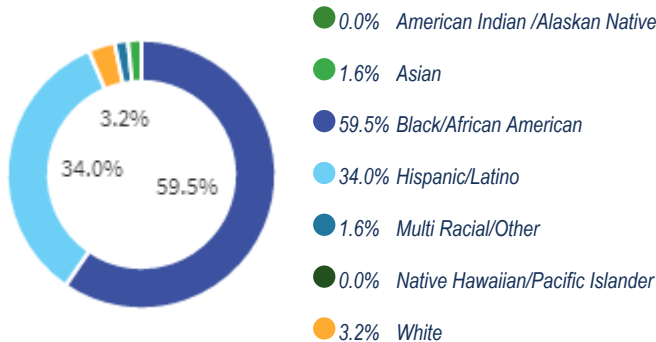# THE SCHOOL DISTRICT OF PHILADELPHIA

# PHILADELPHIA MILITARY ACADEMY

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

**School Code** | 5050 **Sector** | District **Network** | Innovation
**Principal Name** | Ms Margie Goodwin
**Address** | 2118 N 13th St
**Phone** | 215-400-7420   **Website** | philasd.org/pma
**Report Type** | High School **Grades in Report** | 9-12
**Admissions Category** | Citywide
**Turnaround Model** | N/A
**Receives Non-HS Report** | No
**Oct 1 Enrollment** | 373

## Student Enrollment and Demographics



- 0.0% American Indian /Alaskan Native
- 1.6% Asian
- 59.5% Black/African American
- 34.0% Hispanic/Latino
- 1.6% Multi Racial/Other
- 0.0% Native Hawaiian/Pacific Islander
- 3.2% White

**375**
Total Number of students Served for 10+ Days Over the Year

**17.4%**
% Students with IEPs

**10.7%**
% English Learners

**76.9%**
% Economically Disadvantaged

# SPREE Key Metrics - HS Report

| Key Metric | Performance Tier |
|---|---|
| Proficiency - Keystone Algebra 1, Biology, and Literature | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Algebra 1 | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Biology | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - Keystone Literature | Data Not Available Due to COVID-19 for SY2020-2021 |
| Growth - English Learners | Data Not Available Due to COVID-19 for SY2020-2021 |
| Career and Technical Education - Meeting Industry Standards | Data Not Available Due to COVID-19 for SY2020-2021 |
| Graduation Rate - Four-Year Cohort | Meeting |
| Survey - Climate Score | Insufficient Sample for SY2020-2021 |
| Survey - Instruction Score | Insufficient Sample for SY2020-2021 |
| Attendance - 95% or more of days | Not Meeting |
| Attendance - 90% or more of days | Not Meeting |
| Survey - Relationship Score | Insufficient Sample for SY2020-2021 |
| Suspensions - Zero Out-of-School | Data Unavailable for SY2020-2021 |

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

**School Code|** 5050 **School Name|** Philadelphia Military Academy

## Four-Year Cohort Graduation Rate

**All Students:** *79 Students*

### Score: 91.1 %

**2020-2021 Target: 87.1 %**

*4.0 pts above target*

**2025-2026 Goal: 90.0 %**

*1.1 pts from target*

**MEETING** — no data prior year

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

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**American Indian / Alaskan Native,** *0 students*

**Insufficient Sample**

**Asian,** *1 students*

**Insufficient Sample**

**Black / African American,** *51 students*
Score: **88.2 %** — **MEETING** — no data prior year

**Hispanic / Latino,** *27 students*
Score: **96.3 %** — **MEETING** — no data prior year

**Multi Racial / Other,** *0 students*

**Insufficient Sample**

**Native Hawaiian / Pacific Islander,** *0 students*

**Insufficient Sample**

**White,** *0 students*

**Insufficient Sample**

**English Learners,** *8 students*

**Insufficient Sample**

**Students with IEPs,** *13 students*

**Insufficient Sample**

**Economically Disadvantaged,** *70 students*
Score: **91.4 %** — **MEETING** — no data prior year

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

**School Code|** 5050 **School Name|** Philadelphia Military Academy

| AP, IB, or Dual Enrollment Courses Metrics | | Other Key Metrics | |
|---|---|---|---|

