Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Insufficient Sample</strong></td>
<td></td>
</tr>
<tr>
<td>Student Rating</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Parent Rating</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Teacher Rating</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Insufficient Sample</strong></td>
<td></td>
</tr>
<tr>
<td>Student Rating</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Parent Rating</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Teacher Rating</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

<table>
<thead>
<tr>
<th>All Students: 414 Students</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 34.8 %</td>
<td>Greater Than 95% of Instructional Days: 34.8 %</td>
</tr>
<tr>
<td>2020-2021 Target: 51.1 %</td>
<td>90-95% of Instructional Days: 20.5 %</td>
</tr>
<tr>
<td>-16.3 pts from target</td>
<td>85-90% of Instructional Days: 11.6 %</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>80-85% of Instructional Days: 7.5 %</td>
</tr>
<tr>
<td>no data prior year</td>
<td>Less than 80% of Instructional Days: 25.6 %</td>
</tr>
</tbody>
</table>

### % of Students Attending at Least 90% of Instructional Days

<table>
<thead>
<tr>
<th>All Students: 414 Students</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score: 55.3 %</td>
<td>Greater Than 95% of Instructional Days: 34.8 %</td>
</tr>
<tr>
<td>2020-2021 Target: 79.4 %</td>
<td>90-95% of Instructional Days: 20.5 %</td>
</tr>
<tr>
<td>-24.1 pts from target</td>
<td>85-90% of Instructional Days: 11.6 %</td>
</tr>
<tr>
<td>NOT MEETING</td>
<td>80-85% of Instructional Days: 7.5 %</td>
</tr>
<tr>
<td>no data prior year</td>
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</tr>
</tbody>
</table>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year
**Guardrail 2**: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3**: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

<table>
<thead>
<tr>
<th>% of Students Participating in Visual / Performing Arts</th>
<th>School Relationship Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Unavailable</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Unavailable</td>
</tr>
<tr>
<td>School Has a SAC/Parent Advisory Group</td>
</tr>
<tr>
<td>Data Unavailable</td>
</tr>
<tr>
<td>School Has a SAC/Parent Advisory Group That Meets Regularly</td>
</tr>
<tr>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Number of SAC/Parent Advisory Group Meetings</td>
</tr>
</tbody>
</table>
Guardrail 4: Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

### Suspension Disproportionality

<table>
<thead>
<tr>
<th>Group</th>
<th>% of Enrollment (Total Enrollment)</th>
<th>% of Suspensions Given to Each Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(414)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>1.0 %</td>
<td>(4)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Asian</td>
<td>0.5 %</td>
<td>(2)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Black / African American</td>
<td>92.1 %</td>
<td>(372)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>0.0 %</td>
<td>(0)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>2.5 %</td>
<td>(10)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.5 %</td>
<td>(2)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>White</td>
<td>3.5 %</td>
<td>(14)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>English Learners</td>
<td>2.2 %</td>
<td>(9)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>19.1 %</td>
<td>(77)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>80.2 %</td>
<td>(324)</td>
<td>Data Unavailable</td>
</tr>
</tbody>
</table>

### % of Students Qualified to Attend Special Admission High Schools

- **All Students**: Data Unavailable
- **Black / African American**: Data Unavailable
- **Hispanic / Latino**: Data Unavailable

### Ineligible by Report Type

- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**