THE SCHOOL DISTRICT OF PHILADELPHIA

MASTERY CHARTER SCHOOL AT CLYMER

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3415 **Sector |** Charter **Network |** Charters
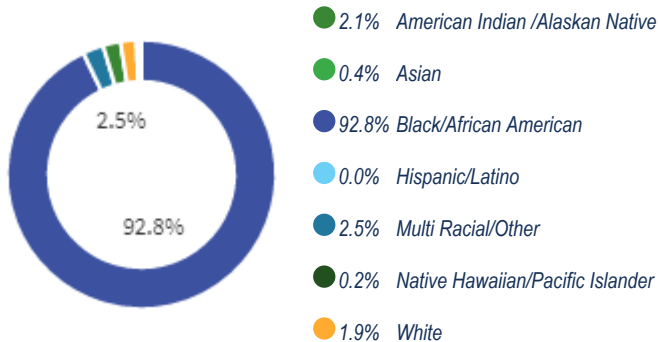**Principal Name |** -
Address | 1201 W Rush St
Phone | 215-223-2243 **Website |** masterycharter.org/elementary-schools/clymer
Report Type | Elementary School **Grades in Report |** K-6
Admissions Category | Neighborhood
Turnaround Model | Renaissance Charter
Receives HS Report | No
Oct 1 Enrollment | 475

Student Enrollment and Demographics

- 2.1% American Indian /Alaskan Native
- 0.4% Asian
- 92.8% Black/African American
- 0.0% Hispanic/Latino
- 2.5% Multi Racial/Other
- 0.2% Native Hawaiian/Pacific Islander
- 1.9% White

482
Total Number of students Served for 10+ Days Over the Year

24.2%
% Students with IEPs

1.5%
% English Learners

84.6%
% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	**Student Rating** — Insufficient Sample
	Parent Rating — Insufficient Sample
	Teacher Rating — Insufficient Sample

School Instruction Score	School Instruction Survey
Insufficient Sample	**Student Rating** — Insufficient Sample
	Parent Rating — Insufficient Sample
	Teacher Rating — Insufficient Sample

- ● Meeting Target and Improving from Prior Year
- ● Meeting Target but Not Improving from Prior Year
- ● Not Meeting Target but Improving from Prior Year
- ● Not Meeting Target and Not Improving from Prior Year
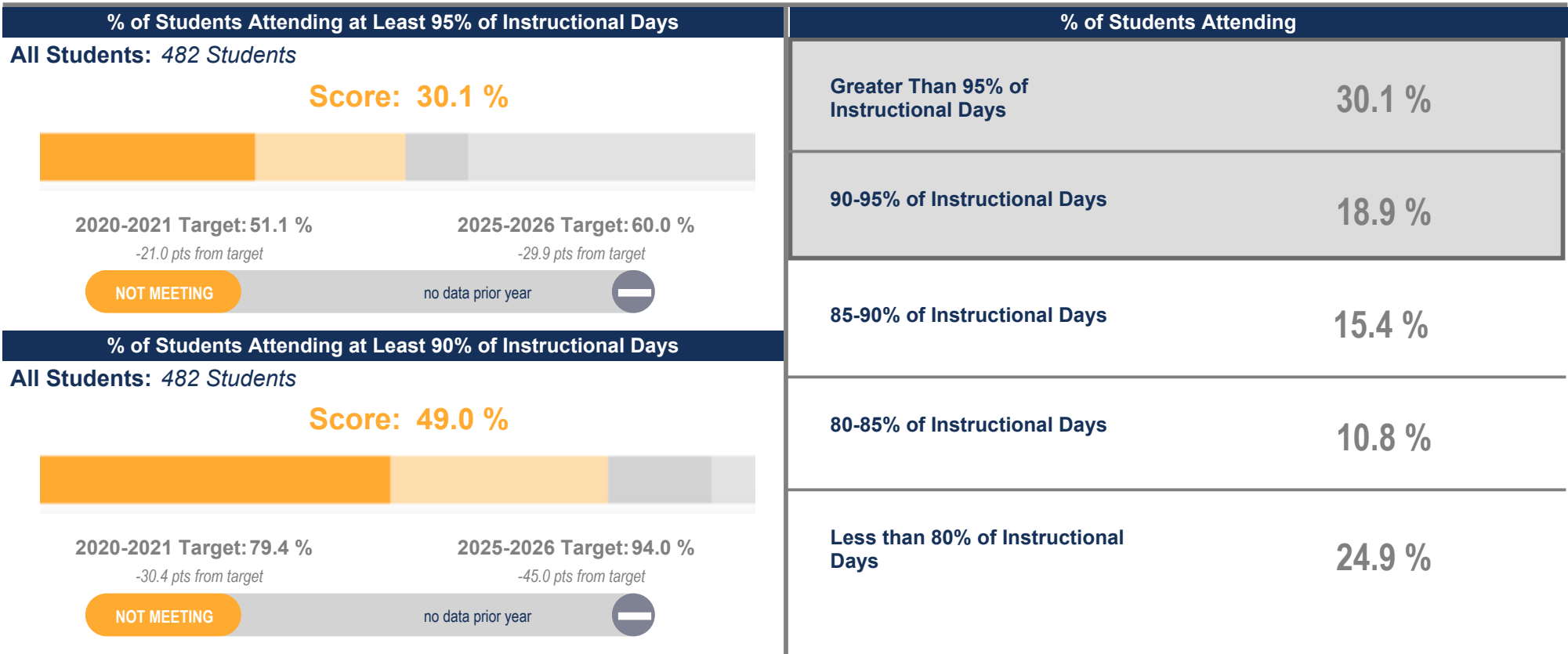
Data Unavailable
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 3415 **School Name|** Mastery Charter School at Clymer

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
All Students: *482 Students*	**Greater Than 95% of Instructional Days**	**30.1 %**
Score: 30.1 %		
2020-2021 Target: 51.1 %	**90-95% of Instructional Days**	**18.9 %**
-21.0 pts from target		
2025-2026 Target: 60.0 %		
-29.9 pts from target		
NOT MEETING no data prior year	**85-90% of Instructional Days**	**15.4 %**

% of Students Attending at Least 90% of Instructional Days		
All Students: *482 Students*	**80-85% of Instructional Days**	**10.8 %**
Score: 49.0 %		
2020-2021 Target: 79.4 %	**Less than 80% of Instructional Days**	**24.9 %**
-30.4 pts from target		
2025-2026 Target: 94.0 %		
-45.0 pts from target		
NOT MEETING no data prior year		

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3415 **School Name|** Mastery Charter School at Clymer

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
Data Unavailable	Insufficient Sample

Additional Metrics

Data Unavailable

School Has a SAC/Parent Advisory Group

Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly

Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟡 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code| 3415 **School Name|** Mastery Charter School at Clymer

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**
All Students	(482)		
American Indian / Alaskan Native	2.1 % (10)	Data Unavailable	
Asian	0.4 % (2)	Data Unavailable	Data Unavailable
Black / African American	92.8 % (441)	Data Unavailable	
Hispanic / Latino	0.0 % (0)	Data Unavailable	
Multi Racial / Other	2.5 % (12)	Data Unavailable	
Native Hawaiian / Pacific Islander	0.2 % (1)	Data Unavailable	
White	1.9 % (9)	Data Unavailable	
English Learners	1.5 % (7)	Data Unavailable	
Students with IEPs	24.2 % (115)	Data Unavailable	
Economically Disadvantaged	84.6 % (402)	Data Unavailable	

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟡 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*