

# MASTERY CHARTER SCHOOL AT THOMAS CAMPUS

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3385 Sector | Charter Network | Charters Principal Name | -

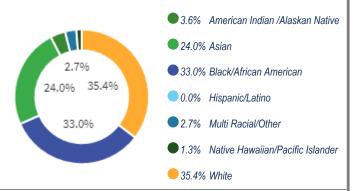
Address | 927 Johnston St

Phone | 267-236-0036 Website | masterycharter.org/elementaryschools/thomas

Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide With Criteria Turnaround Model | N/A

Receives HS Report | Yes Oct 1 Enrollment | 858

#### **Student Enrollment and Demographics**



866

Total Number of students Served for 10+ Days Over the Year

17.4%

% Students with IEPs

23.0%

% English Learners

78.7%

% Economically Disadvantaged

#### **SPREE Key Metrics - K-8 Report**

Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21		
Survey - Climate Score	Insufficient Sample for SY2020-21		
Survey - Instruction Score	Insufficient Sample for SY2020-21		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-21		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 3385 School Name| Mastery Charter School at Thomas Campus

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
	Insufficient Sample Student Rating
Insufficient Sample	Insufficient Sample Parent Rating
	Insufficient Sample Teacher Rating
School Instruction Score	School Instruction Survey
	Insufficient Sample Student Rating
Insufficient Sample	Insufficient Sample Parent Rating
	Insufficient Sample Teacher Rating

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 3385 School Name | Mastery Charter School at Thomas Campus

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at L	east 95% of Instructional Days	% of Students At	tending
All Students: 866 Students  Score: 55.0 %		Greater Than 95% of Instructional Days	55.0 %
<b>2020-2021 Target: 51.1 %</b> 3.9 pts past target	2025-2026 Target: 60.0 % -5.0 pts from target	90-95% of Instructional Days	23.6 %
MEETING % of Students Attending at L	no data prior year east 90% of Instructional Days	85-90% of Instructional Days	10.3 %
All Students: 866 Students  Score	2: 78.5 %	80-85% of Instructional Days	5.4 %
2020-2021 Target: 79.4 % -0.9 pts from target	2025-2026 Target: 94.0 % -15.5 pts from target	Less than 80% of Instructional Days	5.8 %
NOT MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code| 3385 School Name| Mastery Charter School at Thomas Campus

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
Data Unavailable	Insufficient Sample
	Additional Metrics
	Additional Wetrics
	Data Unavailable
	School Has a SAC/Parent Advisory Group
	Data Unavailable
Macting Torquet and Improving from Prior Voor	School Has a SAC/Parent Advisory Group That Meets Regularly
<ul> <li>Meeting Target and Improving from Prior Year</li> <li>Meeting Target but Not Improving from Prior Year</li> </ul>	Data Unavailable
Not Meeting Target but Improving from Prior Year  Not Meeting Target but Improving from Prior Year	
Not Meeting Target and Not Improving from Prior Year	Number of SAC/Parent Advisory Group  Meetings

Guardrail 4 - Addressing Racist Practices
School Code| 3385 School Name| Mastery Charter School at Thomas Campus

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions				
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(866)					
American Indian / Alaskan Native	3.6 %	(31)	Data Unavailable				
Asian	24.0 %	(206)	Data Unavailable		Data Unavailable		
Black / African American	33.0 %	(283)	Data Unavailable				
Hispanic / Latino	0.0 %	(0)	Data Unavailable				
Multi Racial / Other	2.7 %	(23)	Data Unavailable				
Native Hawaiian / Pacific Islander	1.3 %	(11)	Data Unavailable	% of Students Qualif	ied to Attend Special Ad	mission High Schools	
White	35.4 %	(304)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	23.0 %	(197)	Data Unavailable	Data Unavailable	Data Unavailable	Data Unavailable	
Students with IEPs	17.4 %	(149)	Data Unavailable	<ul> <li>Meeting Target and Improving from Prior Year</li> <li>Meeting Target but Not Improving from Prior Year</li> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul>			
Economically Disadvantaged	78.7 %	(675)	Data Unavailable				