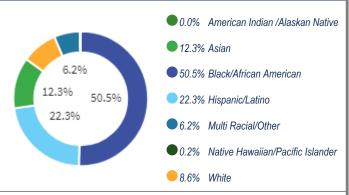


WILLIAM W. BODINE HIGH SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5150 Sector | District Network | Network 1
Principal Name | Ms Michele Wilson
Address | 1101 N 4th St
Phone | 215-400-7630 Website | philasd.org/bodine
Report Type | High School Grades in Report | 9-12
Admissions Category | Special Admit
Turnaround Model | N/A
Receives Non-HS Report | No
Oct 1 Enrollment | 628

Student Enrollment and Demographics



630

Total Number of students Served for 10+ Days Over the Year

5.3%

% Students with IEPs

4.6%

% English Learners

68.0%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

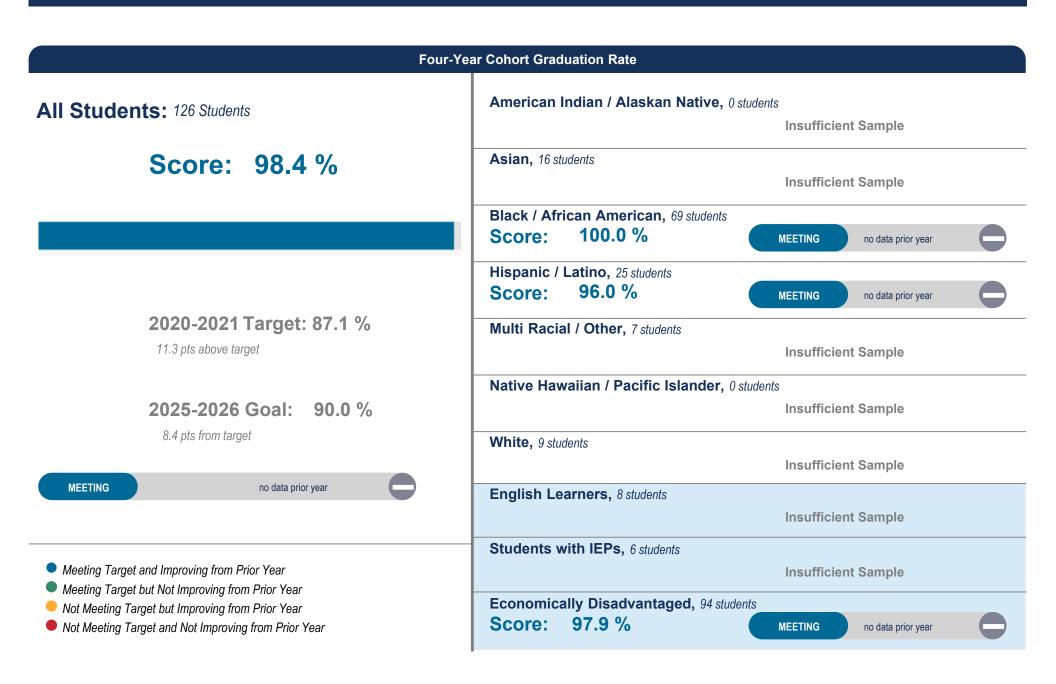
Key Metric	Performance Tier		
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021		
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021		
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021		
Graduation Rate - Four-Year Cohort	Meeting		
Survey - Climate Score	Meeting		
Survey - Instruction Score	Not Meeting		
Attendance - 95% or more of days	Meeting		
Attendance - 90% or more of days	Meeting		
Survey - Relationship Score	Not Meeting		
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021		

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 5150 School Name| William W. Bodine High School



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 5150 School Name| William W. Bodine High School

AP, IB, or Dual Enrollment Courses Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

