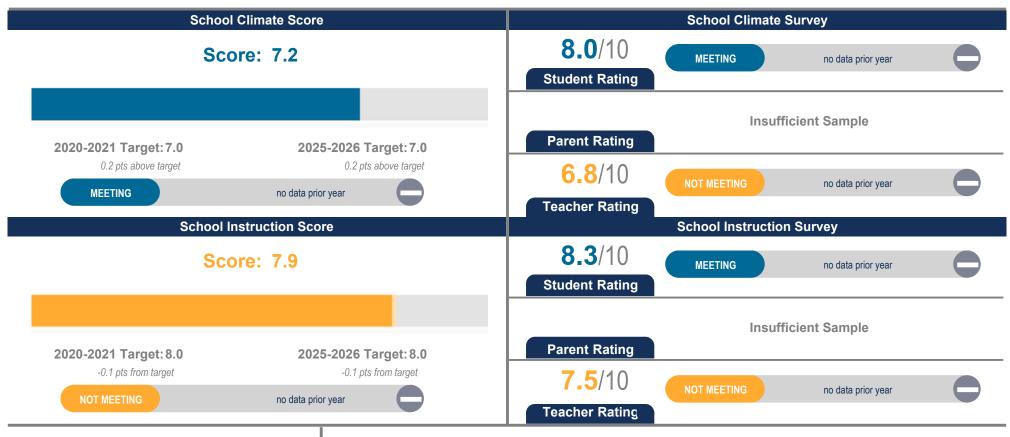
Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Not Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-21		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3378 School Name| Philadelphia Montessori Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3378 School Name| Philadelphia Montessori Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at I	Least 95% of Instructional Days	% of Students At	tending
Scor	e: 57.6 %	Greater Than 95% of Instructional Days	57.6 %
2020-2021 Target: 51.1 % 6.5 pts past target	2025-2026 Target: 60.0 % -2.4 pts from target	90-95% of Instructional Days	23.3 %
MEETING % of Students Attending at I	no data prior year Least 90% of Instructional Days	85-90% of Instructional Days	9.1 %
All Students: 210 Students Scor	e: 81.0 %	80-85% of Instructional Days	5.2 %
2020-2021 Target: 79.4 % 1.6 pts past target	2025-2026 Target: 94.0 % -13.0 pts from target	Less than 80% of Instructional Days	4.8 %
MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3378 School Name | Philadelphia Montessori Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score			
% of Students Participating in Visual / Performing Arts 100.0 % 186 out of 186 Students	Insufficient Sample			
	Additional Metrics			
Meeting Target and Improving from Prior Year Mooting Target but Not Improving from Prior Year	Data Unavailable School Has a SAC/Parent Advisory Group Data Unavailable School Has a SAC/Parent Advisory Group That Meets Regularly Data Unavailable			
 Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 	Number of SAC/Parent Advisory Group Meetings			

Guardrail 4 - Addressing Racist Practices School Code| 3378 School Name| Philadelphia Montessori Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(210)		Data Unavailable		
American Indian / Alaskan Native	0.5 %	(1)	Data Unavailable			
Asian	0.5 %	(1)	Data Unavailable			
Black / African American	90.1 %	(172)	Data Unavailable			
Hispanic / Latino	2.6 %	(5)	Data Unavailable			
Multi Racial / Other	5.2 %	(10)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Adn	nission High Schools
White	1.1 %	(2)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
English Learners	2.6 %	(5)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	27.8 %	(53)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
Economically Disadvantaged	69.6 %	(133)	Data Unavailable			