MAST III CHARTER SCHOOL
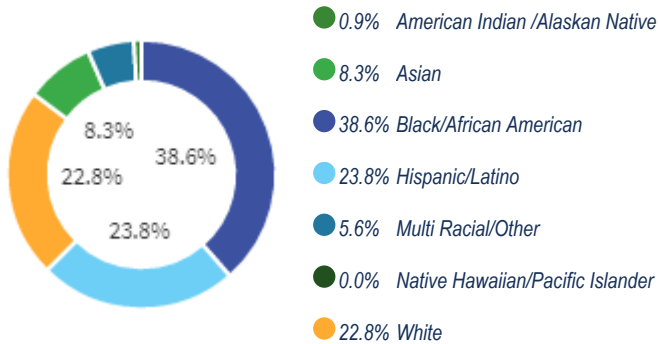
2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3445 **Sector** | Charter **Network** | Charters
Principal Name | -
Address | 1 Crown Way
Phone | 267-574-9855 **Website** | mast3.org/
Report Type | Elementary School **Grades in Report** | K-6
Admissions Category | Citywide With Criteria
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 1017

Student Enrollment and Demographics

- 0.9% American Indian /Alaskan Native
- 8.3% Asian
- 38.6% Black/African American
- 23.8% Hispanic/Latino
- 5.6% Multi Racial/Other
- 0.0% Native Hawaiian/Pacific Islander
- 22.8% White

1037
Total Number of students Served for 10+ Days Over the Year

18.0%
% Students with IEPs

5.8%
% English Learners

65.0%
% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Meeting
Attendance - 95% or more of days	Meeting
Attendance - 90% or more of days	Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code| 3445 **School Name|** MAST III Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.7