2.4 %

3 out of 127 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

7.9 %

10 out of 127 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

89.8 %

114 out of 127 students

Other Key Metrics

Ninth-Grade On-Track Rate

76.1 %

137 out of 180 students

First-Fall Matriculation

61.3 %

76 out of 124 students

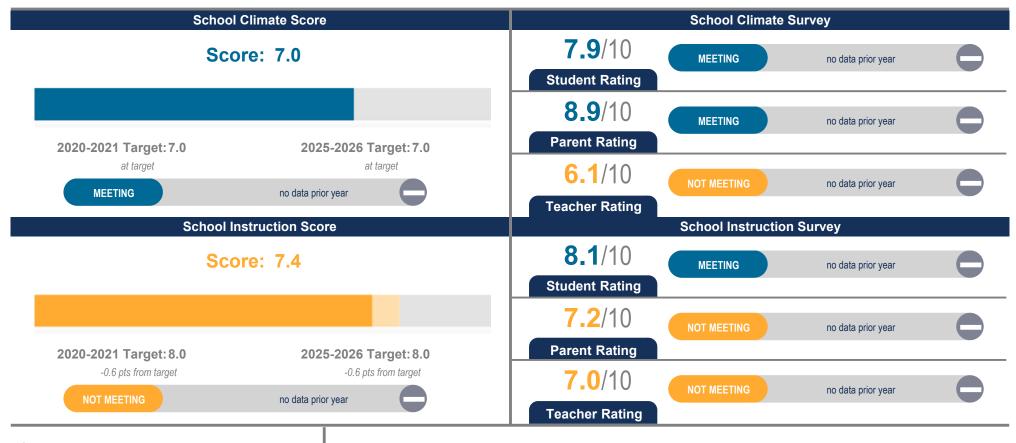
% of Students Completing the FAFSA by End of 12th Grade

Data Unavailable

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5150 School Name| William W. Bodine High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5150 School Name| William W. Bodine High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at I Students: 630 Students	Least 95% of Instructional Days	% of Students Attending		
Scor	e: 88.9 %	Greater Than 95% of Instructional Days	88.9 %	
2020-2021 Target: 51.1 % 37.8 pts past target	2025-2026 Target: 60.0 % 28.9 pts past target	90-95% of Instructional Days	5.7 %	
MEETING % of Students Attending at	no data prior year Least 90% of Instructional Days	85-90% of Instructional Days	1.9 %	
Students: 630 Students Scor	e: 94.6 %	80-85% of Instructional Days	1.3 %	
2020-2021 Target: 79.4 % 15.2 pts past target	2025-2026 Target: 94.0 % 0.6 pts past target	Less than 80% of Instructional Days	2.2 %	
MEETING	no data prior year			

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Guardrail 2 - Enriching and Well-rounded School Experiences

Family Members

Guardrail 3 - Partnering with Parents /

School Code| 5150 School Name| William W. Bodine High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities **School Relationship Score** Score: 6.9 % of Students Participating in Co-Curricular/Athletics Activities 2020-2021 Target: 8.0 Data Unavailable -1.1 pts from target **NOT MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes Meeting Target and Improving from Prior Year School Has a SAC/Parent Advisory Meeting Target but Not Improving from Prior Year Group That Meets Regularly Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year Number of SAC/Parent Advisory Group Meetings

Guardrail 4 - Addressing Racist Practices School Code 5150 School Name William W. Bodine High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enr (Total En		% of Suspensions Given to Each Subgroup	All Students:			
All Students		(630)					
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable	Data Unavailable			
Asian	12.3 %	(77)	Data Unavailable				
Black / African American	50.5 %	(317)	Data Unavailable				
Hispanic / Latino	22.3 %	(140)	Data Unavailable				
Multi Racial / Other	6.2 %	(39)	Data Unavailable	Disproportionality i	n AP, IB, and Dual Enrollme	nt Course Participation	
Native Hawaiian / Pacific Islander	0.2 %	(1)	Data Unavailable	Біоргорогаснансу			
White	8.6 %	(54)	Data Unavailable	All Students	Black / African American	Hispanic / Latino	
English Learners	4.6 %	(29)	Data Unavailable	100.0 %	100.0 %	100.0 %	
Students with IEPs	5.3 %	(33)	Data Unavailable	 Meeting Target and Improving from Prior Year Meeting Target but Not Improving from Prior Year Not Meeting Target but Improving from Prior Year Not Meeting Target and Not Improving from Prior Year 			
Economically Disadvantaged	68.0 %	(427)	Data Unavailable				