

MASTERY CHARTER SCHOOL AT CLEVELAND

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3420 Sector | Charter Network | Charters

Principal Name | -

Address | 3701 N 19th St

Phone | 215-227-5042 Website | masterycharter.org/event/cleveland-back-school-night/

Report Type | K-8 School Grades in Report | K-8

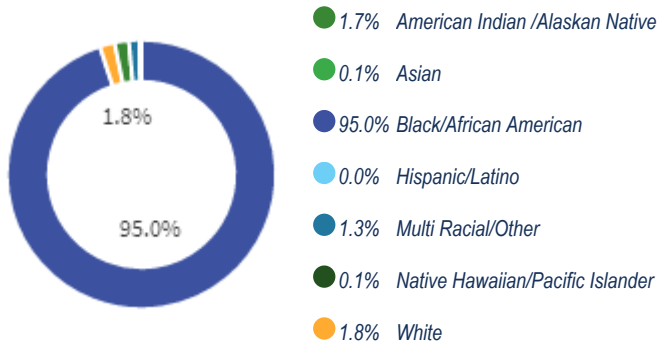
Admissions Category | Neighborhood

Turnaround Model | Renaissance Charter

Receives HS Report | No

Oct 1 Enrollment | 715

Student Enrollment and Demographics



732

Total Number of students Served for
10+ Days Over the Year

22.7%

% Students with IEPs

1.3%

% English Learners

90.6%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3420 School Name| Mastery Charter School at Cleveland

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample
	Student Rating
	Insufficient Sample
Insufficient Sample	Parent Rating
	6.0/10
	Teacher Rating
School Instruction Score	School Instruction Survey
Insufficient Sample	Insufficient Sample
	Student Rating
	Insufficient Sample
Insufficient Sample	Parent Rating
	6.9/10
	Teacher Rating

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Data Unavailable

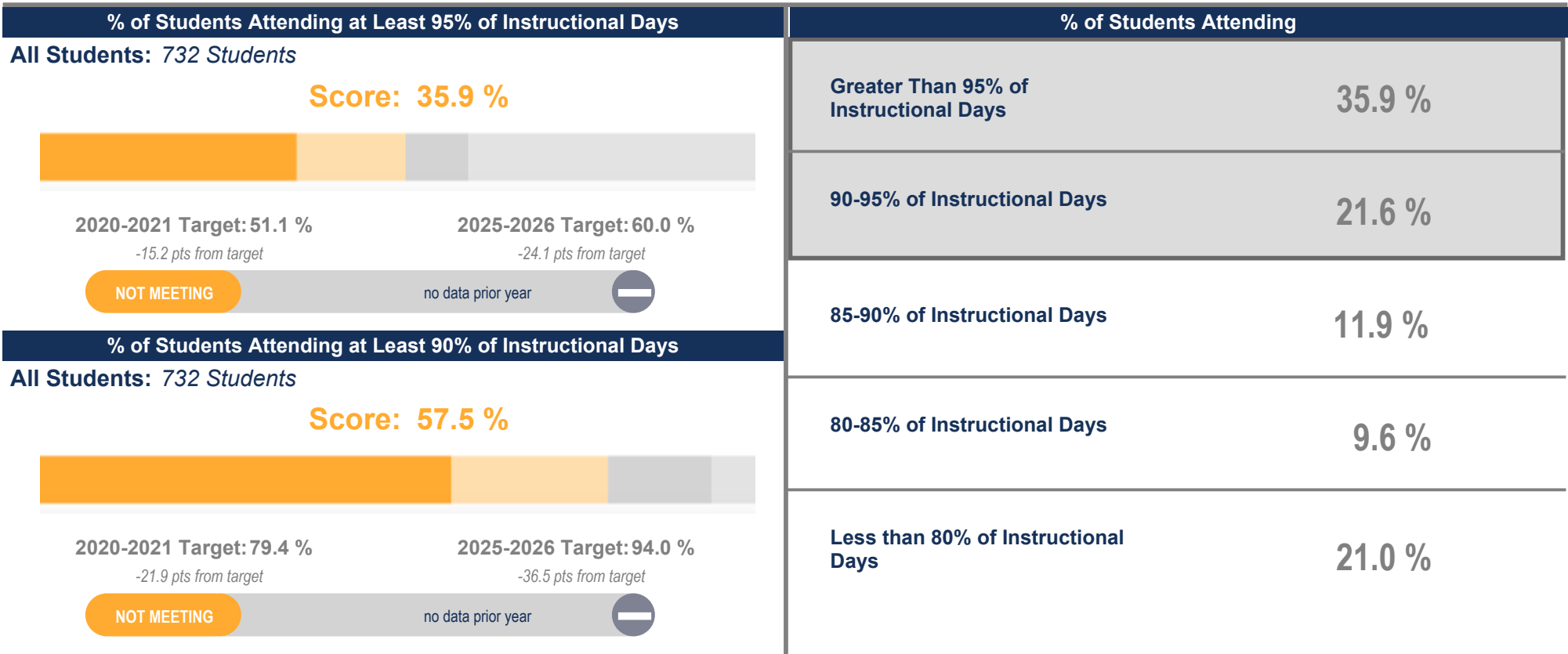
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

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Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
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Data Unavailable

Insufficient Sample

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Additional Metrics



Data Unavailable

School Has a SAC/Parent Advisory Group



Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly



Data Unavailable

Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

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Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(732)		Data Unavailable		
American Indian / Alaskan Native	1.7 %	(12)	Data Unavailable			
Asian	0.1 %	(1)	Data Unavailable			
Black / African American	95.0 %	(679)	Data Unavailable			
Hispanic / Latino	0.0 %	(0)	Data Unavailable			
Multi Racial / Other	1.3 %	(9)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.1 %	(1)	Data Unavailable			
White	1.8 %	(13)	Data Unavailable			
English Learners	1.3 %	(9)	Data Unavailable			
Students with IEPs	22.7 %	(162)	Data Unavailable			
Economically Disadvantaged	90.6 %	(648)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				Data Unavailable	Data Unavailable	Data Unavailable

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- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year