

MASTERY PREP ELEMENTARY CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3439 Sector | Charter Network | Charters

Principal Name | -

Address | 1801 W Pike St

Phone | 215-866-0067 Website | masterycharter.org/elementary-schools/mastery-prep

Report Type | Elementary School Grades in Report | K-4

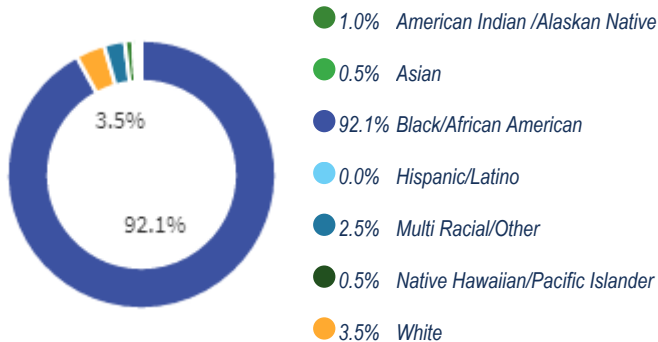
Admissions Category | Citywide

Turnaround Model | N/A

Receives HS Report | No

Oct 1 Enrollment | 404

Student Enrollment and Demographics



414

Total Number of students Served for
10+ Days Over the Year

19.1%

% Students with IEPs

2.2%

% English Learners

80.2%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 3439 School Name| Mastery Prep Elementary Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Student Rating: Insufficient Sample
	Parent Rating: Insufficient Sample
	Teacher Rating: Insufficient Sample
School Instruction Score	School Instruction Survey
Insufficient Sample	Student Rating: Insufficient Sample
	Parent Rating: Insufficient Sample
	Teacher Rating: Insufficient Sample

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Data Unavailable

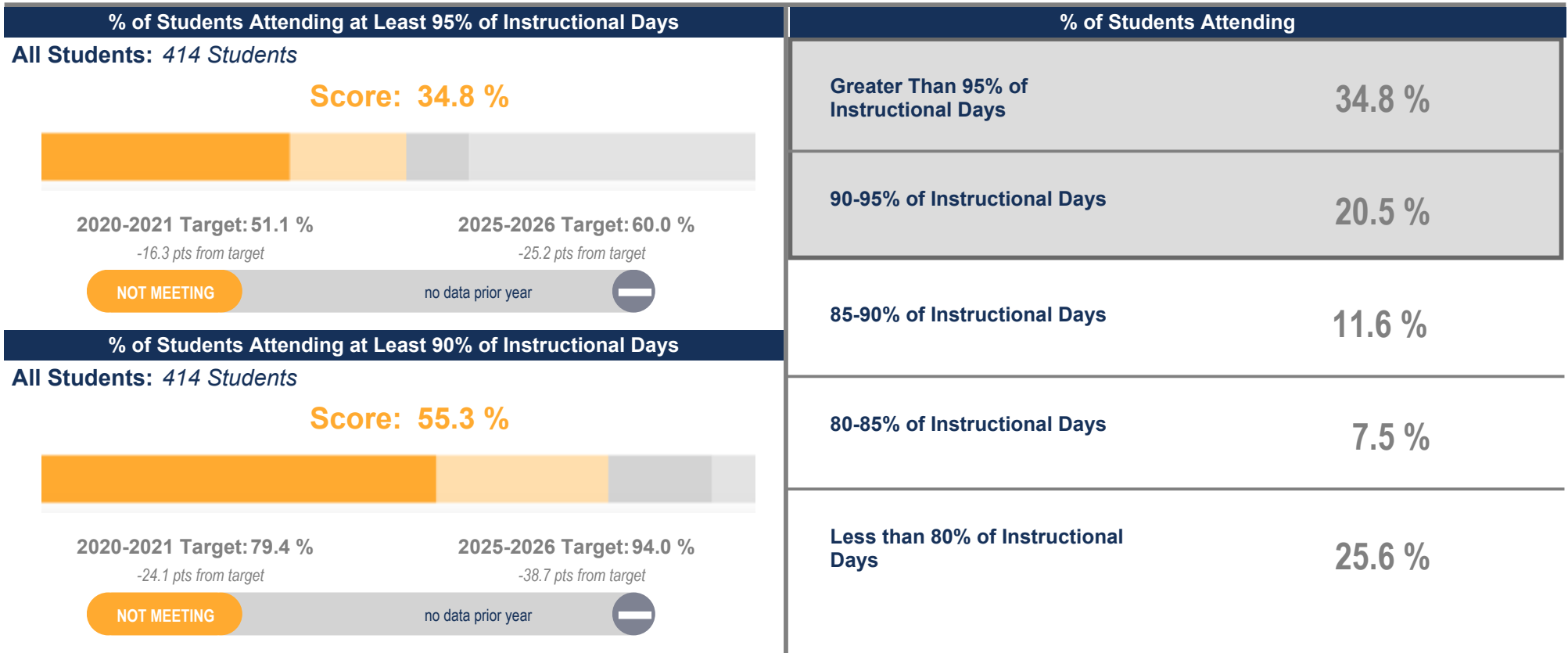
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

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Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

School Relationship Score

Data Unavailable

Insufficient Sample

Additional Metrics



Data Unavailable

School Has a SAC/Parent Advisory Group



Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly



Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

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Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(414)		Data Unavailable		
American Indian / Alaskan Native	1.0 %	(4)	Data Unavailable			
Asian	0.5 %	(2)	Data Unavailable			
Black / African American	92.1 %	(372)	Data Unavailable			
Hispanic / Latino	0.0 %	(0)	Data Unavailable			
Multi Racial / Other	2.5 %	(10)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.5 %	(2)	Data Unavailable			
White	3.5 %	(14)	Data Unavailable			
English Learners	2.2 %	(9)	Data Unavailable			
Students with IEPs	19.1 %	(77)	Data Unavailable			
Economically Disadvantaged	80.2 %	(324)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
	All Students	Black / African American	Hispanic / Latino			
	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type			

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- Not Meeting Target and Not Improving from Prior Year