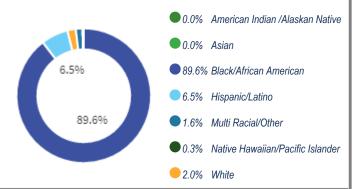


RICHARD R. WRIGHT SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4470 Sector | District Network | Network 11
Principal Name | Ms Sakia Beard
Address | 2201 N 28th St
Phone | 215-400-7030 Website | philasd.org/wright
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 307

Student Enrollment and Demographics



338

Total Number of students Served for 10+ Days Over the Year

37.5%

% Students with IEPs

0.6%

% English Learners

90.2%

% Economically Disadvantaged

SPREE Key Metrics - K-8 Report

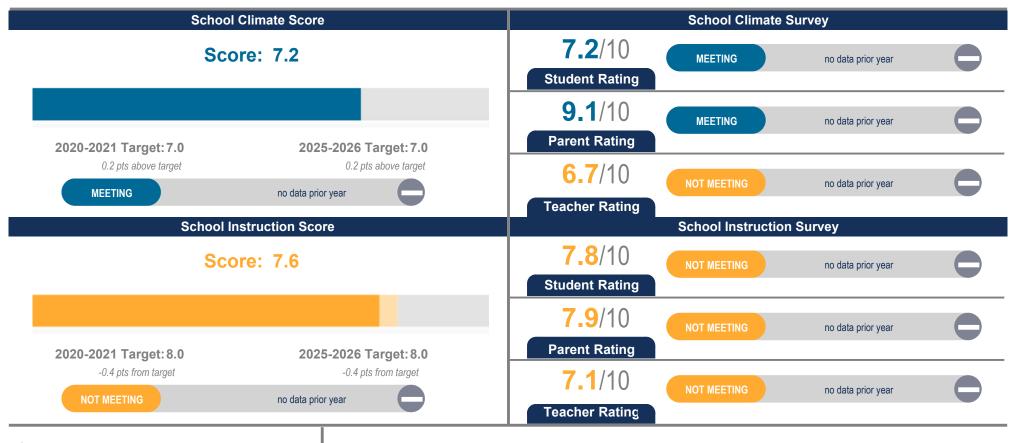
Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Guardrail 1 - Welcoming and Supportive Schools

School Code | 4470 School Name | Richard R. Wright School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code| 4470 School Name| Richard R. Wright School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Att	ending
Greater Than 95% of Instructional Days	22.2 %
90-95% of Instructional Days	13.3 %
85-90% of Instructional Days	15.1 %
80-85% of Instructional Days	10.4 %
Less than 80% of Instructional Days	39.1 %
	90-95% of Instructional Days 85-90% of Instructional Days 80-85% of Instructional Days Less than 80% of Instructional

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

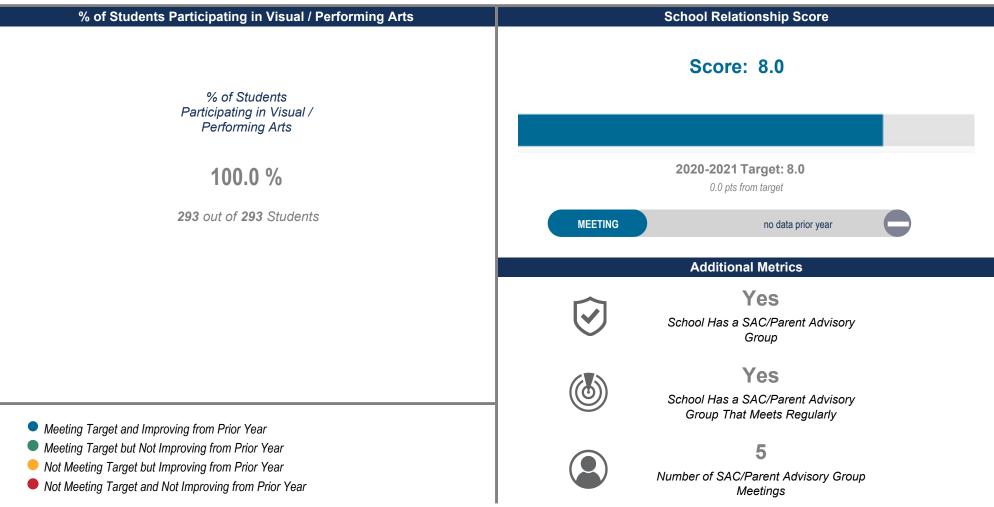
Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 4470 School Name| Richard R. Wright School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



Guardrail 4 - Addressing Racist Practices School Code| 4470 School Name| Richard R. Wright School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(338)					
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable				
Asian	0.0 %	(0)	Data Unavailable		Data Unavailable		
Black / African American	89.6 %	(275)	Data Unavailable				
Hispanic / Latino	6.5 %	(20)	Data Unavailable				
Multi Racial / Other	1.6 %	(5)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.3 %	(1)	Data Unavailable	% of Students Qual	ified to Attend Special Adn	nission High Scho	
White	2.0 %	(6)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	0.6 %	(2)	Data Unavailable	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type	
Students with IEPs	37.5 %	(115)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	90.2 %	(277)	Data Unavailable				