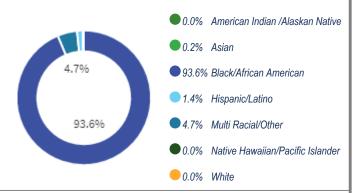


BOYS LATIN OF PHILADELPHIA CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3388 Sector | Charter Network | Charters Principal Name | Address | 5501 Cedar Ave
Phone | 215-387-5149 Website | boyslatin.org
Report Type | High School Grades in Report | 9-12
Admissions Category | Citywide
Turnaround Model | N/A
Receives Non-HS Report | Yes
Oct 1 Enrollment | 486

Student Enrollment and Demographics



487

Total Number of students Served for 10+ Days Over the Year

26.3%

% Students with IEPs

0.0%

% English Learners

60.5%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

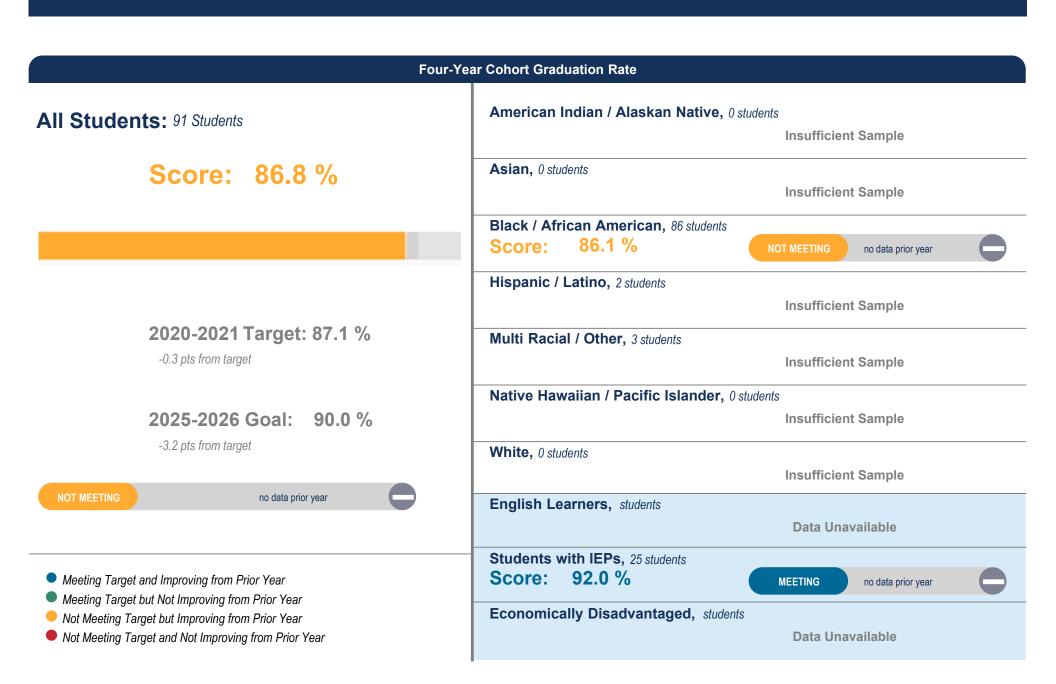
Key Metric	Performance Tier		
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021		
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021		
Graduation Rate - Four-Year Cohort	Not Meeting		
Survey - Climate Score	Insufficient Sample for SY2020-2021		
Survey - Instruction Score	Insufficient Sample for SY2020-2021		
Attendance - 95% or more of days	Not Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-2021		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Codel 3388 School Name Boys Latin of Philadelphia Charter School



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 3388 School Name| Boys Latin of Philadelphia Charter School

AP, IB, or Dual Enrollment Courses Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

0.0 %

0 out of 90 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

0.0 %

0 out of 90 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

100.0 %

90 out of 90 students

Other Key Metrics

Ninth-Grade On-Track Rate

78.0 %

85 out of 109 students

First-Fall Matriculation

57.7 %

49 out of 85 students

% of Students Completing the FAFSA by End of 12th Grade

Data Unavailable

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3388 School Name| Boys Latin of Philadelphia Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
	Insufficient Sample Student Rating		
Insufficient Sample	Insufficient Sample Parent Rating		
	Insufficient Sample Teacher Rating		
School Instruction Score	School Instruction Survey		
	Insufficient Sample Student Rating		
Insufficient Sample	Insufficient Sample Parent Rating		
	Insufficient Sample Teacher Rating		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at Least 95% of	Instructional Days	% of Students Att	ending
All Students: 487 Students Score: 17.5 %	7 0	Greater Than 95% of Instructional Days	17.5 %
2020-2021 Target: 51.1 % 2025 -33.6 pts from target	5-2026 Target: 60.0 % -42.5 pts from target	90-95% of Instructional Days	17.0 %
NOT MEETING no data prior % of Students Attending at Least 90% of	year	85-90% of Instructional Days	12.7 %
All Students: 487 Students Score: 34.5 %	0	80-85% of Instructional Days	10.5 %
2020-2021 Target: 79.4 % 2025 -44.9 pts from target	5-2026 Target: 94.0 % -59.5 pts from target	Less than 80% of Instructional Days	42.3 %
NOT MEETING no data prior	year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3388 School Name| Boys Latin of Philadelphia Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities	School Relationship Score		
% of Students Participating in Co- Curricular/Athletics Activities Data Unavailable	Insufficient Sample		
	Additional Metrics		
	Data Unavailable School Has a SAC/Parent Advisory Group		
 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year 	School Has a SAC/Parent Advisory Group That Meets Regularly		
Not Meeting Target and Not Improving from Prior Year	Number of SAC/Parent Advisory Group Meetings		

Guardrail 4 - Addressing Racist Practices
School Code | 3388 School Name | Boys Latin of Philadelphia Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enr (Total En		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(487)					
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable				
Asian	0.2 %	(1)	Data Unavailable	Data Unavailable			
Black / African American	93.6 %	(455)	Data Unavailable				
Hispanic / Latino	1.4 %	(7)	Data Unavailable				
Multi Racial / Other	4.7 %	(23)	Data Unavailable	Disproportionality i	n AP, IB, and Dual Enrollmer	nt Course Participation	
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	Dispreportionality			
White	0.0 %	(0)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	0.0 %	(0)	Data Unavailable	24.4 %	23.9 %	50.0 %	
Students with IEPs	26.3 %	(128)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	60.5 %	(294)	Data Unavailable				