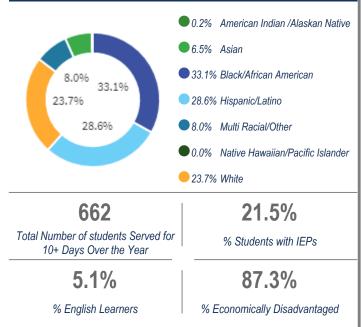
### THE SCHOOL DISTRICT OF PHILADELPHIA KEYSTONE ACADEMY CHARTER SCHOOL

#### 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3389 Sector | Charter Network | Charters Principal Name | -Address | 4521 Longshore Ave Phone | 215-332-2111 Website | keystoneacademycs.org Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 647

#### **Student Enrollment and Demographics**



#### **SPREE Key Metrics - K-8 Report**

| Key Metric   | Performance Tier                                 |
|--|--|
| Proficiency - PSSA English Language Arts                   | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA English Language Arts                        | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - English Learners                                  | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA English Language Arts<br>(Grade 3 only) | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA Math                                    | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA Math   | Data Not Available Due to COVID-19 for SY2020-21 |
| Survey - Climate Score                                     | Meeting  |
| Survey - Instruction Score                                 | Meeting  |
| Attendance - 95% or more of days                           | Meeting  |
| Attendance - 90% or more of days                           | Meeting  |
| Survey - Relationship Score                                | Meeting  |
| Suspensions - Zero Out-of-School                           | Data Unavailable for SY2020-21                   |

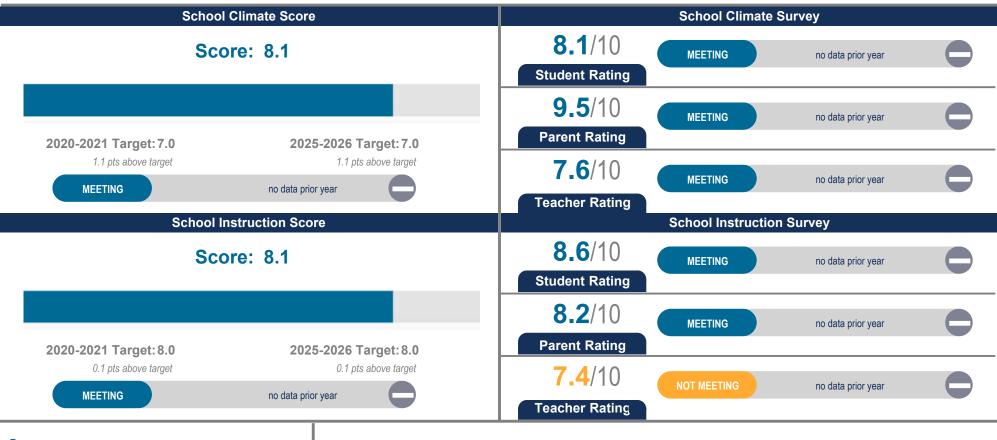
Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

## **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 3389 School Name| Keystone Academy Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



• Meeting Target and Improving from Prior Year

- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Data Unavailable School Has at Least 2 Behavioral/Mental

Health Support FTEs per 500 Students

### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

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| % of Students Attending at L   | east 95% of Instructional Days  | % of Students Att                         | ending |
|--|---|---|--------|
| All Students: 662 Students   | e: 68.7 %   | Greater Than 95% of<br>Instructional Days | 68.7 % |
| <b>2020-2021 Target: 51.1 %</b><br>17.6 pts past target                  | <b>2025-2026 Target: 60.0 %</b><br>8.7 pts past target                  | 90-95% of Instructional Days              | 15.1 % |
| MEETING<br>% of Students Attending at L                                  | no data prior year  | 85-90% of Instructional Days              | 5.9 %  |
| All Students: 662 Students   | e: 83.8 %   | 80-85% of Instructional Days              | 3.2 %  |
| <b>2020-2021 Target: 79.4 %</b><br>4.4 pts past target<br><b>MEETING</b> | 2025-2026 Target: 94.0 %<br>-10.2 pts from target<br>no data prior year | Less than 80% of Instructional<br>Days    | 7.1 %  |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

#### Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded

Guardrail 2: Every student will have a well-rounded education with

#### School Experiences

School Code| 3389 School Name| Keystone Academy Charter School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 3: Every parent and guardian will be welcomed and

Number of SAC/Parent Advisory Group

Meetings

co-curricular opportunities, including arts and athletics, integrated encouraged to be partners in their child's school community. into the school experience. % of Students Participating in Visual / Performing Arts **School Relationship Score Score: 8.2** Data Unavailable 2020-2021 Target: 8.0 0.2 pts from target MEETING no data prior year Additional Metrics Data Unavailable School Has a SAC/Parent Advisory Group Data Unavailable School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Data Unavailable

- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices School Code| 3389 School Name| Keystone Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

|                                       | Suspension Disproprotionality |       |  | % of Students Receiving Zero Out-of-School Suspensions   |                             |                      |
|---------------------------------------|-------------------------------|-------|--|--|-----------------------------|----------------------|
|                                       | % of Enrollme<br>Enrollme     |       | % of Suspensions Given to<br>Each Subgroup | All Students:  |                             |                      |
| All Students                          |                               | (662) |  | Data Unavailable   |                             |                      |
| American Indian /<br>Alaskan Native   | 0.2 %                         | (1)   | Data Unavailable                           |  |                             |                      |
| Asian                                 | 6.5 %                         | (42)  | Data Unavailable                           |  |                             |                      |
| Black /<br>African American           | 33.1 %                        | (214) | Data Unavailable                           |  |                             |                      |
| Hispanic /<br>Latino                  | 28.6 %                        | (185) | Data Unavailable                           |  |                             |                      |
| Multi Racial /<br>Other               | 8.0 %                         | (52)  | Data Unavailable                           |  |                             |                      |
| Native Hawaiian /<br>Pacific Islander | 0.0 %                         | (0)   | Data Unavailable                           | % of Students Qualif   | ied to Attend Special Ad    | mission High Schools |
| White                                 | 23.7 %                        | (153) | Data Unavailable                           | All Students   | Black /<br>African American | Hispanic /<br>Latino |
| English Learners                      | 5.1 %                         | (33)  | Data Unavailable                           | Data Unavailable   | Data Unavailable            | Data Unavailable     |
| Students with IEPs                    | 21.5 %                        | (139) | Data Unavailable                           | <ul> <li>Meeting Target and Improving from Prior Year</li> <li>Meeting Target but Not Improving from Prior Year</li> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul> |                             |                      |
| Economically<br>Disadvantaged         | 87.3 %                        | (565) | Data Unavailable                           |  |                             |                      |