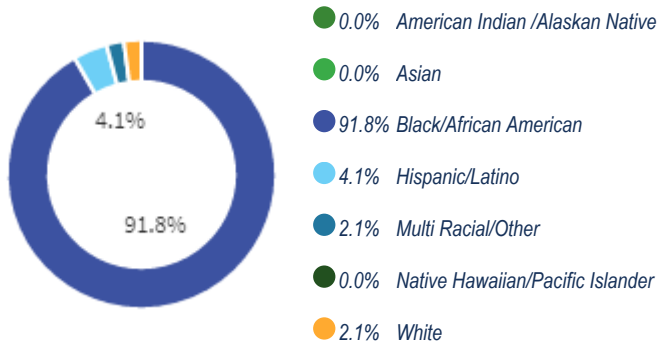


LEWIS C. CASSIDY ACADEMICS PLUS SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4240 Sector | District Network | Network 2
Principal Name | Mrs Tangela Mcclam
Address | 6523 Lansdowne Ave
Phone | 215-400-7510 Website | philasd.org/cassidy
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 341

Student Enrollment and Demographics



361

Total Number of students Served for
10+ Days Over the Year

19.1%

% Students with IEPs

4.1%

% English Learners

89.4%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Insufficient Sample for SY2020-21
Survey - Instruction Score	Insufficient Sample for SY2020-21
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Insufficient Sample for SY2020-21
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 4240 School Name| Lewis C. Cassidy Academics Plus School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample
	Insufficient Sample
	<p>4.8/10 NOT MEETING no data prior year </p>
School Instruction Score	School Instruction Survey
Insufficient Sample	Insufficient Sample
	Insufficient Sample
	<p>7.2/10 NOT MEETING no data prior year </p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

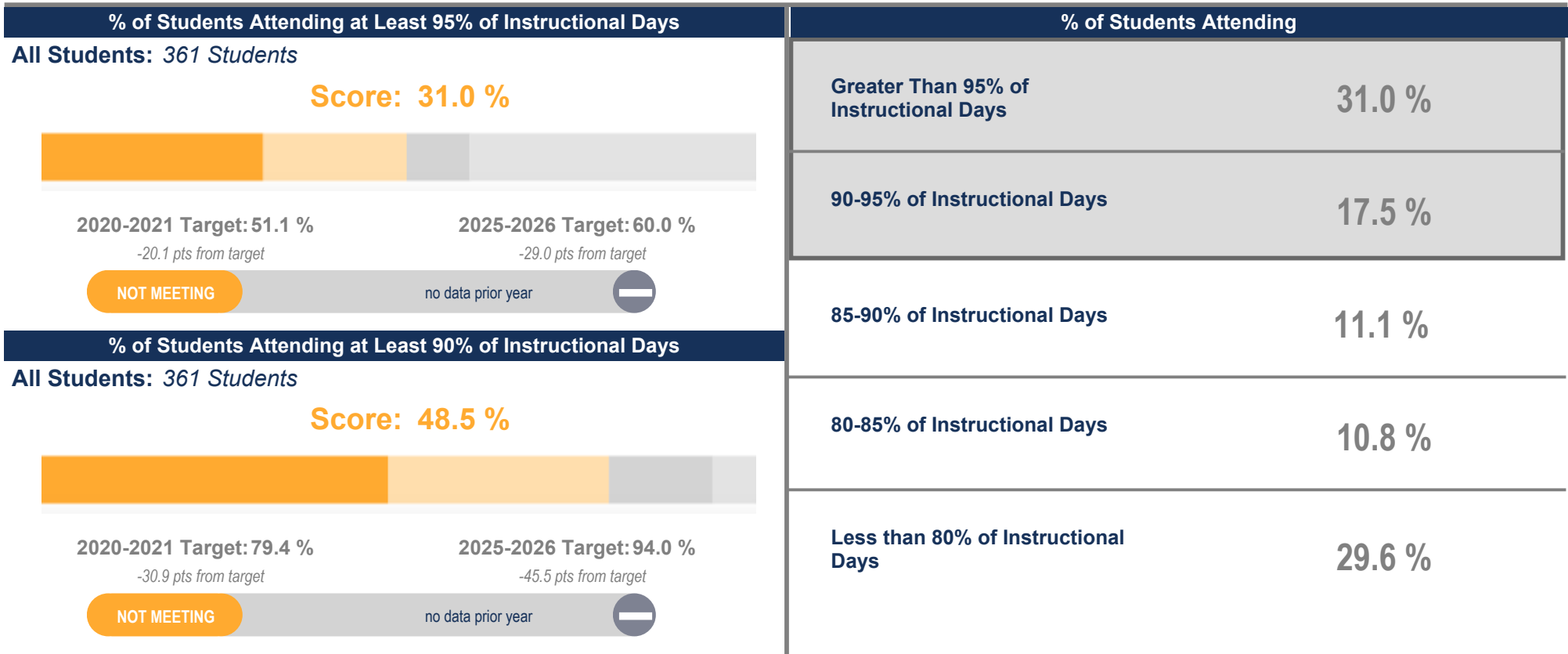
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 4240 School Name| Lewis C. Cassidy Academics Plus School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

School Relationship Score

*% of Students
Participating in Visual /
Performing Arts*

95.0 %

306 out of 322 Students

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



No

School Has a SAC/Parent Advisory Group That Meets Regularly



2

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code| 4240 School Name| Lewis C. Cassidy Academics Plus School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)	(Total Enrollment)	% of Suspensions Given to Each Subgroup	All Students:		
All Students		(361)		Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	0.0 %	(0)	Data Unavailable			
Black / African American	91.8 %	(313)	Data Unavailable			
Hispanic / Latino	4.1 %	(14)	Data Unavailable			
Multi Racial / Other	2.1 %	(7)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	2.1 %	(7)	Data Unavailable			
English Learners	4.1 %	(14)	Data Unavailable			
Students with IEPs	19.1 %	(65)	Data Unavailable			
Economically Disadvantaged	89.4 %	(305)	Data Unavailable			
				% of Students Qualified to Attend Special Admission High Schools		
	All Students	Black / African American	Hispanic / Latino			
	2.6 %	2.8 %	Insufficient Sample			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year