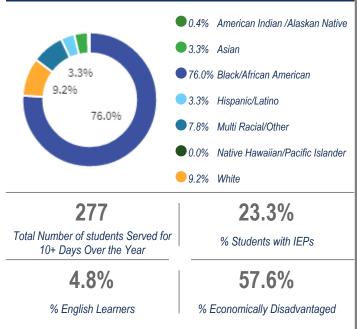
THE SCHOOL DISTRICT OF PHILADELPHIA PHILADELPHIA HEBREW CHARTER

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3446 Sector | Charter Network | Charters Principal Name | -Address | 3300 Henry Ave Phone | 267-225-1511 Website | philadelphiahebrewpublic.org/ Report Type | Elementary School Grades in Report | K-2 Admissions Category | Citywide Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 271

Student Enrollment and Demographics



SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier		
Proficiency - PSSA English Language Arts	Ineligible by Grades Served for SY2020-21		
Growth - PSSA English Language Arts	Ineligible by Grades Served for SY2020-21		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21		
Proficiency - PSSA English Language Arts (Grade 3 only)	Ineligible by Grades Served for SY2020-21		
Proficiency - PSSA Math	Ineligible by Grades Served for SY2020-21		
Growth - PSSA Math	Ineligible by Grades Served for SY2020-21		
Survey - Climate Score	Insufficient Sample for SY2020-21		
Survey - Instruction Score	Insufficient Sample for SY2020-21		
Attendance - 95% or more of days	Not Meeting		
Attendance - 90% or more of days	Not Meeting		
Survey - Relationship Score	Insufficient Sample for SY2020-21		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21		

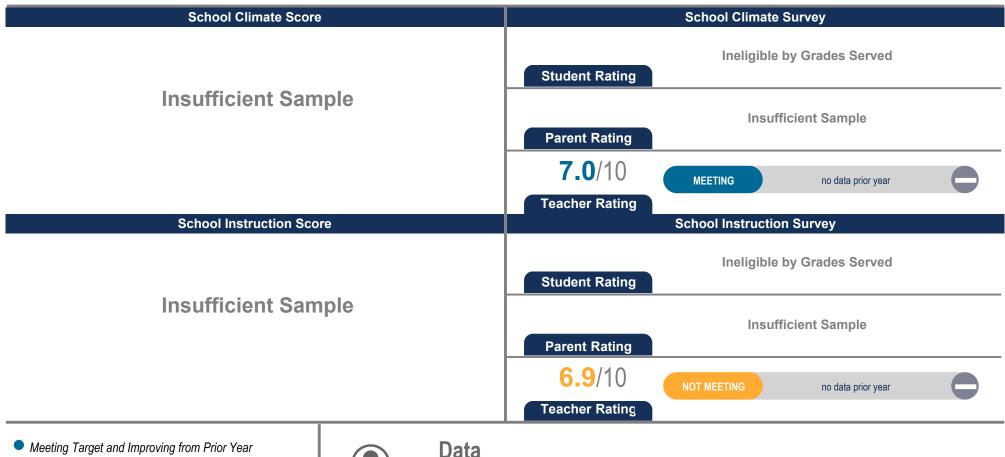
Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Codel 3446 School Name Philadelphia Hebrew Charter

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Unavailable School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at I	Least 95% of Instructional Days	% of Students At	tending
All Students: 277 Students	e: 39.4 %	Greater Than 95% of Instructional Days	39.4 %
2020-2021 Target: 51.1 % -11.7 pts from target	2025-2026 Target: 60.0 % -20.6 pts from target	90-95% of Instructional Days	15.9 %
NOT MEETING % of Students Attending at I	no data prior year	85-90% of Instructional Days	11.6 %
All Students: 277 Students Scor	e: 55.2 %	80-85% of Instructional Days	8.3 %
2020-2021 Target: 79.4 % -24.2 pts from target NOT MEETING	2025-2026 Target: 94.0 % -38.8 pts from target no data prior year	Less than 80% of Instructional Days	24.9 %

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 3446 School Name| Philadelphia Hebrew Charter

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community. co-curricular opportunities, including arts and athletics, integrated into the school experience. % of Students Participating in Visual / Performing Arts **School Relationship Score Insufficient Sample** Data Unavailable Additional Metrics Data Unavailable School Has a SAC/Parent Advisory Group Data Unavailable School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Data Unavailable Not Meeting Target but Improving from Prior Year Number of SAC/Parent Advisory Group Not Meeting Target and Not Improving from Prior Year Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices School Codel 3446 School Name Philadelphia Hebrew Charter

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(277)				
American Indian / Alaskan Native	0.4 %	(1)	Data Unavailable	Data Unavailable		
Asian	3.3 %	(9)	Data Unavailable			
Black / African American	76.0 %	(206)	Data Unavailable			
Hispanic / Latino	3.3 %	(9)	Data Unavailable			
Multi Racial / Other	7.8 %	(21)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Adm	nission High Schools
White	9.2 %	(25)	Data Unavailable	All Students	Black / African American	Hispanic / Latino
English Learners	4.8 %	(13)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	23.3 %	(63)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 		
Economically Disadvantaged	57.6 %	(156)	Data Unavailable			