



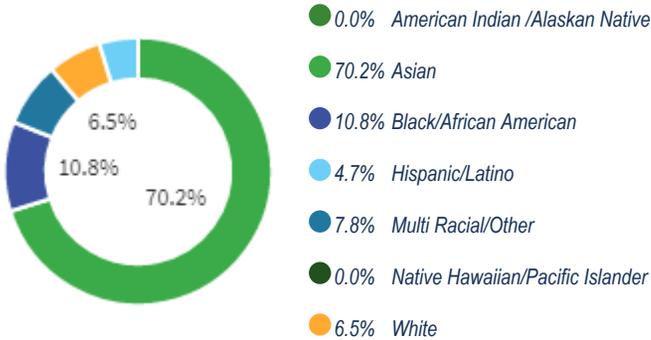
THE SCHOOL DISTRICT OF  
PHILADELPHIA

# FOLK ARTS- CULTURAL TREASURES CHARTER SCHOOL

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3384 Sector | Charter Network | Charters  
Principal Name | -  
Address | 1023 Callowhill St  
Phone | 215-569-2600 Website | factschool.org  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Citywide  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 490

### Student Enrollment and Demographics



**491**

Total Number of students Served for  
10+ Days Over the Year

**15.9%**

% Students with IEPs

**25.3%**

% English Learners

**51.2%**

% Economically Disadvantaged

## SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 3384 School Name| Folk Arts-Cultural Treasures Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p><b>Score: 8.1</b></p> <p>2020-2021 Target: 7.0 1.1 pts above target</p> <p>2025-2026 Target: 7.0 1.1 pts above target</p> <p>MEETING no data prior year</p>	<p><b>8.2/10</b></p> <p>Student Rating MEETING no data prior year</p> <hr/> <p><b>9.4/10</b></p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p><b>7.7/10</b></p> <p>Teacher Rating MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p><b>Score: 8.2</b></p> <p>2020-2021 Target: 8.0 0.2 pts above target</p> <p>2025-2026 Target: 8.0 0.2 pts above target</p> <p>MEETING no data prior year</p>	<p><b>8.8/10</b></p> <p>Student Rating MEETING no data prior year</p> <hr/> <p><b>8.1/10</b></p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p><b>7.6/10</b></p> <p>Teacher Rating NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

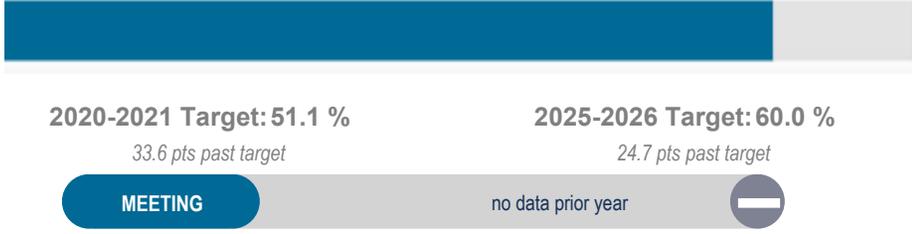
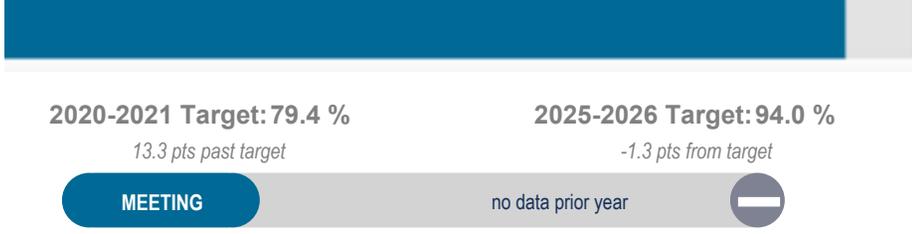
 **Data Unavailable**  
 School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending										
<p><b>All Students:</b> 491 Students</p> <p><b>Score: 84.7 %</b></p>  <p>2020-2021 Target: 51.1 % 33.6 pts past target</p> <p>2025-2026 Target: 60.0 % 24.7 pts past target</p> <p>MEETING no data prior year</p>	<table border="1"> <tr> <td>Greater Than 95% of Instructional Days</td> <td>84.7 %</td> </tr> <tr> <td>90-95% of Instructional Days</td> <td>7.9 %</td> </tr> <tr> <td>85-90% of Instructional Days</td> <td>3.1 %</td> </tr> <tr> <td>80-85% of Instructional Days</td> <td>1.4 %</td> </tr> <tr> <td>Less than 80% of Instructional Days</td> <td>2.9 %</td> </tr> </table>	Greater Than 95% of Instructional Days	84.7 %	90-95% of Instructional Days	7.9 %	85-90% of Instructional Days	3.1 %	80-85% of Instructional Days	1.4 %	Less than 80% of Instructional Days	2.9 %
Greater Than 95% of Instructional Days	84.7 %										
90-95% of Instructional Days	7.9 %										
85-90% of Instructional Days	3.1 %										
80-85% of Instructional Days	1.4 %										
Less than 80% of Instructional Days	2.9 %										
<p><b>All Students:</b> 491 Students</p> <p><b>Score: 92.7 %</b></p>  <p>2020-2021 Target: 79.4 % 13.3 pts past target</p> <p>2025-2026 Target: 94.0 % -1.3 pts from target</p> <p>MEETING no data prior year</p>											

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 3384 School Name| Folk Arts-Cultural Treasures Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

100.0 %

488 out of 488 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

### School Relationship Score

Score: 8.3



2020-2021 Target: 8.0

0.3 pts from target

MEETING

no data prior year

### Additional Metrics



#### Data Unavailable

School Has a SAC/Parent Advisory Group



#### Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly



#### Data Unavailable

Number of SAC/Parent Advisory Group Meetings

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 3384 School Name| Folk Arts-Cultural Treasures Charter School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	(Total Enrollment)	% of Suspensions Given to Each Subgroup	All Students:		
All Students		(491)		Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	70.2 %	(344)	Data Unavailable			
Black / African American	10.8 %	(53)	Data Unavailable			
Hispanic / Latino	4.7 %	(23)	Data Unavailable			
Multi Racial / Other	7.8 %	(38)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	6.5 %	(32)	Data Unavailable			
English Learners	25.3 %	(124)	Data Unavailable			
Students with IEPs	15.9 %	(78)	Data Unavailable			
Economically Disadvantaged	51.2 %	(251)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
	All Students	Black / African American	Hispanic / Latino			
	Data Unavailable	Data Unavailable	Data Unavailable			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year