

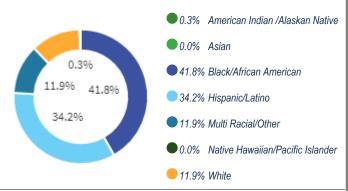
DEEP ROOTS CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3438 Sector | Charter Network | Charters Principal Name |
Address | 3556 Frankford Ave Phone | 267-399-3727 Website | deeprootscs.org Report Type | Elementary School Grades in Report | K-6

Admissions Category | Citywide With Criteria Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 328

Student Enrollment and Demographics



356

Total Number of students Served for 10+ Days Over the Year

22.3%

% Students with IEPs

6.4%

% English Learners

37.8%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code 3438 School Name Deep Roots Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
	Insufficient Sample Student Rating
Insufficient Sample	Insufficient Sample Parent Rating
	Insufficient Sample Teacher Rating
School Instruction Score	School Instruction Survey
	Insufficient Sample Student Rating
Insufficient Sample	Insufficient Sample Parent Rating
	Insufficient Sample Teacher Rating

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at L	east 95% of Instructional Days	% of Students A	tending
All Students: 356 Students Score	e: 31.5 %	Greater Than 95% of Instructional Days	31.5 %
2020-2021 Target: 51.1 % -19.6 pts from target	2025-2026 Target: 60.0 % -28.5 pts from target	90-95% of Instructional Days	13.8 %
NOT MEETING % of Students Attending at L	no data prior year east 90% of Instructional Days	85-90% of Instructional Days	12.9 %
All Students: 356 Students Score	e: 45.2 %	80-85% of Instructional Days	7.9 %
2020-2021 Target: 79.4 % -34.2 pts from target	2025-2026 Target: 94.0 % -48.8 pts from target	Less than 80% of Instructional Days	34.0 %
NOT MEETING	no data prior year		

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3438 School Name| Deep Roots Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
% of Students Participating in Visual / Performing Arts 100.0 % 321 out of 321 Students	Insufficient Sample
	Additional Metrics
 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year 	Data Unavailable School Has a SAC/Parent Advisory Group Data Unavailable School Has a SAC/Parent Advisory Group That Meets Regularly Data Unavailable
 Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 	Number of SAC/Parent Advisory Group Meetings

Guardrail 4 - Addressing Racist Practices School Code| 3438 School Name| Deep Roots Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

All Students American Indian / Alaskan Native Asian	% of Enrollme Enrollme 0.3 % 0.0 %		% of Suspensions Given to Each Subgroup Data Unavailable Data Unavailable	All Students:			
American Indian / Alaskan Native	0.0 %	(1)					
Alaskan Native	0.0 %						
Asian		(0)	Data Unavailable	1			
			water Giler Wilderic	Data Unavailable			
Black / African American	41.8 %	(137)	Data Unavailable				
Hispanic / Latino	34.2 %	(112)	Data Unavailable				
Multi Racial / Other	11.9 %	(39)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Quali	ified to Attend Special Adm	nission High Scho	
White	11.9 %	(39)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	6.4 %	(21)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type	
Students with IEPs	22.3 %	(73)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	37.8 %	(124)	Data Unavailable				