



THE SCHOOL DISTRICT OF
PHILADELPHIA

THE PHILADELPHIA CHARTER SCHOOL FOR ARTS AND SCIENCES

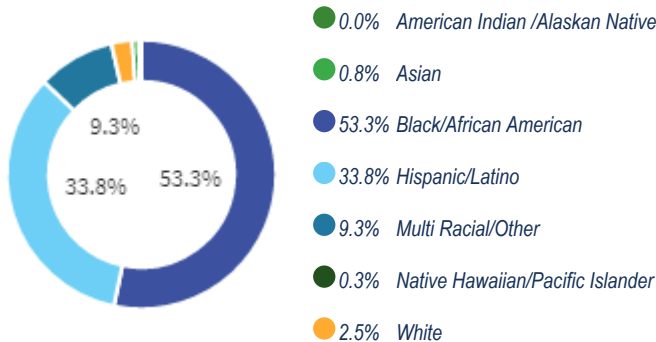
2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3422 Sector | Charter Network | Charters
Principal Name | -
Address | 1197 Haworth St

Phone | 215-537-2520 Website | stringtheoryschools.org/edmunds-campus/art-science-landing-page

Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | Renaissance Charter
Receives HS Report | No
Oct 1 Enrollment | 1029

Student Enrollment and Demographics



1037

Total Number of students Served for
10+ Days Over the Year

26.4%

% Students with IEPs

8.9%

% English Learners

82.2%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3422 School Name| The Philadelphia Charter School for Arts and Sciences

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p>Score: 6.9</p> <p>2020-2021 Target: 7.0 -0.1 pts from target</p> <p>2025-2026 Target: 7.0 -0.1 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>7.3/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>9.1/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>5.9/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p>Score: 7.6</p> <p>2020-2021 Target: 8.0 -0.4 pts from target</p> <p>2025-2026 Target: 8.0 -0.4 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>8.2/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>7.9/10</p> <p>Parent Rating NOT MEETING no data prior year</p> <hr/> <p>6.7/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

 **Data Unavailable**
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending
<p>All Students: 1,037 Students</p> <p>Score: 50.6 %</p> <p>2020-2021 Target: 51.1 % -0.5 pts from target</p> <p>2025-2026 Target: 60.0 % -9.4 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days 50.6 %</p> <p>90-95% of Instructional Days 11.7 %</p>
<p>All Students: 1,037 Students</p> <p>Score: 62.3 %</p> <p>2020-2021 Target: 79.4 % -17.1 pts from target</p> <p>2025-2026 Target: 94.0 % -31.7 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>85-90% of Instructional Days 10.9 %</p> <p>80-85% of Instructional Days 7.4 %</p> <p>Less than 80% of Instructional Days 19.4 %</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3422 School Name| The Philadelphia Charter School for Arts and Sciences

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

*% of Students
Participating in Visual /
Performing Arts*

82.6 %

834 out of 1,010 Students

School Relationship Score

Score: 7.8



2020-2021 Target: 8.0

-0.2 pts from target

NOT MEETING

no data prior year



Additional Metrics



Data Unavailable

School Has a SAC/Parent Advisory Group



Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly



Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 3422 School Name| The Philadelphia Charter School for Arts and Sciences

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	(Total Enrollment)	% of Suspensions Given to Each Subgroup	All Students:		
All Students		(1,037)		Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	0.8 %	(8)	Data Unavailable			
Black / African American	53.3 %	(548)	Data Unavailable			
Hispanic / Latino	33.8 %	(348)	Data Unavailable			
Multi Racial / Other	9.3 %	(96)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.3 %	(3)	Data Unavailable			
White	2.5 %	(26)	Data Unavailable			
English Learners	8.9 %	(92)	Data Unavailable			
Students with IEPs	26.4 %	(272)	Data Unavailable			
Economically Disadvantaged	82.2 %	(846)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
	All Students	Black / African American	Hispanic / Latino			
	Data Unavailable	Data Unavailable	Data Unavailable			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year