

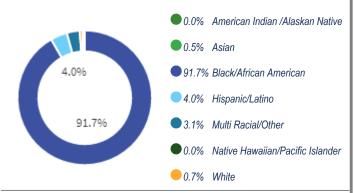
# SOUTHWEST LEADERSHIP ACADEMY CHARTER SCHOOL

### 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3392 Sector | Charter Network | Charters Principal Name | Address | 7101 Paschall Ave
Phone | 215-729-1939 Website | slacs-phila.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide With Criteria
Turnaround Model | N/A

Receives HS Report | No Oct 1 Enrollment | 747

#### Student Enrollment and Demographics



759

Total Number of students Served for 10+ Days Over the Year

15.5%

% Students with IEPs

1.5%

% English Learners

79.8%

% Economically Disadvantaged

#### **SPREE Key Metrics - K-8 Report**

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code| 3392 School Name| Southwest Leadership Academy Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
	Insufficient Sample Student Rating
Insufficient Sample	Insufficient Sample Parent Rating
	Insufficient Sample  Teacher Rating
School Instruction Score	School Instruction Survey
	Insufficient Sample Student Rating
Insufficient Sample	Insufficient Sample Parent Rating
	Insufficient Sample  Teacher Rating

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at L	east 95% of Instructional Days	% of Students At	ttending
All Students: 759 Students  Score	: 48.4 %	Greater Than 95% of Instructional Days	48.4 %
<b>2020-2021 Target: 51.1 %</b> -2.7 pts from target	2025-2026 Target: 60.0 % -11.6 pts from target	90-95% of Instructional Days	18.3 %
NOT MEETING % of Students Attending at L	no data prior year east 90% of Instructional Days	85-90% of Instructional Days	8.0 %
All Students: 759 Students Score	e: 66.7 %	80-85% of Instructional Days	6.7 %
2020-2021 Target: 79.4 % -12.7 pts from target	2025-2026 Target: 94.0 % -27.3 pts from target	Less than 80% of Instructional Days	18.6 %
NOT MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

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**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts  100.0 %	Insufficient Sample		
100.0 /0			
718 out of 718 Students			
	Additional Metrics		
	Data Unavailable		
	School Has a SAC/Parent Advisory Group		
	Data Unavailable		
Meeting Target and Improving from Prior Year	School Has a SAC/Parent Advisory Group That Meets Regularly		
Meeting Target and Improving from Prior Year  Meeting Target but Not Improving from Prior Year	Data Unavailable		
<ul> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul>	Number of SAC/Parent Advisory Group  Meetings		

Guardrail 4 - Addressing Racist Practices
School Code| 3392 School Name| Southwest Leadership Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension	Disproprotion	ality	% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:			
All Students	(759)						
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable				
Asian	0.5 %	(4)	Data Unavailable	Data Unavailable			
Black / African American	91.7 %	(685)	Data Unavailable				
Hispanic / Latino	4.0 %	(30)	Data Unavailable				
Multi Racial / Other	3.1 %	(23)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qualif	ied to Attend Special Ad	mission High Schoo	
White	0.7 %	(5)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	1.5 %	(11)	Data Unavailable	Data Unavailable	Data Unavailable	Data Unavailable	
Students with IEPs	15.5 %	(116)	Data Unavailable	<ul> <li>Meeting Target and Improving from Prior Year</li> <li>Meeting Target but Not Improving from Prior Year</li> <li>Not Meeting Target but Improving from Prior Year</li> <li>Not Meeting Target and Not Improving from Prior Year</li> </ul>			
Economically Disadvantaged	79.8 %	(596)	Data Unavailable				