



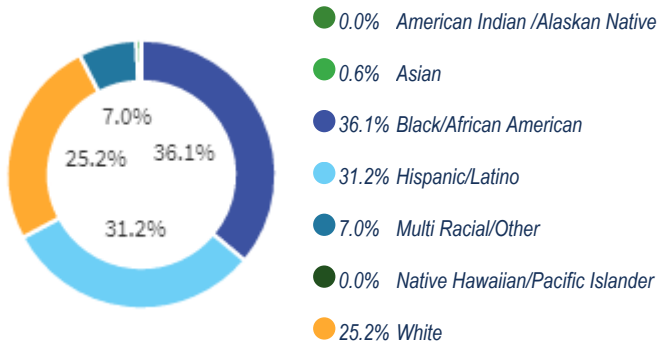
THE SCHOOL DISTRICT OF
PHILADELPHIA

PENN TREATY HIGH SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5160 Sector | District Network | Innovation
Principal Name | Mr Samuel Howell
Address | 600 E Thompson St
Phone | 215-400-3800 Website | philasd.org/penn treaty
Report Type | High School Grades in Report | 9-12
Admissions Category | Neighborhood
Turnaround Model | Academic Improvement Plan
Receives Non-HS Report | Yes
Oct 1 Enrollment | 330

Student Enrollment and Demographics



350

Total Number of students Served for
10+ Days Over the Year

33.0%

% Students with IEPs

7.0%

% English Learners

87.0%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	Not Meeting
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 5160 School Name| Penn Treaty High School

Four-Year Cohort Graduation Rate

All Students: 82 Students

Score: 82.9 %



2020-2021 Target: 87.1 %

-4.2 pts from target

2025-2026 Goal: 90.0 %

-7.1 pts from target

NOT MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 0 students

Insufficient Sample

Black / African American, 33 students

Score: 75.8 %

NOT MEETING

no data prior year



Hispanic / Latino, 25 students

Score: 84.0 %

NOT MEETING

no data prior year



Multi Racial / Other, 4 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 20 students

Score: 95.0 %

MEETING

no data prior year



English Learners, 7 students

Insufficient Sample

Students with IEPs, 25 students

Score: 72.0 %

NOT MEETING

no data prior year



Economically Disadvantaged, 69 students

Score: 85.5 %

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 5160 School Name| Penn Treaty High School

AP, IB, or Dual Enrollment Courses Metrics		Other Key Metrics	
<div><div><div>% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade</div><div>0.0 %</div><div>0 out of 80 students</div></div></div>	<div><div><div>% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade</div><div>15.0 %</div><div>12 out of 80 students</div></div></div>	<div><div><div>Ninth-Grade On-Track Rate</div><div>48.2 %</div><div>40 out of 83 students</div></div></div>	<div><div><div>First-Fall Matriculation</div><div>25.4 %</div><div>18 out of 71 students</div></div></div>
<div><div><div>% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade</div><div>85.0 %</div><div>68 out of 80 students</div></div></div>	<div><div><div>% of Students Completing the FAFSA by End of 12th Grade</div><div>Data Unavailable</div></div></div>		

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5160 School Name| Penn Treaty High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.9



