

MASTERY CHARTER SCHOOL AT DOUGLASS

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3412 Sector | Charter Network | Charters

Principal Name | -

Address | 2118 W Norris St

Phone | 215-684-5063 Website | masterycharter.org/elementary-schools/frederick-douglass

Report Type | K-8 School Grades in Report | K-8

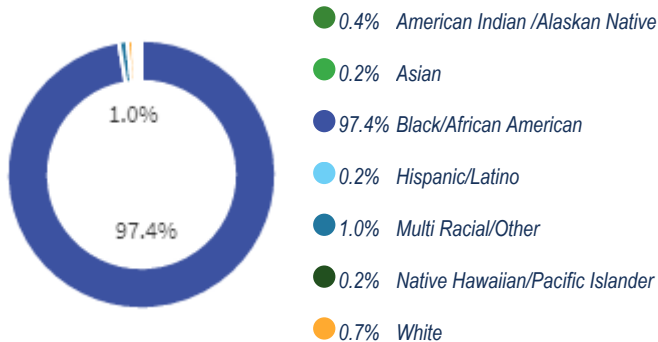
Admissions Category | Neighborhood

Turnaround Model | Renaissance Charter

Receives HS Report | No

Oct 1 Enrollment | 683

Student Enrollment and Demographics



709

Total Number of students Served for
10+ Days Over the Year

23.9%

% Students with IEPs

1.0%

% English Learners

89.6%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

| Key Metric | Performance Tier |
|---|--|
| Proficiency - PSSA English Language Arts | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA English Language Arts | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - English Learners | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA English Language Arts (Grade 3 only) | Data Not Available Due to COVID-19 for SY2020-21 |
| Proficiency - PSSA Math | Data Not Available Due to COVID-19 for SY2020-21 |
| Growth - PSSA Math | Data Not Available Due to COVID-19 for SY2020-21 |
| Survey - Climate Score | Insufficient Sample for SY2020-21 |
| Survey - Instruction Score | Insufficient Sample for SY2020-21 |
| Attendance - 95% or more of days | Not Meeting |
| Attendance - 90% or more of days | Not Meeting |
| Survey - Relationship Score | Insufficient Sample for SY2020-21 |
| Suspensions - Zero Out-of-School | Data Unavailable for SY2020-21 |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3412 School Name| Mastery Charter School at Douglass

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score | School Climate Survey |
|--------------------------|-------------------------------------|
| Insufficient Sample | Student Rating: Insufficient Sample |
| | Parent Rating: Insufficient Sample |
| | Teacher Rating: Insufficient Sample |
| School Instruction Score | School Instruction Survey |
| Insufficient Sample | Student Rating: Insufficient Sample |
| | Parent Rating: Insufficient Sample |
| | Teacher Rating: Insufficient Sample |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Data Unavailable

