

MASTERY CHARTER SCHOOL AT MANN

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

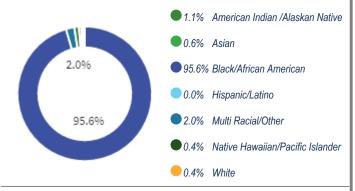
School Code | 3408 Sector | Charter Network | Charters Principal Name | -

Address | 5376 W Berks St

Phone | 215-581-5616 Website | masterycharter.org/elementary-schools/mann

Report Type | Elementary School Grades in Report | K-6
Admissions Category | Neighborhood
Turnaround Model | Renaissance Charter
Receives HS Report | No
Oct 1 Enrollment | 545

Student Enrollment and Demographics



564

Total Number of students Served for 10+ Days Over the Year

19.3%

% Students with IEPs

0.9%

% English Learners

76.9%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3408 School Name| Mastery Charter School at Mann

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample Student Rating
	Insufficient Sample Parent Rating
	Insufficient Sample Teacher Rating
School Instruction Score	School Instruction Survey
	Insufficient Sample Student Rating
Insufficient Sample	Insufficient Sample Parent Rating
	Insufficient Sample Teacher Rating

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at udents: 564 Students	Least 95% of Instructional Days	% of Students At	tending
Scor	re: 51.6 %	Greater Than 95% of Instructional Days	51.6 %
2020-2021 Target: 51.1 % 0.5 pts past target	2025-2026 Target: 60.0 % -8.4 pts from target	90-95% of Instructional Days	23.8 %
MEETING	no data prior year Least 90% of Instructional Days	85-90% of Instructional Days	13.5 %
udents: 564 Students			
Scor	re: 75.4 %	80-85% of Instructional Days	6.2 %
2020-2021 Target: 79.4 % -4.0 pts from target	2025-2026 Target: 94.0 % -18.6 pts from target	Less than 80% of Instructional Days	5.0 %
NOT MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

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Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
Data Unavailable	Insufficient Sample
	Additional Metrics
	Data Unavailable School Has a SAC/Parent Advisory Group Data Unavailable School Has a SAC/Parent Advisory
 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 	Group That Meets Regularly Data Unavailable Number of SAC/Parent Advisory Group Meetings

Guardrail 4 - Addressing Racist Practices School Code| 3408 School Name| Mastery Charter School at Mann

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions		
		% of Suspensions Given to Each Subgroup	All Students:		
	(564)				
1.1 %	(6)	Data Unavailable			
0.6 %	(3)	Data Unavailable	Data Unavailable		
95.6 %	(521)	Data Unavailable			
0.0 %	(0)	Data Unavailable			
2.0 %	(11)	Data Unavailable			
0.4 %	(2)	Data Unavailable	% of Students Qual	ified to Attend Special Adn	nission High Scho
0.4 %	(2)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
0.9 %	(5)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
19.3 %	(105)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
76.9 %	(419)	Data Unavailable			
	% of Enrollme Enrollme 1.1 % 0.6 % 95.6 % 0.0 % 2.0 % 0.4 % 0.4 % 0.9 % 19.3 %	% of Enrollment (Total Enrollment) (564) 1.1 % (6) 0.6 % (3) 95.6 % (521) 0.0 % (0) 2.0 % (11) 0.4 % (2) 0.4 % (2) 0.9 % (5) 19.3 % (105)	% of Enrollment (Total Enrollment) % of Suspensions Given to Each Subgroup 1.1 % (6) Data Unavailable 0.6 % (3) Data Unavailable 95.6 % (521) Data Unavailable 0.0 % (0) Data Unavailable 2.0 % (11) Data Unavailable 0.4 % (2) Data Unavailable 0.9 % (5) Data Unavailable 19.3 % (105) Data Unavailable	% of Enrollment (Total Enrollment) (564) 1.1 % (6) Data Unavailable 0.6 % (3) Data Unavailable 95.6 % (521) Data Unavailable 0.0 % (0) Data Unavailable 2.0 % (11) Data Unavailable 0.4 % (2) Data Unavailable 0.4 % (2) Data Unavailable 19.3 % (105) Data Unavailable Meeting Tale Meet	## of Enrollment (Total Enrollment) (564) 1.1 % (6) Data Unavailable 0.6 % (3) Data Unavailable 95.6 % (521) Data Unavailable 0.0 % (0) Data Unavailable 2.0 % (11) Data Unavailable 0.4 % (2) Data Unavailable 0.4 % (2) Data Unavailable 19.3 % (105) Data Unavailable Weeting Target but Not Improving from Prior Year Meeting Target but Not Improving from Prior Year Meeting Target but Insproving from Prior Year Meeting Target but Insproving from Prior Year Meeting Target but Improving from Prior Year Meet