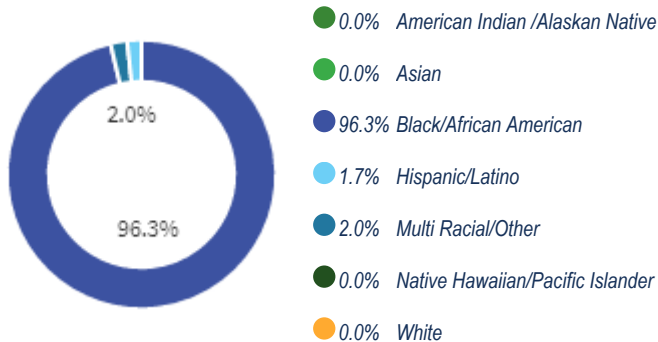


# VAUX HIGH SCHOOL: A BIG PICTURE

## 2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5180 Sector | District Network | Innovation  
 Principal Name | Ms Shavonne Mcmillan  
 Address | 2300 W Master St  
 Phone | 267-507-9690 Website | philasd.org/vaux  
 Report Type | High School Grades in Report | 9-12  
 Admissions Category | Neighborhood  
 Turnaround Model | N/A  
 Receives Non-HS Report | No  
 Oct 1 Enrollment | 350

### Student Enrollment and Demographics



**370**

Total Number of students Served for 10+ Days Over the Year

**30.6%**

% Students with IEPs

**0.9%**

% English Learners

**86.9%**

% Economically Disadvantaged

## SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	<b>Not Meeting</b>
Survey - Climate Score	Insufficient Sample for SY2020-2021
Survey - Instruction Score	Insufficient Sample for SY2020-2021
Attendance - 95% or more of days	<b>Not Meeting</b>
Attendance - 90% or more of days	<b>Not Meeting</b>
Survey - Relationship Score	Insufficient Sample for SY2020-2021
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 5180 School Name| Vaux High School: A Big Picture

### Four-Year Cohort Graduation Rate

All Students: 103 Students

Score: 83.5 %



2020-2021 Target: 87.1 %

-3.6 pts from target

2025-2026 Goal: 90.0 %

-6.5 pts from target

NOT MEETING

no data prior year



American Indian / Alaskan Native, 0 students

Insufficient Sample

Asian, 0 students

Insufficient Sample

Black / African American, 98 students

Score: 83.7 %

NOT MEETING

no data prior year



Hispanic / Latino, 2 students

Insufficient Sample

Multi Racial / Other, 3 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 0 students

Insufficient Sample

English Learners, 1 students

Insufficient Sample

Students with IEPs, 25 students

Score: 88.0 %

MEETING

no data prior year



Economically Disadvantaged, 97 students

Score: 84.5 %

NOT MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code| 5180 School Name| Vaux High School: A Big Picture

### AP, IB, or Dual Enrollment Courses Metrics

### Other Key Metrics

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade*

**0.0 %**

*0 out of 100 students*

*% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade*

**0.0 %**

*0 out of 100 students*

*% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade*

**100.0 %**

*100 out of 100 students*

*Ninth-Grade On-Track Rate*

**49.1 %**

*27 out of 55 students*

*First-Fall Matriculation*

**31.2 %**

*29 out of 93 students*

*% of Students Completing the FAFSA by End of 12th Grade*

**Data Unavailable**

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code| 5180 School Name| Vaux High School: A Big Picture

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample
	<div style="background-color: #1a3d54; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">Student Rating</div>
	Insufficient Sample
Insufficient Sample	<div style="background-color: #1a3d54; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">Parent Rating</div>
	<div style="display: flex; align-items: center; justify-content: space-between;"> <div style="font-size: 1.2em; font-weight: bold; color: #f9a825;">6.4/10</div> <div style="background-color: #f9a825; padding: 2px 5px; border-radius: 5px; font-weight: bold; font-size: 0.8em;">NOT MEETING</div> <div style="font-size: 0.8em; color: #666;">no data prior year</div> <div style="background-color: #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
	<div style="background-color: #1a3d54; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">Teacher Rating</div>
School Instruction Score	School Instruction Survey
Insufficient Sample	Insufficient Sample
	<div style="background-color: #1a3d54; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">Student Rating</div>
	Insufficient Sample
Insufficient Sample	<div style="background-color: #1a3d54; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">Parent Rating</div>
	<div style="display: flex; align-items: center; justify-content: space-between;"> <div style="font-size: 1.2em; font-weight: bold; color: #f9a825;">6.5/10</div> <div style="background-color: #f9a825; padding: 2px 5px; border-radius: 5px; font-weight: bold; font-size: 0.8em;">NOT MEETING</div> <div style="font-size: 0.8em; color: #666;">no data prior year</div> <div style="background-color: #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
	<div style="background-color: #1a3d54; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">Teacher Rating</div>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

