

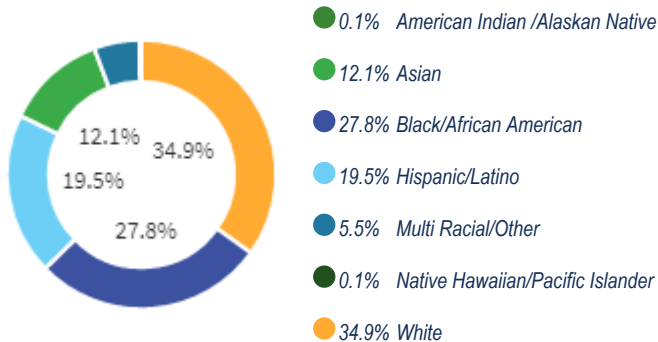
# MAST COMMUNITY CHARTER SCHOOL



## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3440 Sector | Charter Network | Charters  
 Principal Name | -  
 Address | 6501 State Rd  
 Phone | 267-348-1100 Website | mast2.org/  
 Report Type | K-8 School Grades in Report | K-7  
 Admissions Category | Citywide  
 Turnaround Model | N/A  
 Receives HS Report | Yes  
 Oct 1 Enrollment | 1154

### Student Enrollment and Demographics



**1192**

Total Number of students Served for 10+ Days Over the Year

**19.6%**

% Students with IEPs

**3.6%**

% English Learners

**61.1%**

% Economically Disadvantaged

## SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 3440 School Name| MaST Community Charter School II

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p><b>Score: 8.0</b></p> <p>2020-2021 Target: 7.0 1.0 pts above target</p> <p>2025-2026 Target: 7.0 1.0 pts above target</p> <p>MEETING no data prior year</p>	<p><b>8.3/10</b></p> <p>Student Rating MEETING no data prior year</p> <hr/> <p><b>9.6/10</b></p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p><b>7.3/10</b></p> <p>Teacher Rating MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p><b>Score: 8.2</b></p> <p>2020-2021 Target: 8.0 0.2 pts above target</p> <p>2025-2026 Target: 8.0 0.2 pts above target</p> <p>MEETING no data prior year</p>	<p><b>8.7/10</b></p> <p>Student Rating MEETING no data prior year</p> <hr/> <p><b>8.4/10</b></p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p><b>7.4/10</b></p> <p>Teacher Rating NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

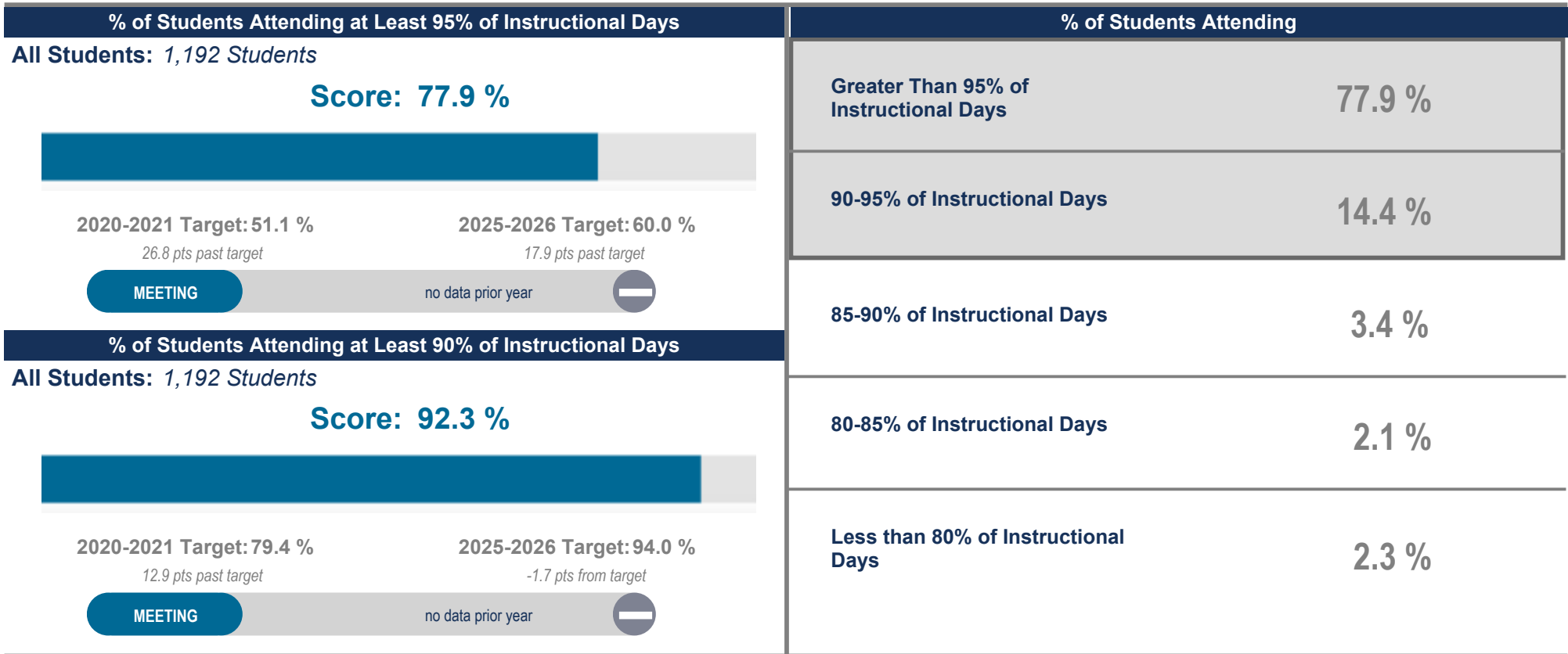
 **Data Unavailable**  
 School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 3440 School Name| MaST Community Charter School II

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

100.0 %

1,122 out of 1,122 Students

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

### School Relationship Score

Score: 8.5



2020-2021 Target: 8.0

0.5 pts from target

MEETING

no data prior year

### Additional Metrics



#### Data Unavailable

School Has a SAC/Parent Advisory Group



#### Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly



#### Data Unavailable

Number of SAC/Parent Advisory Group Meetings

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 3440 School Name| MaST Community Charter School II

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	(Total Enrollment)	% of Suspensions Given to Each Subgroup	All Students:		
All Students		(1,192)		Data Unavailable		
American Indian / Alaskan Native	0.1 %	(1)	Data Unavailable			
Asian	12.1 %	(140)	Data Unavailable			
Black / African American	27.8 %	(321)	Data Unavailable			
Hispanic / Latino	19.5 %	(225)	Data Unavailable			
Multi Racial / Other	5.5 %	(63)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.1 %	(1)	Data Unavailable			
White	34.9 %	(403)	Data Unavailable			
English Learners	3.6 %	(42)	Data Unavailable			
Students with IEPs	19.6 %	(226)	Data Unavailable			
Economically Disadvantaged	61.1 %	(705)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
				All Students	Black / African American	Hispanic / Latino
				Ineligible by Grades Served	Ineligible by Grades Served	Ineligible by Grades Served
				<ul style="list-style-type: none"> <li><span style="color: blue;">●</span> Meeting Target and Improving from Prior Year</li> <li><span style="color: green;">●</span> Meeting Target but Not Improving from Prior Year</li> <li><span style="color: orange;">●</span> Not Meeting Target but Improving from Prior Year</li> <li><span style="color: red;">●</span> Not Meeting Target and Not Improving from Prior Year</li> </ul>		