### SPREE Key Metrics - K-8 Report

<table>
<thead>
<tr>
<th>Key Metric</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency - PSSA English Language Arts</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Growth - PSSA English Language Arts</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Growth - English Learners</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Proficiency - PSSA English Language Arts (Grade 3 only)</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Proficiency - PSSA Math</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Growth - PSSA Math</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Survey - Climate Score</td>
<td>Insufficient Sample for SY2020-21</td>
</tr>
<tr>
<td>Survey - Instruction Score</td>
<td>Insufficient Sample for SY2020-21</td>
</tr>
<tr>
<td>Attendance - 95% or more of days</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Attendance - 90% or more of days</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Survey - Relationship Score</td>
<td>Insufficient Sample for SY2020-21</td>
</tr>
<tr>
<td>Suspensions - Zero Out-of-School</td>
<td>Data Unavailable for SY2020-21</td>
</tr>
</tbody>
</table>

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

#### Student Enrollment and Demographics

- **Total Number of students Served for 10+ Days Over the Year:** 784
- **% English Learners:** 6.0%
- **% Economically Disadvantaged:** 91.6%
- **% Students with IEPs:** 23.9%
- **American Indian/Alaskan Native:** 3.1%
- **Asian:** 0.3%
- **Black/African American:** 74.1%
- **Hispanic/Latino:** 0.0%
- **Multi Racial/Other:** 5.4%
- **Native Hawaiian/Pacific Islander:** 8.6%
- **White:** 16.5%

(Data Not Available Due to COVID-19 for SY2020-21)
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
<td>Student Rating Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Parent Rating Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Teacher Rating 7.4/10 MEETING no data prior year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient Sample</td>
<td>Student Rating Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Parent Rating Insufficient Sample</td>
</tr>
<tr>
<td></td>
<td>Teacher Rating 7.1/10 NOT MEETING no data prior year</td>
</tr>
</tbody>
</table>

Meeting Target and Improving from Prior Year
Meeting Target but Not Improving from Prior Year
Not Meeting Target but Improving from Prior Year
Not Meeting Target and Not Improving from Prior Year

Data Unavailable

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students
Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 3409 School Name| Mastery Charter School at Smedley

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>% of Students Attending</th>
<th>Score: 38.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students: 784 Students</td>
<td></td>
</tr>
<tr>
<td>2020-2021 Target: 51.1 %</td>
<td>2025-2026 Target: 60.0 %</td>
</tr>
<tr>
<td>-13.1 pts from target</td>
<td>-22.0 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

### % of Students Attending at Least 90% of Instructional Days

<table>
<thead>
<tr>
<th>% of Students Attending</th>
<th>Score: 60.1 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students: 784 Students</td>
<td></td>
</tr>
<tr>
<td>2020-2021 Target: 79.4 %</td>
<td>2025-2026 Target: 94.0 %</td>
</tr>
<tr>
<td>-19.3 pts from target</td>
<td>-33.9 pts from target</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>no data prior year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of Students Attending</th>
<th>Score:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater Than 95% of Instructional Days</td>
<td>38.0 %</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>22.1 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>11.6 %</td>
</tr>
<tr>
<td>80-85% of Instructional Days</td>
<td>9.2 %</td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>19.1 %</td>
</tr>
</tbody>
</table>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year
### Climate, Culture & Opportunity

**Guardrail 2 - Enriching and Well-rounded School Experiences**

**Guardrail 3 - Partnering with Parents / Family Members**

**School Code**: 3409  **School Name**: Mastery Charter School at Smedley

**Guardrail 2**: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3**: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Unavailable</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

#### Additional Metrics

- Data Unavailable
- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**
Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code: 3409 School Name: Mastery Charter School at Smedley

Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

### Suspension Disproportionality

<table>
<thead>
<tr>
<th></th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(784)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>3.1 % (24)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0.3 % (2)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Black / African American</td>
<td>74.1 % (579)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>0.0 % (0)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>5.4 % (42)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.6 % (5)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>16.5 % (129)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>6.0 % (47)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>23.9 % (187)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>91.6 % (715)</td>
<td>Data Unavailable</td>
<td></td>
</tr>
</tbody>
</table>

### % of Students Qualified to Attend Special Admission High Schools

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Black / African American</th>
<th>Hispanic / Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ineligible by Report Type</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Meeting Target and Improving from Prior Year</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Meeting Target but Not Improving from Prior Year</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Not Meeting Target but Improving from Prior Year</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Not Meeting Target and Not Improving from Prior Year</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
<td>Data Unavailable</td>
</tr>
</tbody>
</table>

Data Unavailable