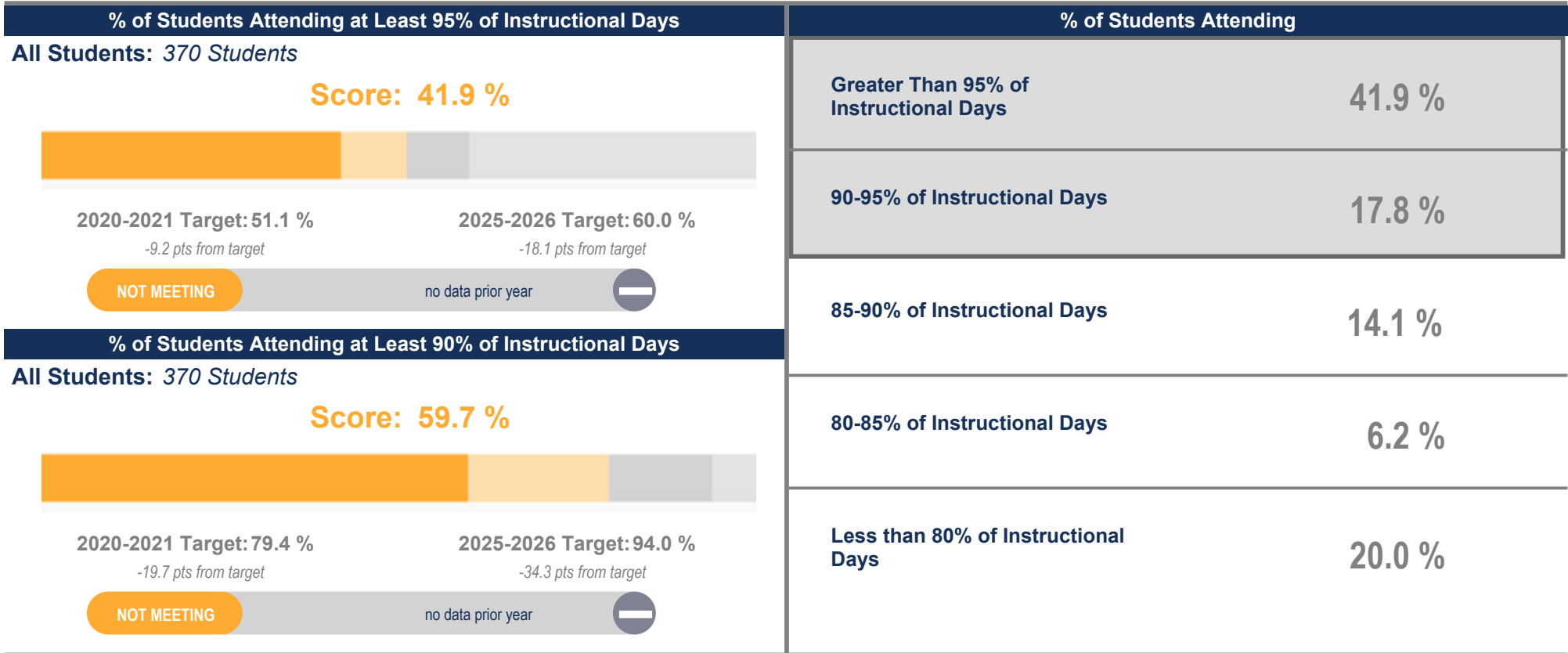
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code| 5180 School Name| Vaux High School: A Big Picture

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular/Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular/Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**4**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code| 5180 School Name| Vaux High School: A Big Picture

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students		(370)		Data Unavailable		
American Indian / Alaskan Native	0.0 %	(0)	Data Unavailable			
Asian	0.0 %	(0)	Data Unavailable			
Black / African American	96.3 %	(337)	Data Unavailable			
Hispanic / Latino	1.7 %	(6)	Data Unavailable			
Multi Racial / Other	2.0 %	(7)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	0.0 %	(0)	Data Unavailable			
English Learners	0.9 %	(3)	Data Unavailable			
Students with IEPs	30.6 %	(107)	Data Unavailable			
Economically Disadvantaged	86.9 %	(304)	Data Unavailable			

Disproportionality in AP, IB, and Dual Enrollment Course Participation			
	All Students	Black / African American	Hispanic / Latino
	Data Unavailable	Data Unavailable	Data Unavailable

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year