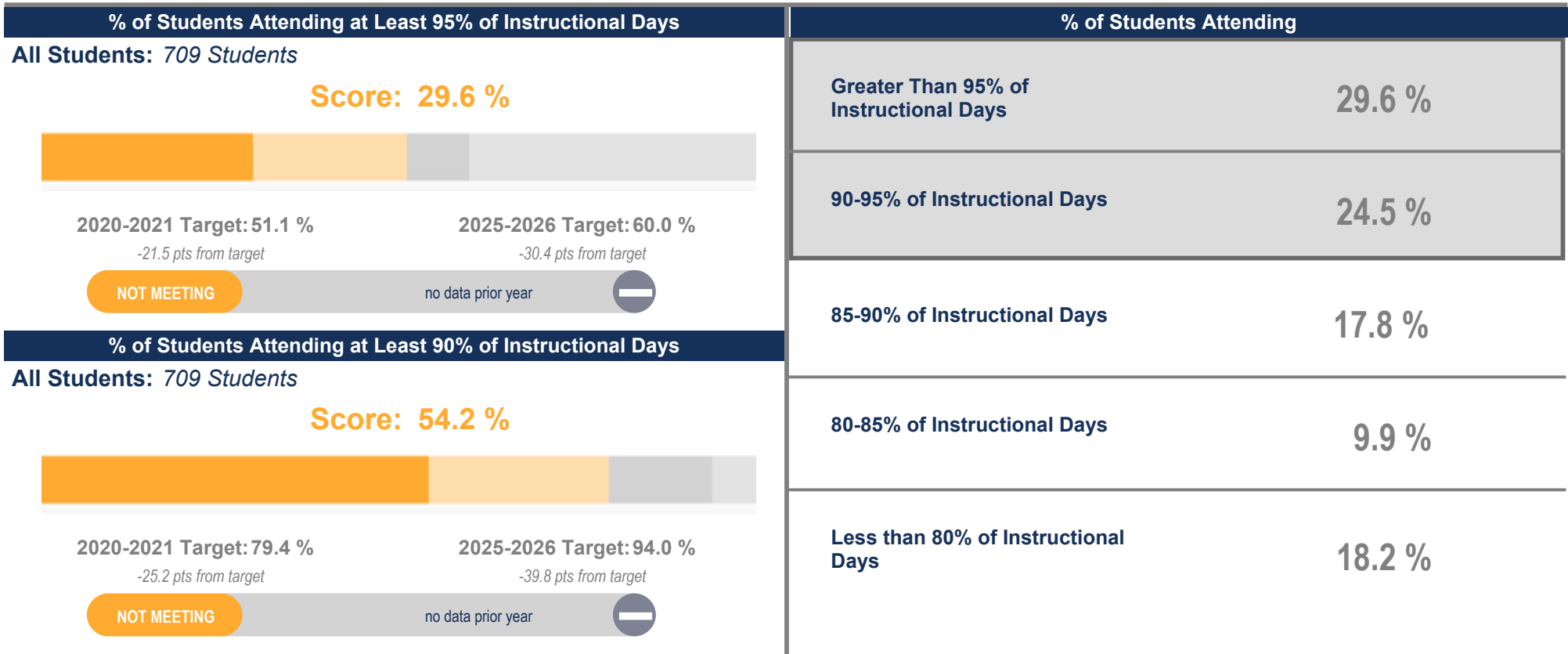
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3412 School Name| Mastery Charter School at Douglass

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3412 School Name| Mastery Charter School at Douglass

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

School Relationship Score

Data Unavailable

Insufficient Sample

Additional Metrics



Data Unavailable

School Has a SAC/Parent Advisory Group



Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly



Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 3412 School Name| Mastery Charter School at Douglass

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality | | | | % of Students Receiving Zero Out-of-School Suspensions | | |
|------------------------------------|------------------------------------|-------|---|--|--------------------------|-------------------|
| | % of Enrollment (Total Enrollment) | | % of Suspensions Given to Each Subgroup | All Students: | | |
| All Students | | (709) | | Data Unavailable | | |
| American Indian / Alaskan Native | 0.4 % | (3) | Data Unavailable | | | |
| Asian | 0.2 % | (1) | Data Unavailable | | | |
| Black / African American | 97.4 % | (665) | Data Unavailable | | | |
| Hispanic / Latino | 0.2 % | (1) | Data Unavailable | | | |
| Multi Racial / Other | 1.0 % | (7) | Data Unavailable | | | |
| Native Hawaiian / Pacific Islander | 0.2 % | (1) | Data Unavailable | | | |
| White | 0.7 % | (5) | Data Unavailable | | | |
| English Learners | 1.0 % | (7) | Data Unavailable | | | |
| Students with IEPs | 23.9 % | (163) | Data Unavailable | | | |
| Economically Disadvantaged | 89.6 % | (612) | Data Unavailable | | | |
| | | | | % of Students Qualified to Attend Special Admission High Schools | | |
| | | | | All Students | Black / African American | Hispanic / Latino |
| | | | | Data Unavailable | Data Unavailable | Data Unavailable |

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year