2020-2021 Target: 7.0   **2025-2026 Target: 7.0**

0.7 pts above target   *0.7 pts above target*

MEETING   no data prior year

School Climate Survey

8.2/10   **MEETING**   no data prior year
Student Rating

9.4/10   **MEETING**   no data prior year
Parent Rating

6.9/10   **NOT MEETING**   no data prior year
Teacher Rating

School Instruction Score

Score: 8.2

2020-2021 Target: 8.0   **2025-2026 Target: 8.0**

0.2 pts above target   *0.2 pts above target*

MEETING   no data prior year

School Instruction Survey

8.7/10   **MEETING**   no data prior year
Student Rating

8.7/10   **MEETING**   no data prior year
Parent Rating

7.3/10   **NOT MEETING**   no data prior year
Teacher Rating

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
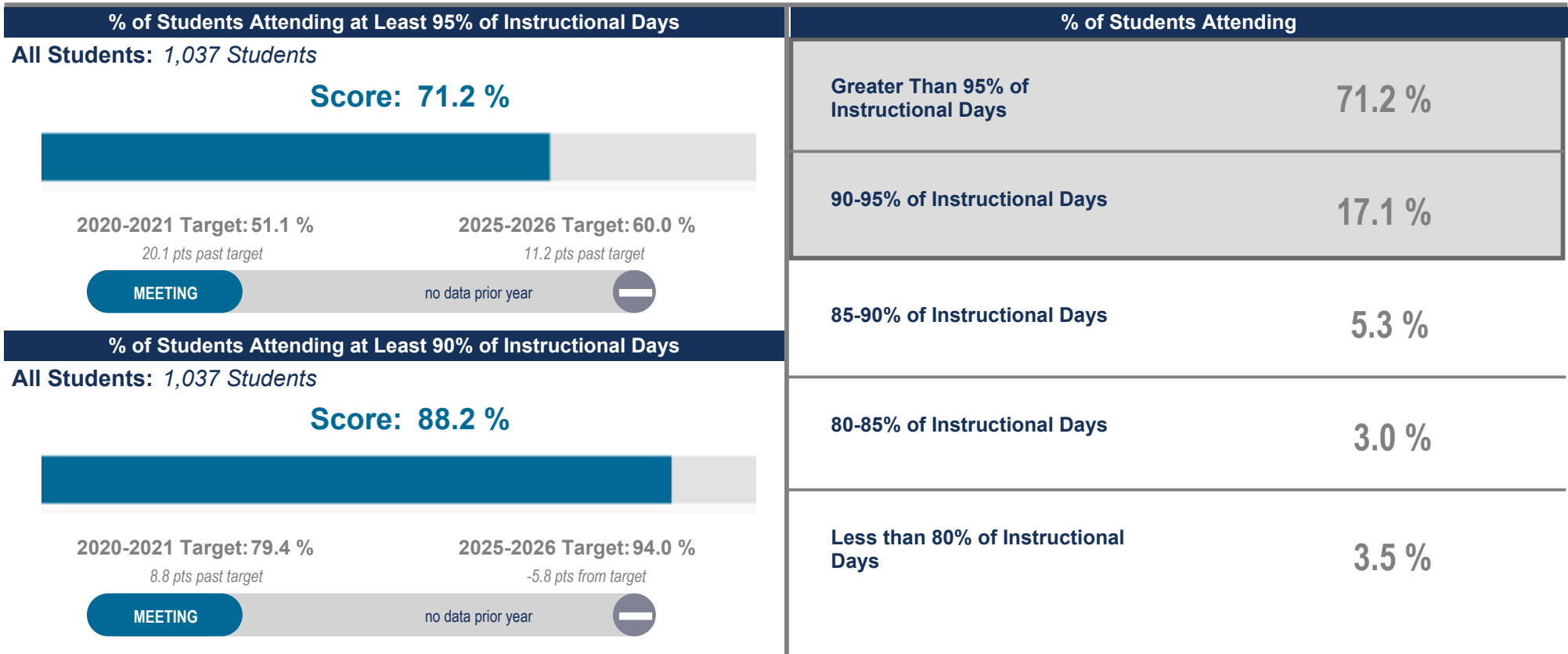● *Not Meeting Target and Not Improving from Prior Year*

Data Unavailable

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days

All Students: *1,037 Students*

Score: 71.2 %

2020-2021 Target: 51.1 %
20.1 pts past target

2025-2026 Target: 60.0 %
11.2 pts past target

MEETING   no data prior year

% of Students Attending at Least 90% of Instructional Days

All Students: *1,037 Students*

Score: 88.2 %

2020-2021 Target: 79.4 %
8.8 pts past target

2025-2026 Target: 94.0 %
-5.8 pts from target

MEETING   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**71.2 %**
90-95% of Instructional Days	**17.1 %**
85-90% of Instructional Days	**5.3 %**
80-85% of Instructional Days	**3.0 %**
Less than 80% of Instructional Days	**3.5 %**

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 3445 **School Name|** MAST III Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

100.0 %

1,002 out of 1,002 Students

School Relationship Score

Score: 8.5

2020-2021 Target: 8.0

0.5 pts from target

| MEETING | no data prior year | — |

Additional Metrics

Data Unavailable

School Has a SAC/Parent Advisory Group

Data Unavailable

School Has a SAC/Parent Advisory Group That Meets Regularly

Data Unavailable

Number of SAC/Parent Advisory Group Meetings

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices

School Code| 3445 **School Name|** MAST III Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup	All Students:
All Students	(1,037)		
American Indian / Alaskan Native	0.9 % (9)	Data Unavailable	
Asian	8.3 % (84)	Data Unavailable	Data Unavailable
Black / African American	38.6 % (393)	Data Unavailable	
Hispanic / Latino	23.8 % (242)	Data Unavailable	
Multi Racial / Other	5.6 % (57)	Data Unavailable	
Native Hawaiian / Pacific Islander	0.0 % (0)	Data Unavailable	% of Students Qualified to Attend Special Admission High Schools
White	22.8 % (232)	Data Unavailable	
English Learners	5.8 % (59)	Data Unavailable	
Students with IEPs	18.0 % (183)	Data Unavailable	
Economically Disadvantaged	65.0 % (661)	Data Unavailable	

% of Students Qualified to Attend Special Admission High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*