### AP, IB, or Dual Enrollment Courses Metrics

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade*

**3.6 %**

3 out of 83 students

*% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade*

**33.7 %**

28 out of 83 students

*% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade*

**62.7 %**

52 out of 83 students

### Other Key Metrics

*Ninth-Grade On-Track Rate*

**89.5 %**

102 out of 114 students

*First-Fall Matriculation*

**23.6 %**

17 out of 72 students

*% of Students Completing the FAFSA by End of 12th Grade*

**Data Unavailable**

# Climate, Culture & Opportunity
## Guardrail 1 - Welcoming and Supportive Schools
**School Code|** 5050 **School Name|** Philadelphia Military Academy

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score | School Climate Survey |
|---|---|
| **Insufficient Sample** | **Student Rating** — Insufficient Sample |
| | **Parent Rating** — Insufficient Sample |
| | **Teacher Rating** — **6.8**/10   NOT MEETING   no data prior year ⊖ |

| School Instruction Score | School Instruction Survey |
|---|---|
| **Insufficient Sample** | **Student Rating** — Insufficient Sample |
| | **Parent Rating** — Insufficient Sample |
| | **Teacher Rating** — **7.1**/10   NOT MEETING   no data prior year ⊖ |

● Meeting Target and Improving from Prior Year
● Meeting Target but Not Improving from Prior Year
● Not Meeting Target but Improving from Prior Year
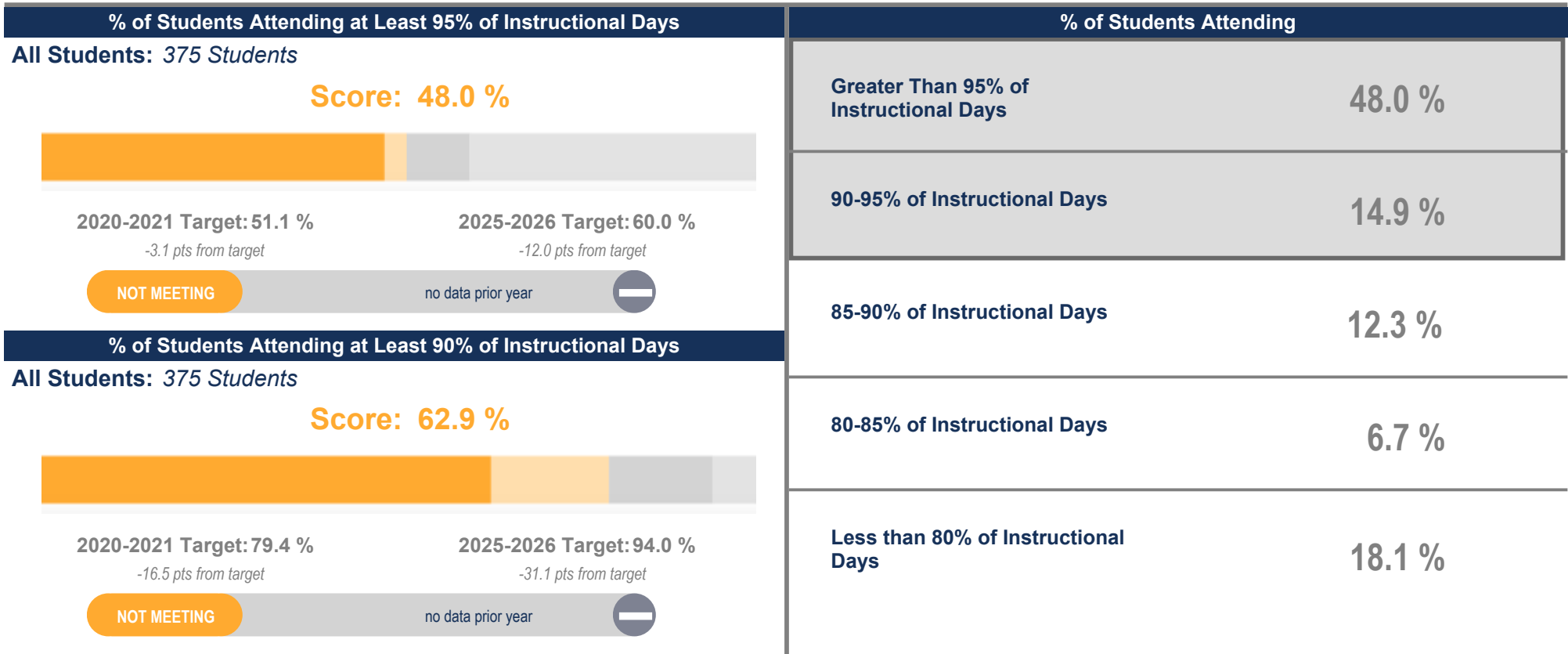● Not Meeting Target and Not Improving from Prior Year

