

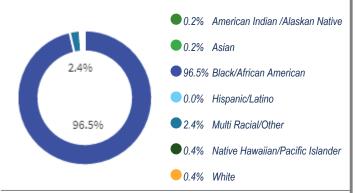
# MASTERY CHARTER SCHOOL AT SHOEMAKER

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3383 Sector | Charter Network | Charters Principal Name | Address | 5301 Media St
Phone | 267-296-7111 Website | masterycharter.org/secondaryschools/shoemaker-campus
Report Type | High School Grades in Report | 9-12

Admissions Category | Citywide With Criteria Turnaround Model | N/A Receives Non-HS Report | Yes Oct 1 Enrollment | 508

### **Student Enrollment and Demographics**



512

Total Number of students Served for 10+ Days Over the Year

28.2%

% Students with IEPs

1.2%

% English Learners

88.8%

% Economically Disadvantaged

### **SPREE Key Metrics - HS Report**

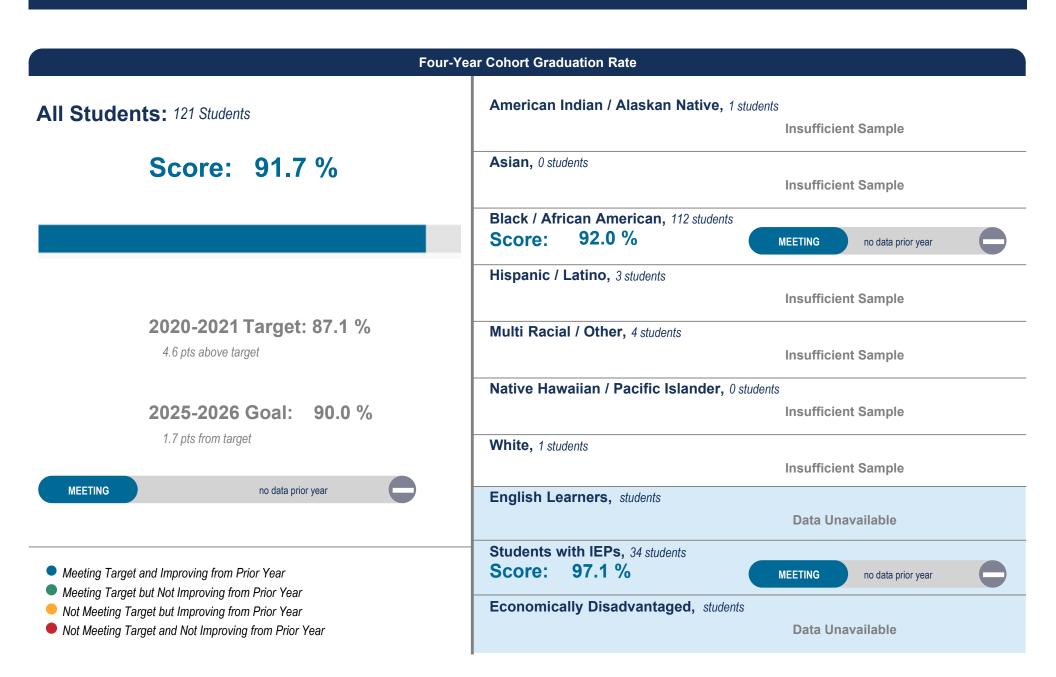
Key Metric	Performance Tier		
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021		
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021		
Graduation Rate - Four-Year Cohort	Meeting		
Survey - Climate Score	Insufficient Sample for SY2020-2021		
Survey - Instruction Score	Insufficient Sample for SY2020-2021		
Attendance - 95% or more of days	Not Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-2021		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

### College & Career: Every Student Graduates Ready for College and Careers

### **Graduation and College Readiness**

School Code| 3383 School Name| Mastery Charter School at Shoemaker



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### **Graduation and College Readiness**

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#### AP, IB, or Dual Enrollment Courses Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

22.6 %

26 out of 115 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

4.4 %

5 out of 115 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

73.0 %

84 out of 115 students

#### **Other Key Metrics**

Ninth-Grade On-Track Rate

89.9 %

116 out of 129 students

First-Fall Matriculation

58.4 %

66 out of 113 students

% of Students Completing the FAFSA by End of 12th Grade

**Data Unavailable** 

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 3383 School Name| Mastery Charter School at Shoemaker

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
	Insufficient Sample Student Rating			
Insufficient Sample	Insufficient Sample Parent Rating			
	Insufficient Sample  Teacher Rating			
School Instruction Score	School Instruction Survey			
	Insufficient Sample Student Rating			
Insufficient Sample	Insufficient Sample Parent Rating			
	Insufficient Sample  Teacher Rating			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at udents: 512 Students	Least 95% of Instructional Days	% of Students Att	ending
Scor	re: 39.3 %	Greater Than 95% of Instructional Days	39.3 %
2020-2021 Target: 51.1 % -11.8 pts from target	2025-2026 Target: 60.0 % -20.7 pts from target	90-95% of Instructional Days	26.8 %
NOT MEETING	no data prior year  Least 90% of Instructional Days	85-90% of Instructional Days	17.8 %
udents: 512 Students			
Scor	re: 66.0 %	80-85% of Instructional Days	6.3 %
<b>2020-2021 Target: 79.4 %</b> -13.4 pts from target	<b>2025-2026 Target: 94.0 %</b> -28.0 pts from target	Less than 80% of Instructional Days	10.0 %
NOT MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code| 3383 School Name| Mastery Charter School at Shoemaker

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities	School Relationship Score
% of Students Participating in Co- Curricular/Athletics Activities  Data Unavailable	Insufficient Sample
	Additional Metrics
	Data Unavailable  School Has a SAC/Parent Advisory  Group
<ul> <li>Meeting Target and Improving from Prior Year</li> <li>Meeting Target but Not Improving from Prior Year</li> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul>	Data Unavailable  School Has a SAC/Parent Advisory Group That Meets Regularly  Data Unavailable  Number of SAC/Parent Advisory Group Meetings

Guardrail 4 - Addressing Racist Practices
School Code | 3383 School Name | Mastery Charter School at Shoemaker

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enr (Total En		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(512)				
American Indian / Alaskan Native	0.2 %	(1)	Data Unavailable	Data Unavailable		
Asian	0.2 %	(1)	Data Unavailable			
Black / African American	96.5 %	(490)	Data Unavailable			
Hispanic / Latino	0.0 %	(0)	Data Unavailable			
Multi Racial / Other	2.4 %	(12)	Data Unavailable	Disproportionality i	n AP, IB, and Dual Enrollmer	nt Course Participation
Native Hawaiian / Pacific Islander	0.4 %	(2)	Data Unavailable	Disproportionality		
White	0.4 %	(2)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
English Learners	1.2 %	(6)	Data Unavailable	42.6 %	42.3 %	0.0 %
Students with IEPs	28.2 %	(143)	Data Unavailable	<ul> <li>Meeting Target and Improving from Prior Year</li> <li>Meeting Target but Not Improving from Prior Year</li> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul>		
Economically Disadvantaged	88.8 %	(451)	Data Unavailable			