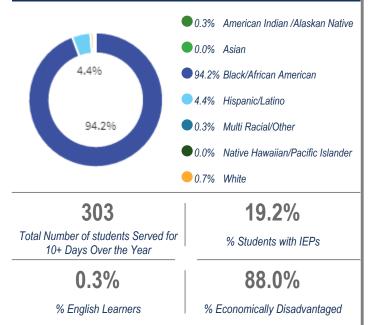
THE SCHOOL DISTRICT OF PHILADELPHIA WILLIAMD. KELLEY SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4560 Sector | District Network | Network 11 Principal Name | Ms Crystal Edwards Address | 1601 N 28th St Phone | 215-400-7370 Website | philasd.org/kelley Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 292

Student Enrollment and Demographics



SPREE Key Metrics - K-8 Report

Key Metric	Performance Tier
Proficiency - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA English Language Arts	Data Not Available Due to COVID-19 for SY2020-21
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA English Language Arts (Grade 3 only)	Data Not Available Due to COVID-19 for SY2020-21
Proficiency - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Growth - PSSA Math	Data Not Available Due to COVID-19 for SY2020-21
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-21

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 4560 School Name| William D. Kelley School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at	Least 95% of Instructional Days	% of Students Att	ending
All Students: 303 Students Scor	e: 24.8 %	Greater Than 95% of Instructional Days	24.8 %
2020-2021 Target: 51.1 % -26.3 pts from target	2025-2026 Target: 60.0 % -35.2 pts from target	90-95% of Instructional Days	17.8 %
NOT MEETING % of Students Attending at	no data prior year	85-90% of Instructional Days	15.5 %
All Students: 303 Students Score: 42.6 %		80-85% of Instructional Days	5.6 %
2020-2021 Target: 79.4 % -36.8 pts from target NOT MEETING	2025-2026 Target: 94.0 % -51.4 pts from target no data prior year	Less than 80% of Instructional Days	36.3 %

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 4560 School Name William D. Kelley School			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
	Score: 8.0		
% of Students Participating in Visual / Performing Arts			
99.3 %	2020-2021 Target: 8.0 0.0 pts from target		
283 out of 285 Students	MEETING no data prior year		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
Meeting Target and Improving from Prior Year	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 	5 Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices School Code 4560 School Name | William D. Kelley School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproprotionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollme Enrollme		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(303)					
American Indian / Alaskan Native	0.3 %	(1)	Data Unavailable	Data Unavailable			
Asian	0.0 %	(0)	Data Unavailable				
Black / African American	94.2 %	(275)	Data Unavailable				
Hispanic / Latino	4.4 %	(13)	Data Unavailable				
Multi Racial / Other	0.3 %	(1)	Data Unavailable				
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable	% of Students Qual	ified to Attend Special Ac	Imission High Schools	
White	0.7 %	(2)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	0.3 %	(1)	Data Unavailable	6.7 %	8.3 %	Insufficient Sample	
Students with IEPs	19.2 %	(56)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	88.0 %	(257)	Data Unavailable				