**INDEPENDENCE CHARTER SCHOOL WEST**

**2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY**

<table>
<thead>
<tr>
<th>Key Metric</th>
<th>Performance Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency - PSSA English Language Arts</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Growth - PSSA English Language Arts</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Growth - English Learners</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Proficiency - PSSA English Language Arts (Grade 3 only)</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Proficiency - PSSA Math</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Growth - PSSA Math</td>
<td>Data Not Available Due to COVID-19 for SY2020-21</td>
</tr>
<tr>
<td>Survey - Climate Score</td>
<td>Meeting</td>
</tr>
<tr>
<td>Survey - Instruction Score</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Attendance - 95% or more of days</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Attendance - 90% or more of days</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Survey - Relationship Score</td>
<td>Not Meeting</td>
</tr>
<tr>
<td>Suspensions - Zero Out-of-School</td>
<td>Data Unavailable for SY2020-21</td>
</tr>
</tbody>
</table>

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.
Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>School Climate Score</th>
<th>School Climate Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 7.5</strong></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
<tr>
<td>2020-2021 Target: 7.0</td>
<td><strong>MEETING</strong></td>
</tr>
<tr>
<td>2025-2026 Target: 7.0</td>
<td>0.5 pts above target</td>
</tr>
<tr>
<td>9.4/10</td>
<td><strong>MEETING</strong></td>
</tr>
<tr>
<td><strong>Parent Rating</strong></td>
<td><strong>not data prior year</strong></td>
</tr>
<tr>
<td>6.8/10</td>
<td><strong>NOT MEETING</strong></td>
</tr>
<tr>
<td><strong>Teacher Rating</strong></td>
<td><strong>not data prior year</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Instruction Score</th>
<th>School Instruction Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Score: 7.4</strong></td>
<td><strong>Insufficient Sample</strong></td>
</tr>
<tr>
<td>2020-2021 Target: 8.0</td>
<td><strong>NOT MEETING</strong></td>
</tr>
<tr>
<td>2025-2026 Target: 8.0</td>
<td>-0.6 pts from target</td>
</tr>
<tr>
<td>7.8/10</td>
<td><strong>NOT MEETING</strong></td>
</tr>
<tr>
<td><strong>Parent Rating</strong></td>
<td><strong>not data prior year</strong></td>
</tr>
<tr>
<td>7.1/10</td>
<td><strong>NOT MEETING</strong></td>
</tr>
<tr>
<td><strong>Teacher Rating</strong></td>
<td><strong>not data prior year</strong></td>
</tr>
</tbody>
</table>

**Meeting Target and Improving from Prior Year**

**Meeting Target but Not Improving from Prior Year**

**Not Meeting Target but Improving from Prior Year**

**Not Meeting Target and Not Improving from Prior Year**
**Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools**

*School Code| School Name* | Independence Charter School West

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

<table>
<thead>
<tr>
<th>% of Students Attending at Least 95% of Instructional Days</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students:</strong> 716 Students</td>
<td><strong>Score: 41.2 %</strong></td>
</tr>
<tr>
<td>Greater Than 95% of Instructional Days</td>
<td>41.2 %</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>20.0 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
<td>11.7 %</td>
</tr>
<tr>
<td>80-85% of Instructional Days</td>
<td>8.0 %</td>
</tr>
<tr>
<td>Less than 80% of Instructional Days</td>
<td>19.1 %</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of Students Attending at Least 90% of Instructional Days</th>
<th>% of Students Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students:</strong> 716 Students</td>
<td><strong>Score: 61.2 %</strong></td>
</tr>
<tr>
<td>Greater Than 95% of Instructional Days</td>
<td>41.2 %</td>
</tr>
<tr>
<td>90-95% of Instructional Days</td>
<td>20.0 %</td>
</tr>
<tr>
<td>85-90% of Instructional Days</td>
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</tr>
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</table>

- **Meeting Target and Improving from Prior Year**
- **Meeting Target but Not Improving from Prior Year**
- **Not Meeting Target but Improving from Prior Year**
- **Not Meeting Target and Not Improving from Prior Year**

*Note:* No data prior year.
Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3442 School Name| Independence Charter School West

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

% of Students Participating in Visual / Performing Arts

- **100.0 %**
  - 682 out of 682 Students

School Relationship Score

- **Score: 7.9**
  - 2020-2021 Target: 8.0
    - -0.1 pts from target

Additional Metrics

- Data Unavailable
  - School Has a SAC/Parent Advisory Group

- Data Unavailable
  - School Has a SAC/Parent Advisory Group That Meets Regularly

- Data Unavailable
  - Number of SAC/Parent Advisory Group Meetings
**Guardrail 4 - Addressing Racist Practices**

School Code | 3442 School Name | Independence Charter School West

**Guardrail 4:** Our students’ potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

<table>
<thead>
<tr>
<th>Suspension Disproportionality</th>
<th>% of Enroll (Total Enroll)</th>
<th>% of Suspensions Given to Each Subgroup</th>
<th>% of Students Receiving Zero Out-of-School Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>(716)</td>
<td></td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>0.1 %</td>
<td>(1)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0 %</td>
<td>(0)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Black / African American</td>
<td>89.2 %</td>
<td>(628)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>1.7 %</td>
<td>(12)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Multi Racial / Other</td>
<td>3.1 %</td>
<td>(22)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0.0 %</td>
<td>(0)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>White</td>
<td>5.8 %</td>
<td>(41)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>English Learners</td>
<td>3.4 %</td>
<td>(24)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Students with IEPs</td>
<td>27.6 %</td>
<td>(194)</td>
<td>Data Unavailable</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>73.7 %</td>
<td>(519)</td>
<td>Data Unavailable</td>
</tr>
</tbody>
</table>

% of Students Qualified to Attend Special Admission High Schools

<table>
<thead>
<tr>
<th>Ineligible by Grades Served</th>
<th>All Students</th>
<th>Black / African American</th>
<th>Hispanic / Latino</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting Target and Improving from Prior Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meeting Target but Not Improving from Prior Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Meeting Target but Improving from Prior Year</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Not Meeting Target and Not Improving from Prior Year</td>
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