**No**

*School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students*

# Climate, Culture & Opportunity
## Guardrail 1 - Welcoming and Supportive Schools
**School Code|** 5050 **School Name|** Philadelphia Military Academy

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### % of Students Attending at Least 95% of Instructional Days

**All Students:** *375 Students*

**Score: 48.0 %**

| 2020-2021 Target: 51.1 % | 2025-2026 Target: 60.0 % |
|---|---|
| *-3.1 pts from target* | *-12.0 pts from target* |

NOT MEETING    no data prior year

### % of Students Attending at Least 90% of Instructional Days

**All Students:** *375 Students*

**Score: 62.9 %**

| 2020-2021 Target: 79.4 % | 2025-2026 Target: 94.0 % |
|---|---|
| *-16.5 pts from target* | *-31.1 pts from target* |

NOT MEETING    no data prior year

### % of Students Attending

| | |
|---|---|
| **Greater Than 95% of Instructional Days** | **48.0 %** |
| **90-95% of Instructional Days** | **14.9 %** |
| **85-90% of Instructional Days** | **12.3 %** |
| **80-85% of Instructional Days** | **6.7 %** |
| **Less than 80% of Instructional Days** | **18.1 %** |

● *Meeting Target and Improving from Prior Year*
● *Meeting Target but Not Improving from Prior Year*
● *Not Meeting Target but Improving from Prior Year*
● *Not Meeting Target and Not Improving from Prior Year*

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

**School Code|** 5050 **School Name|** Philadelphia Military Academy

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular/Athletics Activities

*% of Students Participating in Co-Curricular/Athletics Activities*

**Data Unavailable**

### School Relationship Score

**Insufficient Sample**

### Additional Metrics

**Yes**

*School Has a SAC/Parent Advisory Group*

**No**

*School Has a SAC/Parent Advisory Group That Meets Regularly*

**2**

*Number of SAC/Parent Advisory Group Meetings*

- ● *Meeting Target and Improving from Prior Year*
- ● *Meeting Target but Not Improving from Prior Year*
- ● *Not Meeting Target but Improving from Prior Year*
- ● *Not Meeting Target and Not Improving from Prior Year*

# Climate, Culture & Opportunity
## Guardrail 4 - Addressing Racist Practices
**School Code|** 5050 **School Name|** Philadelphia Military Academy

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality | | | % of Students Receiving Zero Out-of-School Suspensions |
|---|---|---|---|
| | **% of Enrollment (Total Enrollment)** | **% of Suspensions Given to Each Subgroup** | **All Students:** |
| **All Students** | (375) | | |
| **American Indian / Alaskan Native** | 0.0 % (0) | Data Unavailable | |
| **Asian** | 1.6 % (6) | Data Unavailable | Data Unavailable |
| **Black / African American** | 59.5 % (222) | Data Unavailable | |
| **Hispanic / Latino** | 34.0 % (127) | Data Unavailable | |
| **Multi Racial / Other** | 1.6 % (6) | Data Unavailable | |
| **Native Hawaiian / Pacific Islander** | 0.0 % (0) | Data Unavailable | |
| **White** | 3.2 % (12) | Data Unavailable | |
| **English Learners** | 10.7 % (40) | Data Unavailable | |
| **Students with IEPs** | 17.4 % (65) | Data Unavailable | |
| **Economically Disadvantaged** | 76.9 % (287) | Data Unavailable | |

### Disproportionality in AP, IB, and Dual Enrollment Course Participation

| All Students | Black / African American | Hispanic / Latino |
|---|---|---|
| 56.6 % | 61.5 % | 50.0 % |

- 🔵 *Meeting Target and Improving from Prior Year*
- 🟢 *Meeting Target but Not Improving from Prior Year*
- 🟠 *Not Meeting Target but Improving from Prior Year*
- 🔴 *Not Meeting Target and Not Improving from Prior Year*