2020-2021 Target: 7.0

-0.1 pts from target

2025-2026 Target: 7.0

-0.1 pts from target

NOT MEETING

no data prior year

School Instruction Score

Score: 7.6



2020-2021 Target: 8.0

-0.4 pts from target

2025-2026 Target: 8.0

-0.4 pts from target

NOT MEETING

no data prior year

School Climate Survey

7.4/10

Student Rating

MEETING

no data prior year

9.0/10

Parent Rating

MEETING

no data prior year

6.1/10

Teacher Rating

NOT MEETING

no data prior year

School Instruction Survey

8.3/10

Student Rating

MEETING

no data prior year

7.4/10

Parent Rating

NOT MEETING

no data prior year

7.0/10

Teacher Rating

NOT MEETING

no data prior year

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

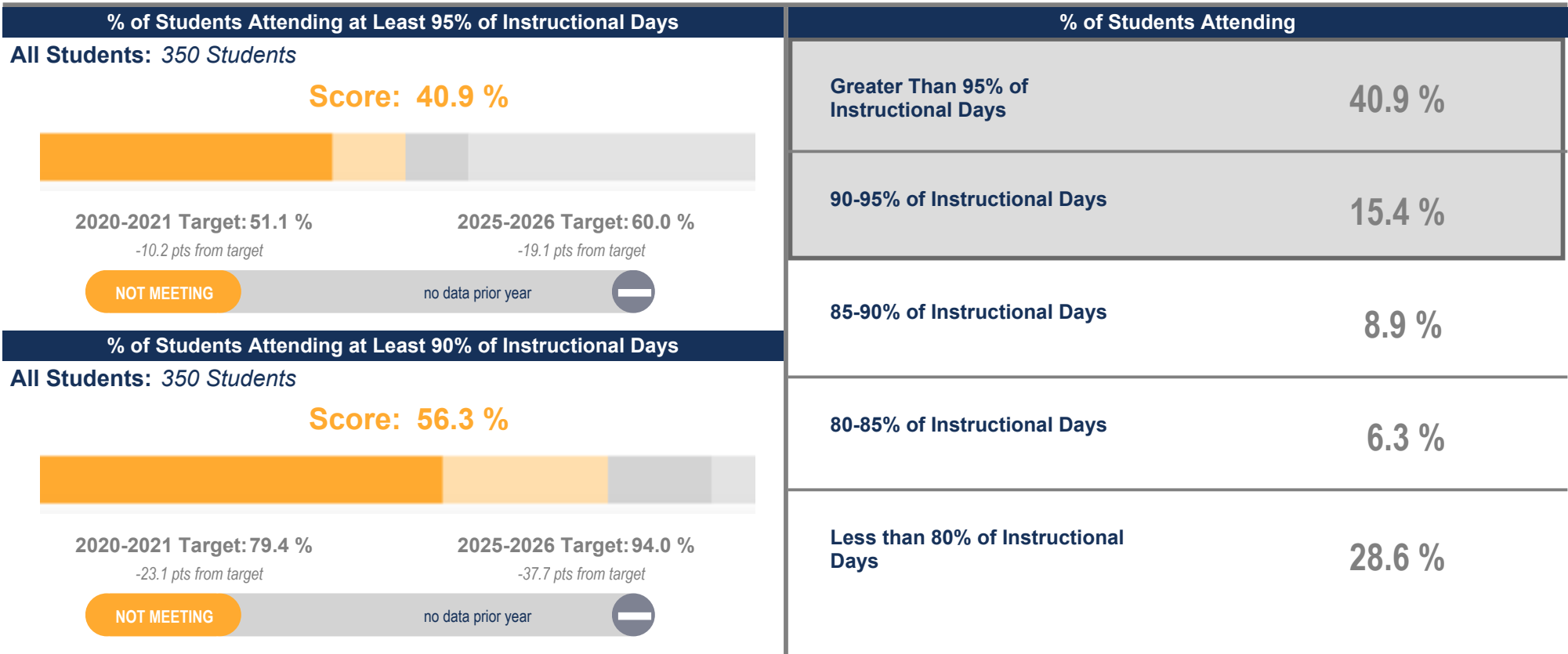
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

School Code| 5160 School Name| Penn Treaty High School

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities

% of Students
Participating in Co-
Curricular/Athletics
Activities

Data Unavailable

School Relationship Score

Score: 7.2



2020-2021 Target: 8.0

-0.8 pts from target

NOT MEETING

no data prior year



Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

School Code| 5160 School Name| Penn Treaty High School

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup	
All Students	(350)		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable
Asian	0.6 %	(2)	Data Unavailable
Black / African American	36.1 %	(119)	Data Unavailable
Hispanic / Latino	31.2 %	(103)	Data Unavailable
Multi Racial / Other	7.0 %	(23)	Data Unavailable
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable
White	25.2 %	(83)	Data Unavailable
English Learners	7.0 %	(23)	Data Unavailable
Students with IEPs	33.0 %	(109)	Data Unavailable
Economically Disadvantaged	87.0 %	(287)	Data Unavailable

% of Students Receiving Zero Out-of-School Suspensions		
All Students:		
Data Unavailable		
Disproportionality in AP, IB, and Dual Enrollment Course Participation		
All Students	Black / African American	Hispanic / Latino
32.5 %	24.1 %	39.3 %
<div><div></div> Meeting Target and Improving from Prior Year</div> <div><div></div> Meeting Target but Not Improving from Prior Year</div> <div><div></div> Not Meeting Target but Improving from Prior Year</div> <div><div></div> Not Meeting Target and Not Improving from Prior Year</div>		