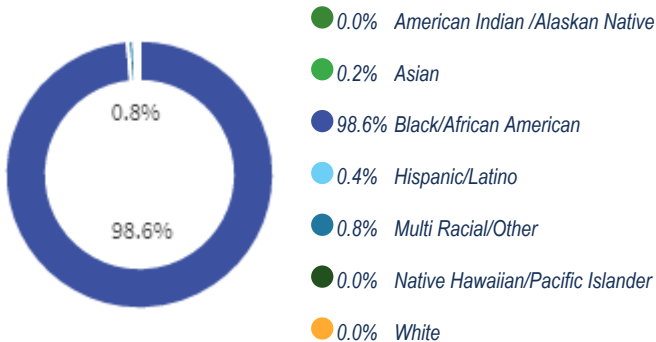# THE SCHOOL DISTRICT OF PHILADELPHIA

KIPP WEST PHILADELPHIA CHARTER SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3443 **Sector |** Charter **Network |** Charters
Principal Name | -
Address | 5070 Parkside Ave
Phone | 267-787-5700 **Website |** kippphiladelphia.org/our-schools/kipp-west-philadelphia-elementary-academy/
Report Type | Elementary School **Grades in Report |** K-4
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 497

Student Enrollment and Demographics

- 0.0% American Indian /Alaskan Native
- 0.2% Asian
- 98.6% Black/African American
- 0.4% Hispanic/Latino
- 0.8% Multi Racial/Other
- 0.0% Native Hawaiian/Pacific Islander
- 0.0% White

522	**16.7%**
Total Number of students Served for 10+ Days Over the Year	% Students with IEPs
0.0%	**84.5%**
% English Learners	% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 3443 **School Name|** KIPP West Philadelphia Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 8.3

2020-2021 Target: 7.0
1.3 pts above target

2025-2026 Target: 7.0
1.3 pts above target

MEETING — no data prior year

School Climate Survey

7.6/10
Student Rating — MEETING — no data prior year

9.4/10
Parent Rating — MEETING — no data prior year

Insufficient Sample
Teacher Rating

School Instruction Score

Score: 8.2

2020-2021 Target: 8.0
0.2 pts above target

2025-2026 Target: 8.0
0.2 pts above target

MEETING — no data prior year

School Instruction Survey

8.2/10
Student Rating — MEETING — no data prior year

8.3/10
Parent Rating — MEETING — no data prior year

Insufficient Sample
Teacher Rating

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*
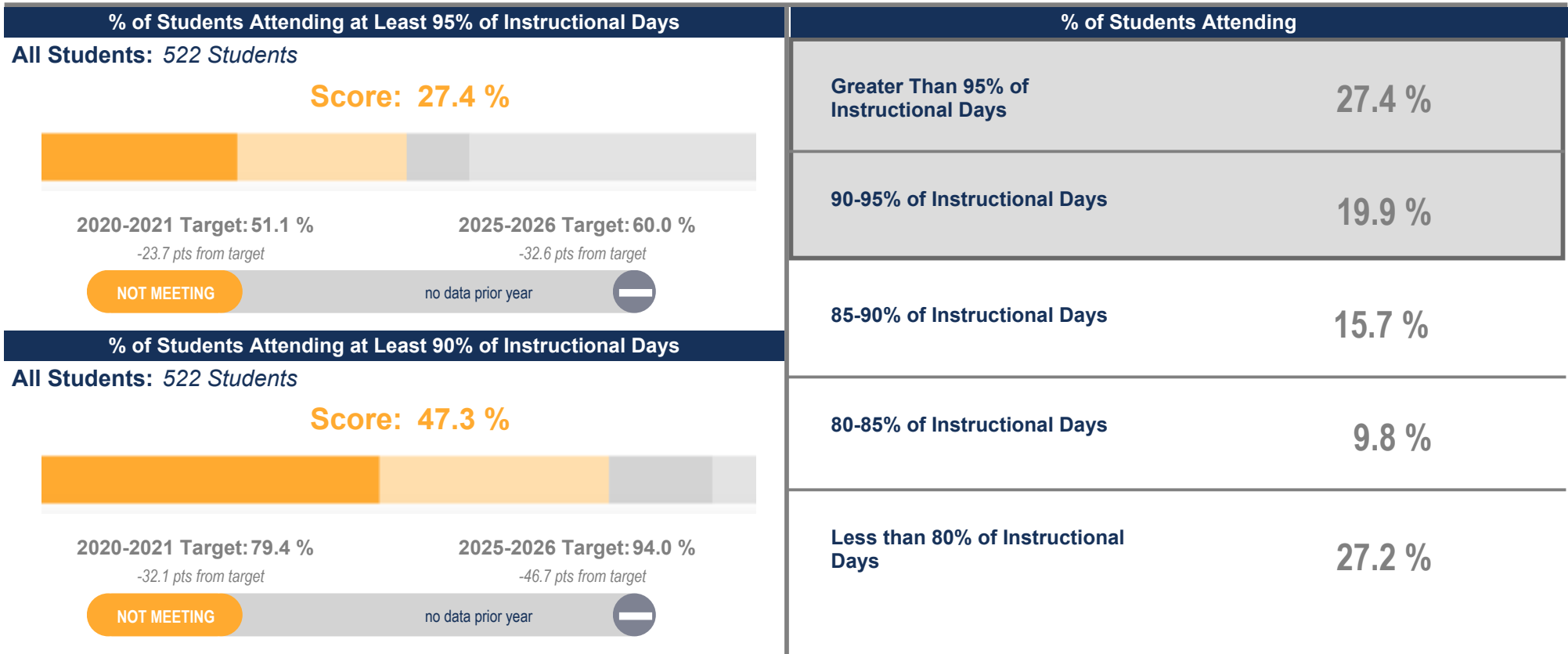
Data Unavailable
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *522 Students*

Score: 27.4 %

2020-2021 Target: 51.1 %	2025-2026 Target: 60.0 %
-23.7 pts from target	*-32.6 pts from target*
NOT MEETING	no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *522 Students*

Score: 47.3 %

2020-2021 Target: 79.4 %	2025-2026 Target: 94.0 %
-32.1 pts from target	*-46.7 pts from target*
NOT MEETING	no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**27.4 %**
90-95% of Instructional Days	**19.9 %**
85-90% of Instructional Days	**15.7 %**
80-85% of Instructional Days	**9.8 %**
Less than 80% of Instructional Days	**27.2 %**

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3443 **School Name|** KIPP West Philadelphia Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

99.2 %

466 out of *470* Students

School Relationship Score

Score: 8.2

2020-2021 Target: 8.0

0.2 pts from target

MEETING   no data prior year

Additional Metrics

Data Unavailable

School Has a SAC/Parent Advisory Group

Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly

Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code| 3443 **School Name|** KIPP West Philadelphia Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disprotrionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**	**All Students:**		
All Students	**(522)**				
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable		
Asian	0.2 %	(1)	Data Unavailable	Data Unavailable	
Black / African American	98.6 %	(490)	Data Unavailable		
Hispanic / Latino	0.4 %	(2)	Data Unavailable		
Multi Racial / Other	0.8 %	(4)	Data Unavailable		
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable		
White	0.0 %	(0)	Data Unavailable		

% of Students Qualified to Attend Special Admission High Schools

	All Students	**Black / African American**	**Hispanic / Latino**
English Learners	0.0 % (0)	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	16.7 % (83)			
Economically Disadvantaged	84.5 % (420)			

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟡 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*